



Midlothian Local Development Plan 2

Evidence Report: Children and Young
People Participation Report

May 2024



Midlothian



Contents

1. Introduction.....	1
Background.....	1
Objectives	2
The Place-Based Approach	2
2. Engagement Methods	3
Overview	3
In-Person Engagement	3
School and Youth Group Visits	4
Primary Schools.....	5
Secondary Schools.....	6
Youth Groups	6
Youth Councils	6
Online Engagement	7
3. Engagement Methods	8
Schools, Youth Groups and Online Surveys	8
Youth Councils	13
4. Next Steps	15
Appendix 1 – Summary of Engagement.....	16
Appendix 2 – Mapped Representation of Feedback.....	17
Appendix 3 – Me and My Place Engagement Activity Invitation	18
Appendix 4 – Online Survey Questions.....	19
Appendix 5 – Young Scot Survey Advert	20
Appendix 6 – School and Youth Group Workshop Comments	21

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Part 1 – Introduction

1. Introduction

Background

- 1.1 Midlothian’s children and young people were asked to tell us about what they think about the places where they live. The feedback has been gathered to support the production of an Evidence Report which will be used to inform the next Local Development Plan (MLDP2).
- 1.2 Every local authority in Scotland must prepare a Local Development Plan (LDP) for their area. This sets out proposals and policies for the development and use of land and for the protection and conservation of natural assets and amenity. An LDP also sets out the detailed policies used to determine planning applications. The [current LDP for Midlothian](#) was adopted on 7 November 2017.
- 1.3 The Planning (Scotland) Act 2019 introduced the statutory need for councils to engage with children and young people during the preparation of a Local Development Plan into the Town and Country Planning (Scotland) Act 1997 (as amended)
- 1.4 The Town and Country Planning (Scotland) Act 16A(2) stipulates that:
“[P]lanning authorities must first consider discharging their duty under subsection (1) by means of contact with schools, youth councils and youth parliament representatives within their district.”
- 1.5 Section 16B(4)(a) of the Town and Country Planning (Scotland) Act also states that planning authority, in their evidence report, should include a statement on:
“[T]he steps taken by the planning authority in preparing the report to seek the views of the public at large, including in particular the views of (iii) Children and Young People.”
- 1.6 The United Nations Convention on the Rights of the Child seeks to:
“protect children from harm, provide for their growth and development, and empower their participation in society.” ([Improvement Service, 2024](#))
- 1.7 The United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act was incorporated into Scots law in January 2024 and public authorities must act within the UNCRC requirements.

Objectives

- 1.8 In addition to meeting the above statutory obligations, the objectives of the engagement exercise were as follows:
- Reach a range of children and young people across Midlothian, through online surveys and in-person engagement with schools, youth groups, colleges, youth councils and Members of the Scottish Youth Parliament.
 - Develop an awareness in children and young people of the purpose of Local Development Plans and the ability for them to influence decision making.
 - Use a [Place Based Approach](#) and [Place Standard Tool](#) to devise interactive in-person engagements sessions and as the basis of the online surveys to gather the views of children and young people regarding the future development of their place.
 - Collate all feedback and summarise the findings to support MLDP2's Evidence Report, and which in turn would help inform production of the MLDP2 Proposed Plan.

The Place-Based Approach

- 1.9 Using a place-based approach to collecting information helps us to understand the issues where we live and help bring different people and groups together to make our places better.
- 1.10 Lots of people in our communities face challenges and issues, like ill health or bad environmental surroundings. But not everyone experiences these challenges in the same way. That is why it is important to collect views and information from different people across Midlothian, so that the Council can better understand what people need and how the Local Development Plan can help make where people live, better.



Part 2 – Engagement Methods

2. Engagement Methods

Overview

- 2.1 The Council used both online and in-person engagement methods when collecting evidence from children and young people to support MLDP2.
- 2.2 Please see Appendix 1 for full details of all children and young people engagement activities and when these took place. These details are also published on the Council's website.
- 2.3 In total, the views of 157 children and young people were collected.
- 2.4 2.1.5 Map 1 in Appendix 2 shows the areas where place-based information was collected from children and young people.



In-Person Engagement

- 2.5 The following groups of children and young people were invited to participate in in-person engagement between May and October 2023:
 - Primary Schools
 - Secondary Schools
 - Youth Groups
 - Parents of Saltersgate School Pupils
 - Midlothian Youth Platform
 - Midlothian Youth Champions
 - Members of Scottish Youth Parliament
 - Edinburgh College

- 2.6 All of the above, invited groups, met with Planning Officers, except Members of the Scottish Youth Parliament (MSYP). No response to the invitation to engage was received from Midlothian's MSYPs.

School and Youth Group Visits

- 2.7 Planning officers visited six Primary Schools, two Secondary Schools and three youth groups (representing both primary and secondary age), speaking to 134 children and young people (see Table 1, below).
- 2.8 All schools were contacted via the Council Head Teacher Bulletin to ask them to express their interest in participating in officer led in-school MLDP2 workshops. This method of communication did not receive any replies.
- 2.9 Planning Officers met with parents of four disabled children whom attend Saltersgate School. As the voices of these children were advocated through their parents, they have been included within the total number of children represented.

Name of Group	Primary, Secondary or Youth Group	Settlement	Class/Age	Number of Participants
Lasswade High School	Secondary	Bonnyrigg	S1-S3 (11-14)	20
Newbattle High School	Secondary	Mayfield/Easthouses	S1-S3 (11-14)	20
Ladywood Youth	Youth Group	Penicuik	S5 – Leavers (16-18)	4
Total Participants of Secondary Age (11-18)				44
Woodburn Primary School	Primary	Dalkeith	P5-P7 (8-12)	10
Stobhill Primary School	Primary	Gorebridge	P5-P7 (8-12)	10
Tynewater Primary School	Primary	Pathhead (and surrounding area)	P5-P7 (8-12)	10
Moorfoot Primary School	Primary	North Middleton (and surrounding area)	P5-P7 (8-12)	10
Roslin Primary School	Primary	Roslin	P4-P7 (7-12)	11
Bilston Primary School	Primary	Bilston	P5-P7 (8-12)	11
Saltersgate	Primary age children represented	Midlothian wide		4 (parents)
Ladywood Youth	Youth Group	Penicuik	P6-P7 (9-12)	9
Bonnyrigg Youth	Youth Group	Bonnyrigg	P7 (11-12)	15
Total Participants of Primary Age (7-12)				90
Total Number of Children and Young People Involved in Workshops				134

Primary Schools

- 2.10 With the support of the Council's Parent Liaison Officer, six primary schools were selected based on geographic location and were contacted directly. All six primary schools participated. P4s-P7s engaged in the in-person workshops. For data protection reasons, no personal details were collected at in-person workshops. Therefore the results cannot be distilled down to specific age, gender or disability.
- 2.11 The younger age groups (early years – P4s) were provided with an opportunity to participate in the “Me and My Place” drawing activity (see Appendix 3). This activity was advertised directly to schools and also on the Council's social media pages. No responses to the “Me and My Place” drawing activity were received.
- 2.12 The workshop activity undertaken with the primary schools was devised based on the principles of the Place Standard Tool for Children. A map of the area local to the school was placed in the middle of the group. Each participant was provided with a pen and post-it notes. Around the map were a series of photographs based on the following themes:
- Moving around
 - Streets and buildings
 - Schools, shops and other places
 - Spaces to play, hang out and have fun
 - Homes and communities
 - Feeling safe
- 2.13 The children were asked three questions:
1. What is good/what do you like about your area?
 2. What is bad/what don't you like about your area?
 3. If you had a magic wand, what would you change about your area?

The above questions were asked one by one, allowing for discussion amongst the group before answers were captured on post-it notes and stuck onto the map.

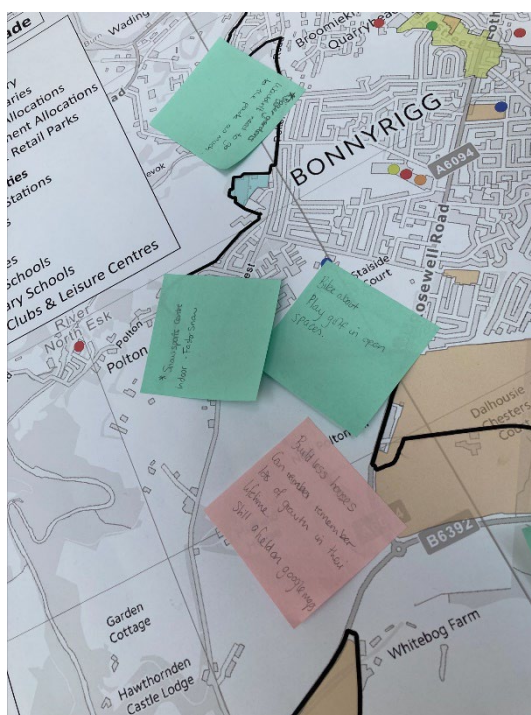


Secondary Schools

- 2.14 Planning officers visited Lasswade and Newbattle High School's to lead workshops with representatives from the Student Voice. These schools were selected as MLDP2 public drop-in sessions were already being held those days in Lasswade and Newbattle Libraries.
- 2.15 The format of these workshops was the same as that carried out in the primary schools except for Lasswade High School where officers conducted a combination of the map-based exercise and group discussions focused on the Place Standard Survey questions.

Youth Groups

- 2.16 Planning officers also attended Ladywood Youth Group and Bonnyrigg Youth Group, which are facilitated by the Council's Communities, Lifelong Learning and Employability (CLLE) team.
- 2.17 The engagement activity was the same as used for the schools. Officers set up as a station which the children could visit if they wished to. The children who visited the station were asked the same questions as the primary school children, however, given the more informal nature of the youth group setting, officers had more of a chat with the children and officer's captured each child's answer on their behalf, as discussions were had.



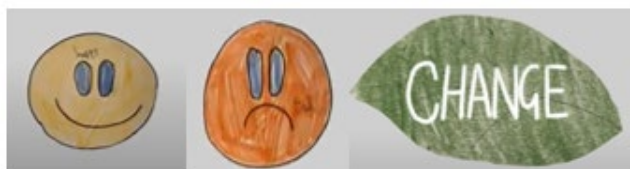
Youth Councils

- 2.18 Planning officers held a focus group with seven members of Midlothian Youth Champions (MYC) (care experienced young people) and Midlothian Youth Platform (MYP). Four members of MYC attended (ages 16-24) and three members of MYP. A summary of their comments is shown in Section 3 of this report.

2.19 Attendees were asked:

1. What is good/what do you like about your area?
2. What is bad/what don't you like about your area?
3. If you had a magic wand, what would you change about your area?

An interactive session involving post it notes was planned, planning officers went with the flow of the conversation. The majority of the engagement time was spent on the discussion.

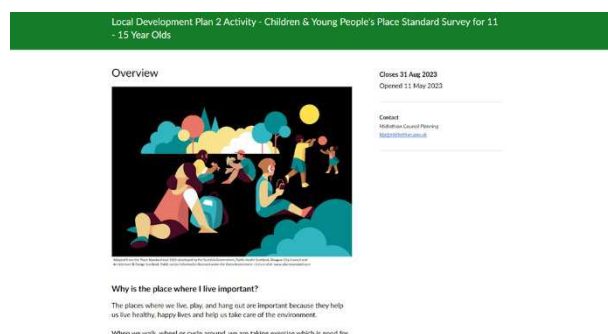
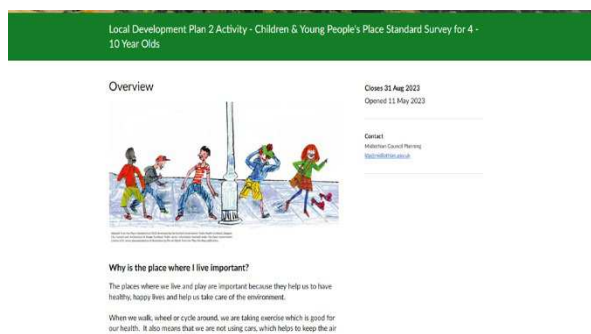


Online Engagement

2.20 Three online 'Place Standard' surveys (running from March 2023 and closed in August 2023) were published for children and young people, accommodating for different age groups:

- Children & Young People's Place Standard Survey 4 -10 Year Olds
- Children & Young People's Place Standard Survey 11 -15 Year Olds
- Children & Young People's Place Standard Survey 16 -25 Year Olds

2.21 The surveys were published on the Council's Citizen Space webpage which is advertised through the MLDP2 pages of the Council's website. The surveys were also advertised via the Council's social media platforms, by CLLE colleagues to their external networks, to all schools and to Newbattle College (no response was received from Newbattle College to confirm that the surveys had been shared).



2.22 The surveys were also published on the Midlothian section of the Young Scot website. As an incentive, young people who completed the survey through the Young Scot page received points (the Young Scot advert is shown in Appendix 4 of this report).

2.23 16 online survey responses were received across all age categories. Copies of the survey questions are attached as Appendix 5.



Part 3 – Engagement Findings

3. Engagement Methods

3.1 All comments collected from online surveys, children and young people at schools and youth groups and have been collated and can be found in Appendices 3 and 6. In line with the place-based approach, responses have been grouped into settlements (towns and villages). The below tables offer examples of some of the responses received.











Schools, Youth Groups and Online Surveys


























3.2 The below examples of results (Tables 2, 3 and 4) combine both in-person and online feedback, broken down into the following age groups:


























- Children aged 4-11 (Table 2)
- Children aged 12-15 (Table 3)
- Children and young people aged 16 – 25 (Table 4)

3.3 All comments collected from Primary Schools, Secondary Schools and Youth Groups can be found in Appendix 5 of this report. All feedback received from participants via online surveys can be viewed in Appendix 7.

Table 2 – Summary of in-person and online feedback from children and young people age 4-11

Children Age 4-11					
Bilston					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	I can walk to my school, library and to my clubs. I can walk to the doctor, dentist and shops with my mum and dad.		Some shops are too small and if you go to a shop, they might not have the stuff you need.		A closer A&E
	Everyone knows everyone.		New houses not in keeping with the old.		More local shops
	Good to have local shop for the elderly.		Difficult to get a Dr appointment.		More playgrounds
					The environment needs improving.

Loanhead					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	It is very safe		Too many busy roads to cross		Put on a bus from Loanhead to Hillend as I ski race lots and I won't be able to go on my own when I am older.
	Loanhead library is really good.		Because of the busy roads my mum doesn't like me cycling around.		Wide paths to use my bike and scooter.
	I can walk to my school, library and to my clubs. I can walk to the doctor, dentist and shops.				Put a cinema at Straiton
Roslin					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Shops are near		The park isn't fun anymore		Build a swimming pool
	It feels safe		Not enough play equipment for disabled children		Clothes shops
	It's really historic		Paths are not accessible for wheelchair users		New houses should look more interesting
					Flats with small gardens at the front door
Bonnyrigg					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Straiton nearby		Schools are too full		Improve bus service
			Need to take the train or car to Edinburgh because buses are not useful		Plant more trees
			Too many building sites		Build less houses

Newtongrange					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Welfare Park is really good		Schools, shops, doctors and Community centre are withing a walking distance, however it's hard to get there by the wheelchair.		Plant more trees
	Nice gardens		No cycling paths connecting the village to other places e.g. Gorebridge.		Needs to be more wheelchair friendly
	Plenty of parking				GP practice needs to be developed, as there is hard to get to the doctor.
Dalkeith					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Good number of areas for children to play in - Country Park, astro turf and fields.		Can't go clothes shopping in Dalkeith.		Need more accessible play equipment for parks.
	Lots of shops		Paths and walkways are overgrown.		More paths near houses not roads
	Good paths and cycle networks		Keep taking play equipment away from parks but not replacing it.		Wish we had more football astro pitches so we can keep healthy.
Gorebridge					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	I love the library and the community hall. They have good activities I go to with my family.		You can't cycle safely because there's cars all down one side of the road and you have to cycle on the wrong side, and you can't see properly.		I would like a bus stop outside my house
	Good corner shops		Some parts of Gorebridge have long walks to get to bus stops.		Bigger shops/ shopping centres/ clothes shops
	Good safe routes to school				Play parks and skate parks

Pathhead					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	It is very wild and scenic		Park is only for small children		Build on brownfield land first before greenspace
	Like going to the park		Cars speeding		Smaller flats for older people
	Good places to play and do what I want		Worried that all the green space will be built on		Safe roads
Newlandrig					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	I like the scenery		Fast drivers which make walking feel unsafe		
	I like the walks		Not enough for teenagers to do		
Fala Dam					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Good community		Speeding		Something to stop people speeding
	Walks and greenspaces				
North Middleton					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Lots of green		Public transport not any good.		I would love a café or something to go to.
	Small village and know most people		Have to cross the A7 to get bus stop which prevent people from going very much.		Bus stops
	Nature		There are no actual shops like Scotmid or mini Tesco.		A shop with food/essential supplies.






























Penicuik					
What is good about your place?		What is not good about your place?		If you had a magic wand, what would you change about your place?	
	Like living near to a park		It's hard to scoot with the bumps in the pavement.		Refurbish the skate park.
	I like the park because it has so much stuff.		Need to go clothes shopping in Edinburgh.		Need more play equipment for older kids - zip wires.
	Feel safe walking. Also cycle and walk to school. Have lollipop crossing.				More things for children and young people with autism to do so that they feel safe.

Table 3 – Summary of in-person and online feedback from children and young people age 12-15

Young People Age 12-15					
Loanhead and Bilston					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
	Good selection of shops		Not enough places for teenagers to go		Need a place with gaming facilities
	Good bus frequency		Too many new houses		More wildlife
	Amazing viaduct		Too many potholes		Quicker road from Bonnyrigg to Lasswade
Penicuik					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
	Lots of cafes		Kids losing green spaces to housing		Need more clothes shops
	Good bus service to Eastfield		Need to go clothes shopping in Edinburgh		Parks for older children and young people
	Old railway track is good for cycling		Roads are more busy with the new housing		More variety of shops on the high street
Roslin and Rosewell					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
			Potholes		Need bigger shops like Tesco and Asda





















Bonnyrigg					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
	Bonnyrigg is small but everything you need. It is a compact place like a village.		Not enough places to sit		Build less houses. Can remember lots of building growing up.
	Good parks and open spaces		Need more space between new houses		Need park equipment for older kids
	Easy to get about by bike		Bus service is not frequent		Make driveways bigger for homes with multiple cars

Table 4 - Summary of in-person and online feedback from children and young people age 16-25

Young People Aged 16-25					
Penicuik					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
	There are plenty buses, and they are free to me.		There just aren't enough places for us to go.		Places for us to go to meet up.
					More football pitches and astros.
Dalkeith					
What are the assets in your place?		What are the issues of concern for your place?		What would you change about your place?	
	Lots of streetlights.		Some shops look dated.		Plant more trees.
	Green spaces.				More, higher paid employment.
	Good transport.				Better parking

Youth Councils

3.4 The Midlothian Young Champions and Midlothian Youth Platform focus group had a strong awareness of planning issues in their local communities. Topics which were spoken about in length were:

- A feeling of lack of services in local communities for local people. Midlothian is becoming a commuter area with many people travelling to Edinburgh. These people do not use Midlothian services and will do their shopping, visit the doctor or gym in Edinburgh on their way home from work. The group felt that the people working and living in Midlothian had limited services and local amenities available to them.
- Housing needs also came up in discussions. Particularly a lack of affordable housing and those specially equipped to meet the needs of disabled residents. One member of the group said they may need to leave Midlothian to afford a home. They said lots of young people are

having to do that. They don't want to be separated from family and friends but also want to leave home and be independent.

- The lack of health care facilities and the pressure on GP surgeries was raised. The distance in which people had to travel to their doctors came up. This was a particular concern for disabled people who had to rely on family for transportation. The group highlighted that a poor public transport system meant that some people could not access the health services when required.
- Poor public transport was mentioned (see above). Issues with young people hanging about on buses due to free bus pass. Impact on anti-social behaviour.
- The group raised their concern over coalescence of Bonnyrigg and Rosewell.
- Members identified an "us" and "them" mentality between old and new residents where lots of housing has been built. E.g. "New Rosewell" and "Old Rosewell". New residents are not always welcomed in and many old residents feel that people live in Midlothian but travel to Edinburgh to shop and work (see top comment).
- The group also mentioned how some new developments in existing settlements are so large that they feel separate to existing communities. E.g. Hopefield does not feel like it is part of Bonnyrigg. People who live there would say they live in Hopefield, not Bonnyrigg.
- A sense of helplessness was felt by the group in relation to the rate in which development is occurring and the service and infrastructure provision not catching up. The group did not feel like residents had enough power to change things.
- The group would like to see developers put in services that children and young people can use.



Part 4 – Next Steps



4. Next Steps

- 4.1 The Council will look at all the views they have collected from children and young people and take these into consideration when writing policy for the next Local Development Plan.
- 4.2 Planning officers will engage with and consult with children and young people again, during the MLDP2 Proposed Plan stage. The Council will keep the website and social media channels updated with details of how to get involved.



Appendices

Appendix 1 – Summary of Engagement

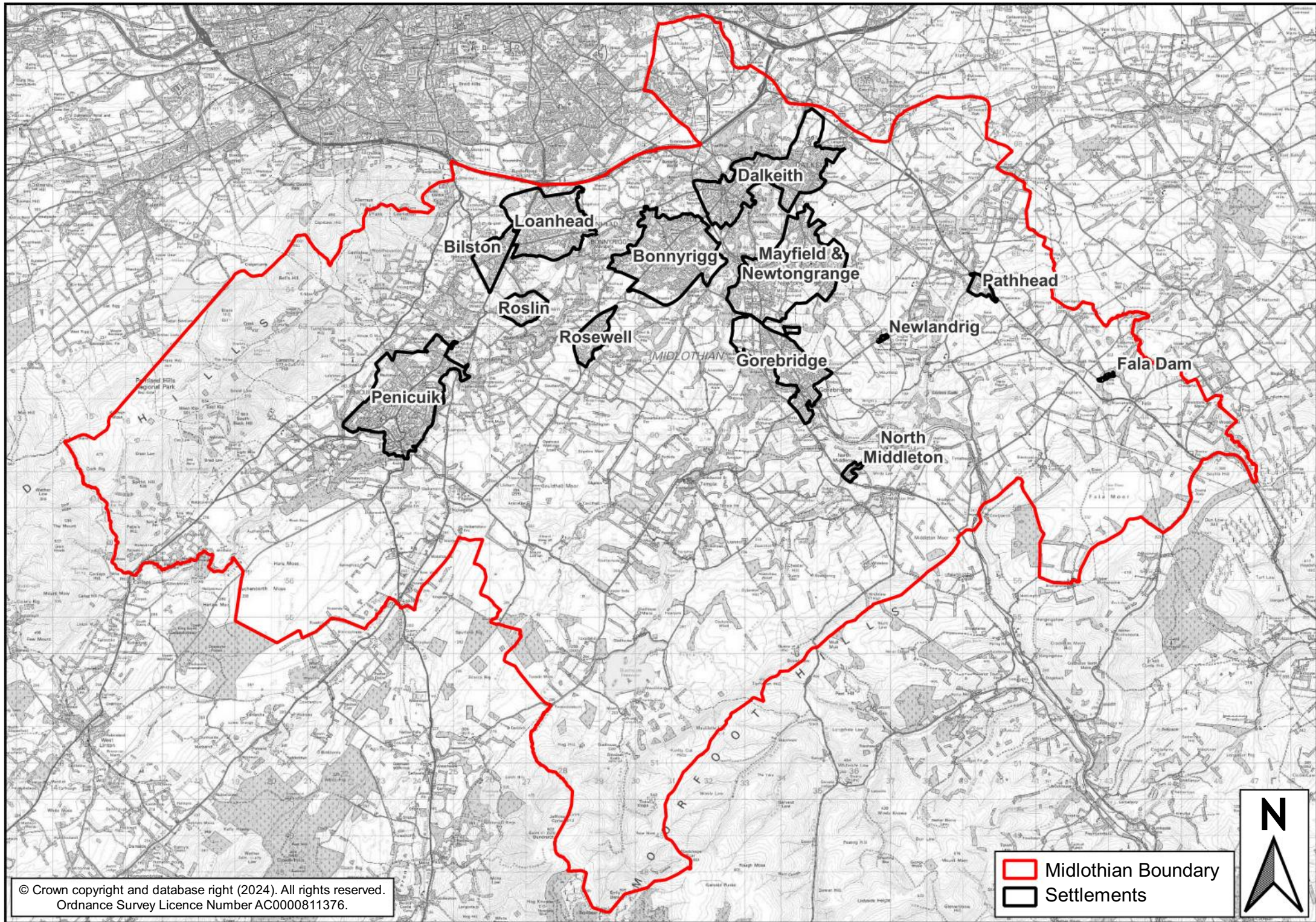
Section 16A of the Planning (Scotland) Act, 2019, requires a Planning authority to publish information about its arrangements to *promote and facilitate participation by children and young people in preparing the Local Development Plan*. The information published must be kept up to date.



The following sets out the Council's engagement activities with children and young people and young people (up to 25 years old) between May – November 2023.

Month	Age Group	Activity	Facilitator	Coverage
May – August 2023	4 – 10 Year Olds	Online Place Standard Survey	Midlothian Council	Online Survey available for all Midlothian 5 -10-year-olds.
May – August 2023	11 – 15 Year Olds	Online Place Standard Survey	Midlothian Council	Online Survey available for all Midlothian 11 – 15-year-olds. Published on Young Scot Page. Young Scot points gained for completing the survey.
May – August 2023	16 – 25 Year Olds	Online Place Standard Survey	Midlothian Council	Online Survey available for all Midlothian 16 – 25-year-olds. Published on Young Scot Page. Young Scot points gained for completing the survey.
May - June 2023	8 – 12 Year Olds	Interactive Place Standard mapping sessions in school	Midlothian Council - Planning Officer with support of Parental and Learner Liaison Officer	All Primary Schools invited. Six Primary Schools visited.
May - June 2023	11 – 14 Year Olds	Interactive Place Standard mapping sessions in school	Midlothian Council - Planning Officer with support of Parental and Learner Liaison Officer	Two Secondary Schools
May - June 2023	9 – 18 Year Olds	Interactive Place Standard mapping sessions	Midlothian Council Planning Officer	Various Council run youth groups
June 2023	Saltersgate School	Focus group with parents	Midlothian Council - Planning Officer with support of Parental and Learner Liaison Officer	Saltersgate School
June 2023 – July 2023	Early Years – Primary 4	“Me and My Place” drawing activity to be completed in school or at home	Midlothian Council with the support of schools advertising in parent newsletters.	All Primary Schools All of Midlothian – published via

				Midlothian Council social media pages.
September 2023	16 – 24 Year Olds	Focus group, based on principals of Place Standard Tool	Midlothian Council Planning Officers	Youth Councils – Midlothian Youth Platform and Midlothian Youth Champions
October 2023	16 – 25 Year Olds	Stall in foyer of Edinburgh College, Midlothian Campus	Midlothian Council Planning Officers	Edinburgh College Students

Appendix 2 – Mapped Representation of Feedback



 Midlothian Boundary
 Settlements



Appendix 3 – Me and My Place Engagement Activity Invitation

Me and My Place

If I had a Magic Wand...



Adapted from the Place Standard tool (2017) developed by the Scottish Government, Public Health Scotland, Glasgow City Council and Architecture & Design Scotland. Public sector information licensed under the Open Government Licence v3.0. www.placestandard.scot Illustration by Tim Acton/Art from the 'Play the Way' publication.

The places where we live and play are important because they help us to have healthy, happy lives and help us take care of the environment.

We are asking children and young people who live in Midlothian to tell us what they think about their community and how the next Local Development Plan could make Midlothian an even better place to grow up in. A Local Development Plan is a document with maps that sets out how our towns and villages will grow and change.

How do I take part?

Think of the place where you live, or somewhere in Midlothian that you know well or visit a lot, and then draw a picture of that place. On your own or with the help of an adult, write down:

- **What do you like** about the place you have chosen?
- If you had a **magic wand**, what would you change to make the place you have chosen better?

Send a photo of your picture and written answers to LDP@midlothian.gov.uk or post your picture to the address below by 14th July 2023. Please do not include your name, anyone else's name or address with your submission.

Thank you – we can't wait to see all of your brilliant pictures!

How do I find out more?

Website: www.midlothian.gov.uk/MLDP

Email: ldp@midlothian.gov.uk

Write to: LDP Team, Planning Sustainable Growth & Investment Service,
Midlothian Council, Fairfield House, 8 Lothian Road, Dalkeith, EH22 3AA



Appendix 4 – Online Survey Questions

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

OVERVIEW PAGE SURVEY 4 -10 YEAR OLDS

Why is the place where I live important?

The places where we live and play are important because they help us live healthy, happy lives and help us take care of the environment.

When we walk, wheel or cycle around, we are taking exercise which is good for our health. It also means that we are not using cars, which helps to keep the air clean and the streets safe. When we have good outdoor spaces and places to play, it makes us happy and healthy and helps us to spend time with friends and family.

When there are places like shops, libraries, cafes, schools and nurseries close by, we are able to walk to these places and use them easily.

The places where we live and spend our time can also make us feel close to our friends and neighbours and help us to feel proud of a place and take care of it.

Why do my views matter?

This survey is for children aged 4 -10 years old.

Your thoughts and opinions are very valuable to us and we want to be able to use your ideas to make our next Local Development Plan and your place even better.

Please answer the following questions to help us understand what matters to you about your area – what is good, what isn't and **if you had a magic wand**, what would you change to make where you live even better.

Please don't tell us your name, anyone else's name, or names of places (like where you, friends or relatives live). As this is an anonymous survey, we will unfortunately be unable to use any answers which include that information for privacy reasons.

You can write the answers yourself or ask an adult to help you if you need.

Section 1 – All about where I live

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 1 – What are the streets and buildings like where I live?

You might want to think about things like:

- Do the streets and buildings look nice?
- Do the streets and buildings feel nice to be in?
- Is it easy to find my way around my place and know where I am?
- Is it easy for everyone to get around, whatever their age, mobility or disability?

What do you like about the streets and buildings where you live right now?

How would you use your magic wand to make your streets and buildings better?

What score would you give the streets and buildings? (select one option)

Not good – I really don't like them!

Okay – I think they could be better!

Good – I really like them!

Question 2 – What are the schools, shops and other places like where I live?

You might want to think about things like:

- How easy is it to get to my school? Can I walk or take the bus or train easily?
- Are there clubs and hobbies I enjoy nearby?
- Do I have to go far to visit a doctor or dentist?
- Are there shops where you live?
- Can I, or an adult, get most things I need without travelling a long way?

What is good about the schools, shops and other places where you live right now?

How would you use your magic wand to make the schools, shops and other places where you live better?

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

What score would you give the schools, shops and other places?

Not good – I really don't like them!

Okay – I think they could be better!

Good – I really like them!

Question 3 - Are there libraries or community halls nearby? What are they like?

What do you like about the libraries and community halls right now?

How would you use your magic wand to make your experience using libraries or community halls better?

What score would you give the libraries and community halls?

Not good – I really don't like them!

Okay – I think they could be better!

Good – I really like them!

Question 4 – What spaces are there for you to play and have fun where you live?

You might want to think about things like:

- Where are the places that I play and have fun in?
- How do I get to these places?
- Do these places include everyone, no matter their age, mobility or disability?
- Do I have to cross a busy road to get to the places that I play and have fun in?
- Are there enough of these types of places?

What do you like about the spaces to play and have fun where you live right now?

How would you use your magic wand to make the spaces to play and have fun where you live better?

What score would you give the spaces to play and have fun?

Not good – I really don't like them!

Okay – I think they could be better!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Good – I really like them!

Section 2 – Moving about and feeling safe where I live

Question 5 – How easy is it to walk, scoot, wheel or cycle to places that I need and want to go?

You might want to think about things like:

- Thinking about everything I do in a day/week, where are the important places that I need to or want to go to? E.g. nursery, school, the park, a friend's or relative's house, clubs.
- Can I walk, wheel, cycle or scoot easily and safely to these places?

What do you like about getting to the places that you need and want to go to where you live right now?

How would you use your magic wand to make it easier to get to the places that you need and want to go to?

What score would you give moving about your place?

Not good – I really don't like it!

Okay – I think it could be better!

Good – I really like it!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 6 – Do I feel safe where I live?

You might want to think about things like:

- What makes me feel safe or unsafe?
- Do I ever feel scared in my place?
- Are some places where I feel less safe than others; where are they, and when are they unsafe?

What good things make you feel safe about where you live right now?

How would you use your magic wand to make your place feel safer?

What score would you give for how safe you feel in your place?

Not good – I really don't feel safe!

Okay – I think something could be done to make me feel safer!

Good – I feel really safe!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 7 – Me and my magic wand

Thinking about everything you have said, if you could only use your magic wand to make one thing where you live, better, what would that be?

Section 3 – About me

Question 8 – Where do you live? Please enter the first five characters of your postcode, for example "EH22 3". This will help us to see whether other children are identifying specific issues in some areas.

Question 9 – What age are you?

4 -6

6 – 10

Question 10 – Do you consider yourself to have a disability?

Yes

No

Prefer not to say

Question 11 – Gender

Please click on one option below to indicate your gender.

Male

Female

Other

Prefer not to say

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

OVERVIEW PAGE SURVEY 11 – 15 YEAR OLDS

Why is the place where I live important?

The places where we live play, and hang out are important because they help us live healthy, happy lives and help us take care of the environment.

When we walk, wheel or cycle around, we are taking exercise which is good for our health. It also means that we are not using cars, which helps to keep the air clean and the streets safe. When we have good outdoor spaces and places to play and hang out it makes us happy and healthy and helps us to spend time with friends and family.

When there are places like shops, libraries, cafes and schools close by, we are able to walk to these places and use them easily.

The places where we live and spend our time can also make us feel close to our friends and neighbours and help us to feel proud of a place and take care of it.

Why do my views matter?

This survey is for children aged 11 – 15 years old.

Your thoughts and opinions are very valuable to us and we want to be able to use your ideas to make our next Local Development Plan and your place even better.

Please answer the following questions to help us understand what matters to you about your area – what is good, what isn't and **if you had a magic wand**, what would you change to make where you live even better.

Please don't tell us your name, anyone else's name, or names of places (like where you, friends or relatives live). As this is an anonymous survey, we will unfortunately be unable to use any answers which include that information for privacy reasons.

Section 1 – All about where I live

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 1 – What are the streets and buildings like where I live?

You might want to think about things like:

- Do the streets, and buildings look and feel nice?
- Is it easy to know where I am in my place?
- Is it easy to find my way around my place and know where I am?
- What things could we change to make the streets and buildings better in my place?
- What else is important about the streets and buildings in my place?

What is good about the streets and buildings where you live right now?

What would you use your magic wand on to make your streets and buildings better?

What score would you give the streets and buildings? (select one option)

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Question 2 – What are the schools, shops and other places like where I live?

You might want to think about things like:

- What is my school like?
- How easy is it to get to my school? Can I walk or take public transport easily?
- Are there places and spaces where I can join clubs and enjoy hobbies?
- Do I need to be taken to these places by car or can I walk, wheel or cycle?
- Do I have to go far to visit a doctor or dentist?
- What are the shops like in my place?
- Can I, or an adult, get most things I need without travelling too far?

What is good about the schools, shops and other places where you live right now?

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

What would you use your magic wand on to make the schools, shops and other places where you live better?

What score would you give the schools, shops and other places?

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Question 3 - Are there libraries or community halls nearby? What are they like?

What is good about the libraries and community halls right now?

What would you use your magic wand on to make your experience using libraries or community halls better?

What score would you give the libraries and community halls?

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 4 – What spaces are there for you to play, hang out and have fun where you live?

You might want to think about things like:

- Where are the places that I play, hang out and have fun in?
- How do I get to these places?
- Are there enough of these types of places?
- Do these places feel like they include everyone, no matter their age, disability or gender?
- What are the worst things about playing in my place?
- What are the best things about playing in my place?

What is good about the spaces to play, hang out and have fun where you live right now?

What would you use your magic wand on to make the spaces to play, hang out and have fun where you live better?

What score would you give the spaces to play, hang out and have fun?

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Section 2 – Moving about and feeling safe where I live

Question 5 – How easy is it to walk, scoot, wheel or cycle to places that I need and want to go?

You might want to think about things like:

- Can I walk, wheel, cycle or scoot easily and safely to school or the places I play or hang out?
- What things would I change to make it easier and safer to walk, wheel, cycle and scoot to school or around my place?
- Is there a difference in how easy it is to walk, wheel, cycle or scoot around?
- What would make it a better place for everyone to get to where they want to go regardless of their age, disability or gender?
- What else is important about walking, wheeling, scooting and cycling in your place?

What is good about getting to the places that you need and want to go to where you live right now?

What would you use your magic wand on to improve getting to the places that you need and want to go to where you live?

What score would you give moving about your place?

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 6 – Do I feel safe where I live?

You might want to think about things like:

- What makes me feel safe or unsafe?
- Do I ever feel scared in my place?
- Are some places less safe than others; where are they, and when are they unsafe?
- What could change to make me feel safe in my place all the time?

What good things make you feel safe about where you live right now?

What would you use your magic wand on to make your place feel safer?

What score would you give for how safe you feel in your place?

Not good – lots of improvement needed!

Okay – some improvement needed!

Good – it's as good as it can be!

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 7 – Me and my magic wand

Thinking about everything you have said, if you could only use your magic wand to change one thing in your place, what would that be?

Section 3 – About me

Question 8 – Where do you live? Please enter the first five characters of your postcode, for example “EH22 3”. This will help us to see whether other children are identifying specific issues in some areas.

Question 9 – What age are you?

4-6

7-12

13-15

Question 10 – Do you consider yourself to have a disability?

Yes

No

Prefer not to say

Question 11 – Gender

Please click on one option below to indicate your gender.

Male

Female

Other

Prefer not to say

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

OVERVIEW PAGE SURVEY 16-25 YEAR OLDS

Why is the place where I live important?

The places where we live, hang out and relax are important because they help us live healthy, happy lives and help us take care of the environment.

When we walk, wheel or cycle around, we are taking exercise which is good for our health. It also means that we are not using cars, which helps to keep the air clean and the streets safe.

When we have good outdoor spaces and places to hang out, it makes us happy and healthy and helps us to spend time with friends and family.

When there are places like shops, libraries, cafes, schools, colleges, gyms and clubs close by, we are able to walk or cycle to these places and use them easily.

The places where we live and spend our time can also make us feel close to our friends and neighbours and help us to feel proud of a place and take care of it.

The places where we spend our time are important in lots of ways. Completing this survey will help you to think about what is important to you in the place where you live and use facilities.

Why do my views matter?

This survey is for anyone aged 16 – 25.

Your thoughts and opinions are very valuable to us and we want to be able to use your ideas to make our next Local Development Plan and your place even better.

Please answer the following questions to help us understand what matters to you about your area and where change needs to happen.

Please don't tell us your name, anyone else's name, or names of places (like where you, friends or relatives live). As this is an anonymous survey, we will unfortunately be unable to use any answers which include that information for privacy reasons.

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Section 1 – All about where I live

Question 1 – What are the streets and buildings like where I live?

You might want to think about things like:

- Are there interesting and beautiful streets, squares and buildings?
- Does your place have landmarks? If so what are they like?
- Is it easy to know where you are in your place?
- Do people often get lost in your place?
- Are there vacant and derelict* land in your place?
- What things could be changed to make the streets, squares and buildings better?
- What else is important about the streets, squares and buildings in your place?

*Definitions below for pop out box:

Vacant land - Previously developed land, which has no constraints and the Council's Planning Department shows as currently available for redevelopment.

Derelict land - Previously developed land which has some constraints for redevelopment. Most likely caused by its previous use.

What is good now about the streets and buildings where you live?

What could be better about the streets and buildings where you live?

What score would you give the streets and buildings in your place? (select one option)

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 2 –What are the spaces for recreation, sport and hanging out like in and around where I live?

You might want to think about things like:

- What are they like, and are there enough?
- Are some places better to hang out in than others?
- Is access to, or the feeling of safety within these spaces affected by age, gender, ethnicity, religious belief, sexual orientation or disability?
- Why do you like these places? What stops you from using the other spaces/places?
- Are there things missing to do in your place?
- Do people ever make the wrong assumptions about you when you're out and about?
- What else is important about play, hanging out, games and hobbies in your place?

What is good now about the spaces for recreation, sport and hanging out like in and around where you live?

What could be better about the spaces for recreation, sport and hanging out in and around where you live?

What score would you give the spaces for play, recreation, sport and hanging in and around where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Section 2 – Moving about and how it feels to live in my place

Question 3 – How easy is it to walk, wheel or cycle to places that I need and want to go?

You might want to think about things like:

- Is it easy for you and your friends, or family, to walk, wheel, cycle and move around in your place? If not, why not?
- Is there a difference in how easy it is to walk, to wheel and to cycle? How easy is it to move around in your place in a wheelchair or with a pram?
- What things could change to make it easier and safer to walk, wheel and cycle to school/college/university?
- What would make it a better place for everyone to get around?
- What else is important about walking, wheeling, cycling and moving around your place?

What is good about getting to the places that you need and want to go to where you live right now?

How could getting to the places that you need and want to go to where you live be made better?

What score would you give being able to move about where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 4 - How easy is it to get to where I need to or want to go by bus, train, or other type of public transport?

You might want to think about things like:

- Where do you need to get to by bus or train (or other public transport)? This could be school, college, university, work. How often do you need to get there?
- Is it easy to get to all the places you need to or want to go? If not, why?
- Is public transport accessible for all regardless of age, gender, mobility or disability?
- Apart from free buses, is other public transport a good price for you? If not, what should it be?
- Do you feel comfortable using the public transport in your place? Why?
- What else is important about public transport in your place?

What is good about public transport where you live?

How could public transport where you live be made better?

What score would you give public transport where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Question 5 – How well am I connected to nature where I live?

You might want to think about things like:

- Where are the best places for nature where you live?
- How easy is it for you to get out regularly to a natural space?
- Would you like there to be more nature in your place?
- Are the natural spaces well taken care of in your place?
- Are there important places near you for nature which should be protected? Where? Why are they important?
- What things could we change to make your place better for nature?
- Thinking about climate change, what things could we change in your place to help the planet?
- What else is important about the nature in your place?

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

What is good about natural spaces where you live right now?

How could natural spaces where you live be made better?

What score would you give natural areas where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Question 6 – Do I feel safe and/or comfortable where I live?

You might want to think about things like:

- Do you ever feel scared in your place?
- Are there areas where you feel unsafe or uncomfortable? Is it a specific space or specific type of space?
- Is the area safe for all regardless of the time of day, age, gender, ethnicity, religious belief, sexual orientation or disability?
- What about these spaces / areas that make you feel this way?
- Were the areas more / less safe than they used to be? What has changed?
- Are there any social issues that add to you feeling unsafe?
- What could change to make you feel safe and comfortable in your place?
- What else is important about feeling safe and comfortable in your place?

What good things make you feel safe/comfortable where you live right now?

What could make you feel safer/more comfortable where you live?

What score would you give how safe/comfortable you feel where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 7 – Do I feel like I live in a community?

You might want to think about things like:

- Do you enjoy living in your place / neighbourhood? What is good / bad about it?
- Are there many other young people of your age in your community? Do you know some / many of them?
- Are people in your community nice to you and/or nice to other young people?
- Do the young people in your community say what they think and are listened to?
- Are there people of different ages and from different cultures living in your place?
- What things could we change in your place, to make the housing and community better?
- What else is important about homes, friends and neighbours in your place?

What good things make where I live feel like a community?

What could be done to make where I live feel more like a community?

What score would you give the feeling of community where you live?

- 1 – Terrible
- 2 – Bad
- 3 – Almost OK
- 4- OK
- 5 – Better than OK
- 6 – Good
- 7 – Excellent

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 8 – Do I feel proud of where I live?

You might want to think about things like:

- What makes you proud about your place?
- Do you feel welcomed in your place? How? Why?
- Do you have special buildings or monuments in your place? What are they about and what do you think of them?
- Are there traditions in your place? If so, how do you celebrate them?
- What is the culture like in your place? Do you have celebrations of yours and other people's traditions?
- What would make you or other people feel prouder and part of your place?
- Do you feel more or less proud and a part of your place than when you were younger? If so, what has changed to make you feel this way?
- What else is important about feeling proud and a part of your place?

What things make you feel proud of where you live?

What could be done to where you live to make you feel more proud of it?

What score would you give your sense of pride about where you live?

- 1 – Terrible
 - 2 – Bad
 - 3 – Almost OK
 - 4- OK
 - 5 – Better than OK
 - 6 – Good
 - 7 – Excellent
-

Question 9 – My priorities for change

Thank you for answering all of these questions. Thinking about everything you have told us, what are the three things you think need to change the most in your place?

Remember, you know place where you live really well. If you think there is anything else that we need to know about your place that we haven't already asked you, we would love to hear about it!

Section 3 – About me

Appendix 4 Online Survey Questions

Midlothian Council MLDP2 Evidence Report: Children and Young People Engagement Report

Question 10 – Where do you live? Please enter the first five characters of your postcode, for example "EH22 3". This will help us to see whether other children are identifying specific issues in some areas.

If you study in Midlothian and you live elsewhere, your views are still valuable to us. Do you study at a college/university in Midlothian?

Yes – I study at a college/university in Midlothian and live in Midlothian

Yes – I study at a college/university in Midlothian but I live elsewhere

N/A

Question 11 – What age are you?

16- 18

19-21

21-25

Question 12 – Do you consider yourself to have a disability?

Yes

No

Prefer not to say

Question 13 – Please click on one option below to indicate your gender.

Male

Female

Other

Prefer not to say

Appendix 5 – Young Scot Survey Advert

Midlothian Local Development Plan 2 - Tell us about you place

Midlothian Council are working on the next Local Development Plan. A Local Development Plan is a document with maps and policies that sets out how towns and villages will grow and change over a 10 year period. We are asking children and young people who live, study or work in Midlothian to share what they think about their community and how the next Local Development Plan could make Midlothian an even better place to live.

If you are between 11-15 years old, you can share your views by filling out this survey - [Local Development Plan 2 Activity - Children & Young People's Place Standard Survey for 11 - 15 Year Olds - Midlothian Council - Citizen Space](#)

If you are between 16-25 years old, you can share your views by filling out this survey - [Local Development Plan 2 Activity - Children & Young People's Place Standard Survey for 16 - 25 Year Olds - Midlothian Council - Citizen Space](#)

For more information and to keep up to date with how your views will be used, visit Midlothian Council's Local Development Plan webpages - [Midlothian Local Development Plan 2 | Development plans and policies | Midlothian Council](#)

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Appendix 6 – School and Youth Group Workshop Comments

PRIMARY SCHOOL WORKSHOP RESULTS




Children Aged 7-9		
Bilston		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
The community around us in Bilston.	Litter.	Hospitality.
I like the schools in Bilston.	There is too much rubbish.	Paths.
Wildlife.	I don't like all the stuff that is getting broken in the local parks.	I would like all the potholes fixed.
Libraries.	I think that it's bad that people litter.	More parking spaces.
Shops close by.	Some shops are too small and if you go to a shop, they might not have the stuff you need.	A closer A&E.
A few parks around.	Vandalism.	I would add more bins in estates and more shops.
GP close.	Small deforestation.	More hospitals.
It is very safe.	Pollution.	More local shops.
My grandma lives really near me.	Lots of litter.	More playgrounds.
I think the schools are modern.	people smoking vapes and fags.	New parking spaces.
I also think it's easy to walk to school as it's close.	In Bilston there are teenagers who smoke and vape, and they leave it on the ground and a little kid might use it because they didn't know.	More bins.
I think it's good that school is very close, and you can walk.	The bad thing about Bilston is the teenagers do bad stuff like vandalising and vaping in MUGAs and littering and saying rumours and breaking stuff that costs money.	Get rid of potholes.
The good think about Bilston is the people are kind and nice.	Difficult to get a Dr appointment.	Help on the roads.
Living in Bilston is good because there's nice people.	Not enough green spaces.	Makes things inexpensive.
The streets are good because some of them are smooth.	New houses not in keeping with the old.	More libraries.

The good thing about Bilston is that there's a shop where you can get sweets and food.	Shops aren't good.	More local shops.
There's lots of houses where I can meet my friends and play at the park.	Need to go to Asda (in Straiton) for big shop.	The environment needs improvement.
That my friends are close to my house.		More shops.
That my mum lets me go to school by myself.		More bus stops.
Good to have local shop for the elderly.		More parks.
Can walk or take the bus places.		More bins.
Bilston is family friendly.		More sports.
Everyone knows everybody.		I would put more stuff in the playground like monkey bars and climbing frames.
		More speed bumps.
		More traffic lights.
		More flat roads.
		More hospitals for emergencies.
		More bins.
		Grow more trees.
		More hospitals.
		More parking spaces.
		More green spaces and fields.
		More hospitals in Bilston.
		More shops.
		I would make more hospitals or care homes.
		I would make everything cheaper for the cost of living.
		Keep land for woods.
		Better equipment in the park. Needs to be inclusive for disabilities.
		More green spaces.
		Small children need play equipment, not just bigger kids.

Children Aged 8-9		
Roslin		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Shops are near.	Not enough bins.	A gym or like workout stuff in park.
Bus stops are near.	Most of the time the roads getting worked on.	Bigger library.
The parks are near.	Spray painting the railway tunnel.	Swimming pool.
Shops are near.	No crossings.	More bins.
Parks.	Litter.	More clubs.
History.	Potholes.	Hotels for pets (e.g. cattery/kennels).
Buses.	Railway tunnel has too much graffiti.	Trees protected.
Good wildlife.	Litter and spray paint on railway path.	Trams.
Good outdoor space.	The park isn't that fun anymore.	Pet shops.
Most things you can walk to.	Teenagers.	Gyms.
Good shops.	Not any park equipment for disabled children.	Tesco.
The co-op.	Paths not accessible for wheelchairs.	Clothing shops.
Good wildlife.	Toddlers can't use the park alone.	Dog kennels.
Good shops.	Taylor Wimpey - potholes.	Swimming pool with flume.
There's a football pitch.	Only one cycle path.	Tennis court.
There's a co-op.	Don't always feel safe.	Trams.
A park.	More traffic with new houses.	Need more sports equipment.
The co-op is really near.	Busy road to cross to get to Taylor Wimpey estate.	More activities.
It feels safe.	Squashed shops.	Need more shops.
Lovely wildlife.		Dog nursery/kennels.
It's really historic.		Tennis team for Roslin.
The people are lovely.		A pet café.
I love the library a lot.		More crossings.




Polly's milkshakes are lovely.		More space.
Shops/mini market.		Get rid of abandoned shed in the glen.
Parks.		Need more for teens.
Close to Eden Rock.		More crossings.
Friends live near.		More stuff in the park.
Can see lovely views of the hills.		Clothes shops.
Hillend Snow Sports is really good.		Protection around the trees.
Frequent bus.		Paint over spray paint.
Parking is good.		Space for dogs in a park.
Post Office.		More local clubs.
Good dentists.		Vets.
Deliberator.		Basketball.
P7s become tour guides at chapel.		Sports shops.
Taylor Wimpey estate is well connected to paths.		Golf.
Old buildings tell a story and without them their stories would be lost.		More nature.
		Areas for dogs not to run away.
		Community garden.
		Need park equipment for all ages.
		New houses should look more interesting.
		SUDs - more biodiversity.
		Make the glen more magical - like Abbotsford House in the Borders.
		More skate shops
		Flats with small gardens at the front door.
		Keep the glen open.

Children Aged 8-9

Dalkeith		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Good ways to get into Edinburgh.	Can't go clothes shopping in Dalkeith.	Need more accessible play equipment for parks.
Lots of public transport.	Bus stops aren't up to date.	Turn empty shops back into a shop and not leave it empty.
Good local school.	No clothing shops.	Lower prices (for activities).
Good places to play.	There are fences around an area with benches next to the school.	More bins.
Lots of clubs.	People littering.	More recycling points.
Lots of open ground to run around.	No clothes shops.	More parking.
Lots of shops and buildings.	Benches in a fenced area next to school.	No littering.
Lots of paths for dog walkers and dogs.	People's behaviour (in the context of antisocial behaviour).	Fix the parks.
Lots of parks and fun places for children.	Stuff not noticeable.	More recycling.
Lots of public transport.	The lake near Sainsbury's is not good for the environment.	More fun clubs.
Convenient shops.	Not any places to park.	Change the prices for food.
Nice walks.	Got rid of last green grocers in Dalkeith and put in a hairdresser instead.	More bins outside of parks, outside of shops and outside of football astro.
The astroturf.	Litter.	Less litter - weekly litter picks and more bins.
Free health care (this was in the context of pharmacies and GPs).	Iron in River Esk makes it look dirty.	Weekly traffic lights checks (discussion around accessibility issues when crossings do not work).
The people are nice in the Council.	Small pond near Sainsbury's is dirty.	More paths near houses not roads.
The shops aren't that far.	Paths and walkways are overgrown.	Need more clubs e.g. gaming, chess, cooking, art, eating.
Good services e.g. doctors, police station, fire station, dentist/opticians.	Some bus stops don't work.	Need more parking. Lots of cars and no driveways mean people park on the roads.
Lots of schools/learning opportunities.	Like the local food markets but they are expensive.	Reduce litter by adding more bins and at Midlothian events like 'Midstock' for the stalls to




		be cheaper or be able to bring your own food.
Green spaces e.g. astro, parks, Dalkeith Country Park.	I don't like how my street is covered in litter.	Weekly checks on traffic lights.
Connected to other places with paths/roads.	A lot of litter.	More secure bins.
Shops and cafes.	People play "ding-dong ditch".	A club where kids can be kids.
Football/rugby pitches.	Litter.	Not enough variety of clubs.
Lots of sports clubs.	Keep taking play equipment away from parks but not replacing it.	More bins in convenient places.
Beach nearby.		Astroturf for after football games.
Train station in Eskbank.		Help places look tidier.
Lots of ways to get into Edinburgh for work and shopping - bus, train.		More activities in Dalkeith.
Chemists/pharmacy.		Litter pickers/more bins in Dalkeith.
Leisure centre - swimming pool, library.		More parking space.
The local shops are good.		Less hairdressers/barbers. More options.
Lots of paths to walk and cycle paths.		More paths.
Peaceful and quiet.		More local services.
Local food markets bring people together (in the context of talking about community feel).		More bins.
I like the fact that there are lots of shops nearby, so I don't have to travel. I also like that there are a set of woods near my house to see wildlife.		More crossings.
Local services.		More parking spaces.
Public transport.		More youth clubs.
Variety of clubs.		Need better equipment in play parks.
Free health care (this was in the context of pharmacies and GPs).		Limit hairdressers and food places. Need more variety.
Young Scot Card.		Maintenance checks on crossings.
A lot of parks.		More paths at houses so don't have to walk on the road.

Lots of services like police, fire, doctors.		Anti-social behaviour. Some police officers and feel safe sometimes.
Lots of transport - bus, train, car.		
Good amount of areas for children to play in - Country Park, astro turf and fields.		
Lots of green space for wildlife, bird watching.		
Good paths and cycle networks.		

Children Aged 8-9		
Gorebridge		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Everywhere is safe.	Not enough parking spaces.	More museums that are closer to get to.
Everyone is kind and nice.	Bus takes too long to get to Edinburgh.	Cheaper sports centre with every sport like football, basketball, tennis, rugby, golf.
Lots of local shops.	Long walks to get to bus stops. (This was interesting as some of the group lived close to a bus stop and others had to walk).	Days out like a zoo or a play park but that's big with different interactive things to do.
Good safe routes to school.	The pavements.	Park equipment like flying fox, big swings, gymnastics bars, slides.
The parks.	There is no McDonald's.	More restaurants, café, hotels.
The people.	Teenagers set fires.	Would like a new high school so don't have to travel to Newbattle.
Feel safe.	Arniston - Border bus along Birkenside/New Hunterfield but Arniston residents complained about a bus going past their houses.	Bigger parks - green space and equipment.
Good community.	Not a lot of parking	Bigger shops rather than having to go to lots of different shops.
Good corner shops.	No pitches	Need a theme park.




It's good because everybody is nice.	Not enough things to do to keep people out of trouble	A high school.
Good spaces to hang out.	Litter on the astro pitches makes it not a nice place to be	More food places.
Sports centres and Arniston Football Stadium.	People speed through the estates. Not enough speed bumps	Shops and roads.
Parks.	Busy with all the new houses	Outdoor shopping centre.
Bus stops.	Difficult to get Dr appointment	More rugby and football pitches.
Green space.	Lots of cigarette butts.	A big shop.
Safe.	Anti-social behaviour.	Add more fun things in play parks.
Library.	Teenagers.	Shops like a mini Fort (Kinnaird).
The shops.	Not that many shops.	Play parks and skate parks.
Scotmid and a football pitch.	"I do not like how on buses are swarmed by teenagers being disrespectful."	Shopping Centre.
		More bus stops.
		A hotel.
		More shops like a Starbucks.
		More things in the parks.
		More shops
		"I would like a bus stop outside my house."
		Free (activity/leisure) centres and Gym for kids.
		Bigger shops/shopping centres. Clothing shops.
		"I would change the fact that there is not enough parking so add more parking bays for different estates and streets".
		A hotel.
		More shops like a Starbucks.
		More things in the parks.
		More shops.
		I would like a bus stop outside my house.
		Free (activity/leisure) centres and Gym for kids.




		Bigger shops/shopping centres. Clothing shops.
		I would change the fact that there is not enough parking so add more parking bays for different estates and streets.
		A hotel.
		More shops like a Starbucks.
		More things in the parks.
		More shops.
		I would like a bus stop outside my house.
		Free (activity/leisure) centres and Gym for kids.
		Bigger shops/shopping centres. Clothing shops.
		I would change the fact that there is not enough parking so add more parking bays for different estates and streets.
		Stop vandalism around my place /robbery.
		Less houses so that dogs can play and to have picnics.

Children Aged 10-12		
Penicuik		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Really like the Gala shows and the parade.	Spinner taken out Ladywood Park and not replaced.	Refurbish the building in Bogwood Park.
Feel safe walking. Also cycle and walk to school. Have lollipop crossing.	Only likes the swings in Ladywood Park.	Would like trampolines in Ladywood Park.
Good school (Strathesk).	Sometimes glass on the cycle path.	Would like more activities.

Like living near to a park.	Don't like people who cause trouble or drop litter.	Want more parks.
Can cycle to Loanhead along the pavement.	It's hard to scoot with the bumps in the pavement.	Walks and places to go play.
Can get to school (Strathesk).	Only park is Bogwood.	Want the roundabout back.
Like the youth club (Ladywood) and comes every week.	A lot of cars but not too many. Doesn't feel any busier.	Need more parks.
Likes playing hockey at Auchendinny.	Sometimes the fields smell.	Refurbish the skate park.
Good entertainment in the town.	Hard to scoot with bumps in the pavement.	Inside skate park.
Lots of parks and clubs.	Too much rubbish at the skate park.	More biking tracks like a pump track with ramps or a downhill track.
Good views of the Pentlands.	Feel scared sometimes. People hide in the bushes.	I'd stop all the litter.
Like the shows in the Gala.	Meet friends at the park but the play equipment needs tidied up.	Need more play equipment for older kids - zip wires.
Good park.	"Can feel unsafe when walking on my own".	More things for children and neurodiverse young people to do so that they feel safe.
Shops, like Tesco, good.	Need to go clothes shopping in Edinburgh.	Maybe paths could be smoothed a bit.
Do a lot of cycling in the local area. Can go up to Tesco.	There is a bit too much broken glass, rubbish and stuff that can damage the environment.	The parks could be a bit bigger.
Don't have to go outside Penicuik to go clothes shopping.	The (town) centre has nothing.	I like having a nice view of the Pentlands.
Easy to get places.	Not many baby groups.	I like having a few bike trails.
Roads are easy to cross	Shoes in the trees at the skate park.	More traffic lights to make it (roads) safer.
Like Ladywood park - a lot of things.		Tall buildings.
Go to park every day.		Use land next to Ladywood Centre as a library.
Shopping in Tesco but can get to Asda.		More libraries and things for kids to do.
Shops look nice from outside.		Take the bushes away and make it safer.
Feels like an ok place to live.		Tidy up the skate park.
Railway path is really good.		
Good to have signs to direct you around the town and where things are.		
Use the railway path and big field to cycle round.		




I like the park because it has so much stuff.		
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Children Aged 8-9		
Pathhead		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Plenty of space.	Speeding.	Stop vaping/stop throwing away vapes.
High education at schools.	"Litter everywhere I look".	More pathways.
Good food that is safe to eat.	Car fumes.	More places for teenagers to go.
It's very wild and scenic.	Barbed wire on roads.	More places for wildlife.
Everyone knows each other	Speed limit far too high	"I don't like most of the people".
Lots of green space.	Vandalism.	No more vaping please and smoking and robbing.
Friendly people.	Fly tipping.	Make traffic lights for deaf and blind people.
Lots of friends here.	Road collisions.	I would get more shop security.
I like the village.	The animals can escape and go fast down the hills and it is a danger to people.	Lower speed limit.
Scenery.	I don't like that they don't have more fences for the animals.	Ban vaping and smoking. They can hurt your lungs.
People.	Cars speeding.	Safe roads.
It is nice and quiet/calm.	I don't like all the littering.	Keep green spaces but still build all the houses (the context of this was a discussion on using brownfield land first before greenspace).
Wheelchair ramps in the shops.	Antisocial behaviour - noisy neighbours.	More paths for walking dogs.
Like going to the park.	Park is only for young people (small children.)	Places for animals to hibernate out of danger from development.
Good community spirit- live next to friends.	Worried that all the green space will be built on.	Smaller flats and more contained for older people.
Good spaces to play and do what I want.		More homes for refugees.

Children Aged 8-9		
Newlandrig (and surrounding)		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
"I like the scenery where I live".	fast drivers which make walking feel unsafe.	Lower the speed limit.
"I like the walks".	Lots of potholes.	
Small and not too big.	Digs dirt everywhere.	
Newlandrig is small and has lots of greenery and has an egg and traybake shop	Litter is bad for biodiversity.	
	Delivery vehicles go readily fast.	
	Litter in the forest.	
	Not enough for teenagers to do.	
	Cars go way too fast through Newlandrig.	If we had a 30-minute neighbourhood then we could cycle to Groebridge.
	One participant didn't know that there was a swimming pool in Midlothian. Goes to Lasswade and thought it was in Edinburgh as it felt so far away.	A good shop in Newlandrig.
	Temple/Carrington. Newlandrig - no shops. Need to do online shopping.	
	Lots of beer bottles on the ground.	

Children Aged 8-9




Fala/ Fala Dam

What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Rural.	Speeding.	Something to stop people speeding/lower the speed limit.
Good community.	Cyclists going very fast without warning.	Less litter.
Know everyone.	Litter.	
Walks and greenspaces.		
Animals.		
Quiet.		




Children Aged 8-9		
North Middleton		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Friendly.	Public transport not any good. Only a bus every 2 hours.	A shop.
Lots of green.	Have to cross the A7 to get bus stop which prevent people from going very much.	Swimming pool.
Like going to Newbattle pool.	Growth is bad for climate change.	Bus stops.
Can cycle to new gym in Danderhall.	Too many cars with dirty exhausts.	"That the teenagers would respect the elderly on buses and would stop putting the cigs and vapes on the ground."
New friends (in the context of talking about people moving into Midlothian).	Not enough cycle paths.	That a gym for kids could open.
There's a tuck shop every Friday which is really good.	There are no actual shops like Scotmid or mini Tesco	I would love a café or something to go to. Because the tuck shop is only on Friday, and you just go and pick it up. You can't sit in.
Greenery.	Only one bus stop on the opposite side of the A7 which makes crossing hard.	A shop with food/essential supplies.
Small village and know most people.	Speed limit (too fast).	No stealing.
The tuck shop that opens every Friday.	Too many houses being built.	Slow speed limits.
Nature.	No buses.	More shops.
	Almost no buses.	Stop vandalism.
	Drug users.	Cars to slow down.
	Smoke.	A shop.
		Speed cameras.
		A café.
		More parking spaces.




Children Aged 11-12




Bonnyrigg

What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Fort Kinnaird & Straiton (FK better).	Schools are too full.	Improve bus services.
	Don't always feel safe.	More indoor places to sit or hang out.
	Bus services overcrowded.	Air conditioning in schools.
	Not enough shops.	Build less houses.
	Take train or car to central Edinburgh - buses aren't useful.	Plant more trees.
	Not enough places to go or things to do with friends.	Multiple medium size parks needed across the area.
	Not enough choice of takeaway types.	More flying foxes and adventurous play.
	"Pittendreich pond can be stinky."	Have a new major park like at the Kelpies.
	Too many building sites.	Create more space for nature.
	Play parks are too small.	
	Nothing for older kids to play on around Lasswade Centre.	

SECONDARY SCHOOL WORKSHOP RESULTS




Children Aged 12-14		
Loanhead		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Good selection of shops.	Not enough places for teenagers to go.	Need to fill potholes.
Good gymnastics club. ESGA/ Gym.	Too many potholes.	A place with gaming facilities.
Good bus frequency.	Too many new houses.	Funfair more frequent.
Amazing viaduct.		Get rid of the old Mary Burn House – demolish.
“I love Dryden Tower and its history.”		Add more wildlife.
Good place for the weekend		Quicker road from Bonnyrigg to Lasswade.

Children Aged 12-14		
Bilston		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
I love Dryden Tower and its history.	"Bilston = Bad".	Need to fill potholes.
Amazing viaduct.	Potholes.	A place with gaming facilities.
	Not enough places for teenagers to go.	Add more wildlife.
	Too many new houses.	




Children Aged 12-14		
Roslin and Rosewell		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
	Potholes.	Need a big shop like Tesco or Asda.
	Campers in the woods.	Need a private bus.
		Woodland classroom.
		Private bus.
		Noise meter at Tesco Express.
		Another shop in Rosewell.




Children Aged 12-14




Bonnyrigg/ Lasswade/Hopefield

<p>What is good about your place?</p> 	<p>What is not good about your place?</p> 	<p>If you had a magic wand, what would you change about your place?</p> 
Lots of well-located schools.	Too many potholes on Broomieknowe Road.	More police/traffic control.
Bonnyrigg is small but everything you need. It is a compact place like a village.	Not enough places to sit.	More benches in open space.
Lots of nice primary schools.	Open space is not accessible to public in Eskbank.	Need 1 or 2 more cafes in Bonnyrigg.
Good walking and open spaces.	"Bellway houses too close together. Need more space in-between."	Need more benches and sitting places
Good amount of public transport.	Less parks.	Need more bins. Some places can be messy e.g. High Street.
Good amount of open space everywhere.	Not enough frequency of buses (31).	More fitness equipment needed in parks.
Good number of sports centres.	Less parks [than there used to be].	Indoor snow sport centre - wouldn't need to travel to the outdoor one.
Bonnyrigg High Street is good. Lots of shops/places to go. Lots in local neighbourhood.	Too many houses being built around Bunrbrae.	Build less houses. Can remember lots of building growing up. House is still a field on Google Maps.
Good golf facilities.		Bigger gardens so don't need to go to park as much.
Cycle path - Dalkeith to Penicuik very well used.		Quicker Road from Bonnyrigg to Lasswade.
Getting about by bike.		More space in-between houses or build flats.
Park good if you are young.		Need park equipment for older kids.
		"If you have a driveway make them bigger! Because some people might have multiple cars."
Good amount of public transport.		More benches.
Good parks and open space.		More open space.

Tesco express is very good at Lasswade Centre.	“Used to hang out on the building sites. More freedom to use that space as we wanted to.”	Funfair more frequent.
The flats with co-op under it is really good in my opinion, its way less of a long walk for me so that we can go to the shop and buy stuff quickly.		Bigger gardens wouldn't need to go to the park as much.
Tesco/McDonalds		More benches and sitting place.

Children Aged 12-14		
Newtongrange		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
The community.	Don't feel safe walking around on own.	Keep Newtongrange Library.
Newtongrange players.	Cockpen area - lack of shops.	Outdoor movie in park in Newtongrange.
“The best Gala Day.”	Nothing in Dalkeith. Prefer to go to Edinburgh.	Primark in Dalkeith.
Small community - maybe nice for families but not or young person.	Community divide between new and old estates. New people don't get involved in Gala Day etc.	Ice/roller skate rink.
Hang out in the park or go to two cafes on main street.	Nothing to do - swimming pool gone.	Safe space to hang out with friends.
Shops are for top-up shopping. Need to go to Hardengreen.	Have to get the bus to places that we want to go to.	Some town clubs.
Train is quicker to get about.	Not enough space on bus. Not a double decker.	Keep the free bus pass.
	“Old buildings look scruffy. A difference between old tatty buildings not looked after and the old listed/historic buildings with history.”	Internet café with free Wi-Fi.
		Cockpen area needs more activities.
		Take bars off Primary school window.

Children Aged 12-14		
Gorebridge		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
	"Bus takes a long time but don't like getting it because it is busy and crowded. People on buses behave badly."	A teenage pub with no alcohol. Like Lane 7.
	"Teenagers vaping and drinking. Nothing for them to do."	Needs a police station.
	Noone really uses the skatepark. Just a simple one.	

Children Aged 12-14		
Mayfield		
What is good about your place? 	What is not good about your place? 	If you had a magic wand, what would you change about your place? 
Big park.	Houses aren't well looked after.	A discussion on about accessible homes. Spoke about flats and the need for lifts for older people and maybe families with buggies.
Open space and fields.	Need to go to Fort or Straiton for clothes. Nothing in Dalkeith.	Football Store at the top of Mayfield.
Good park used by young kids.		More sporty shops like football, basketball. Any type of sports shop.
		More shops near the top end of Mayfield.

Priorities for Change Activity (Lasswade High School Pupil Voice)

Resources:

- Photograph sheets. Images demonstrating Place Standard themes (as per Midlothian Place Standard Survey for 11-15 Years olds [Local Development Plan 2 Activity - Children & Young People's Place Standard Survey for 11 - 15 Year Olds - Midlothian Council - Citizen Space](#))
- Place Standard Survey question prompts
- Use the photograph sheets to prompt conversations while answering the Place Standard Survey questions
- At the end, plot the scores on the Place Standard Wheel and note the top priorities for change

Notes from Place Standard exercise with Lasswade S1-S2 pupils – KL
Scores (0-3) below, pupil notes in following pages

SCORE = 2 Q3 – Spaces to Play, Hang Out and Have Fun

SCORE = 1.5 Q1 – Streets and Buildings

SCORE = 1.5 Q4 – Moving About

SCORE = 1.5 Q6 – Homes and Community

SCORE = 1 Q2 – Schools, Shops & Other Places

SCORE = 1 Q5 – Feeling Safe



Q1 – Streets and Buildings – SCORE = 1.5

What are the streets and buildings like where you live?

You might want to think about things like:

- Do the streets and buildings look and feel nice?
- Is it easy to find your way around your place and know where you are?
- What things could be changed to make the streets and buildings better?
- What else is important about the streets and buildings where you live?

What do you like about the streets and buildings where you live right now?

There are too many cars in the streets. There are issues with fast cars and car parking in the streets. There is not enough car parking in the town. There is anti-social behaviour in the Bonnyrigg town centre, which is linked to the pubs in the town centre. The condition of the pavements and roads (potholes) are poor. It is difficult to move around by walking and cycling. Some streets and paths are not inviting and seem dangerous at night. Some buildings and roofs in the town are in poor condition. The modern flats near the Co-op on the High Street are good. Like the modern buildings and modern design in the town.

Planning Officer Note: modern flats ref. 17/00012/DPP (residential and retail at Former Bonnyrigg Market Site)

If you had a magic wand, how would you use it to make the streets and buildings where you live better?

Make it easier to walk and cycle around the streets and town. Make spaces and routes accessible for people with disabilities. Improve pavements and roads. Safe paths. Reduce and slow down cars on the streets. Modern buildings and modern design.

Q2 - Schools, Shops & Other Places – SCORE = 1

What are the schools, shops and other places like where you live?

You might want to think about things like:

- What is your school like?
- How easy is it to get to your school? Can you walk or take public transport easily?
- Are there places and spaces where you can join clubs and enjoy hobbies?
- Do you need to be taken to these places by car or can you walk, wheel or cycle?
- Do you have to go far to visit a doctor or dentist?
- What are the local shops like?
- Can you, or an adult, get most things you need without travelling too far?

What do you like about the schools, shops and other places where you live right now?

Quite like the Lasswade High School. The Newbattle High School is in better condition and cleaner than the Lasswade High School though. Can walk or take bus to school. Not enough lifts in Lasswade High School for people with disabilities. Most pupils go to the Tesco Express for lunch as it is near the school. Some walk to Cheeky Chicken for lunch. Most pupils do not walk to the shops at the High Street because it is too far. Liked the Spar in the town centre but it closed. Mainly old shops in town.

Planning Officer Note: Distance from school entrance to – Tesco Express is 200m; Depending on the route taken the distance to other popular shops is – Cheeky Chicken: 630-790m; High Street crossroads: 750-870m; High Street: 800-1,200m.

If you had a magic wand, how would you use it to make the schools, shops and other places where you live better?

Need more small shops and lunch options near the school.

Q3 - Spaces to Play, Hang Out and Have Fun – SCORE = 2

What spaces are there for you to play, hang out and have fun in where you live?

You might want to think about things like:

- Where are the places that you play, hang out and have fun in?
- How do you get to these places?
- Are there enough of these types of places?
- Do these places feel like they include everyone, no matter their age, disability or gender?
- What are the worst things about playing in your place?
- What are the best things about playing in your place?

What do you like about the spaces to play, hang out and have fun in where you live?

Some parks and skate parks do not feel safe and there are issues with vandalism. Like the swings in the local parks. Walk to local parks. At weekends, go to the bigger parks and also Waverley Park (Bonnyrigg), Dalkeith Country Park, Lasswade Centre swimming pool. Dalkeith Country Park is quite far to travel. Go Ape at Dalkeith Country Park is too expensive. Good light show at Dalkeith Country Park at Christmas time. Some parks are not accessible for people with disabilities. Not enough activities and parks for people with disabilities.

If you had a magic wand, how would you use it to make the spaces to play, hang out and have fun in where you live better?

More activities and parks for people with disabilities. Safer parks and less vandalism. More affordable or free activities. More local play space and activities. Better paths and routes to play space.

Q4 - Moving About – SCORE = 1.5

How easy is it to walk, scoot, wheel or cycle to places that you need and want to go to?

You might want to think about things like:

- Can you walk, wheel, cycle or scoot easily and safely to school or the places you play or hang out?
- What things would you change to make it easier and safer to walk, wheel, cycle and scoot to school or around your place?
- Is there a difference in how easy it is to walk, wheel, cycle or scoot around?
- What would make it a better place for everyone to get to where they want to go regardless of their age, disability or gender?
- What else is important about walking, wheeling, scooting and cycling in your place?

What do you like about getting to the places that you need and want to go to where you live?

Use the railway path to move around town. Need to link this better to town. Mainly walk to move around town rather than cycle or scoot. The condition of the pavements and roads (potholes) are poor. It is difficult to move around by walking and cycling. Difficult for people with disabilities to move around the paths and pavements due to their condition and lack of path links. Some streets and paths are not inviting and seem dangerous at night. Use the bus to travel further but this can feel dangerous due to some of the teenage passengers.

What do you like about getting to the places that you need and want to go to where you live?

Improve condition of pavements and paths. Link up paths so it is easier to move around. Link the railway path better to the town. Improve paths for people with disabilities. Make bus travel feel safer.

Q5 - Feeling Safe – SCORE = 1

Do you feel safe where you live?

You might want to think about things like:

- What makes you feel safe or unsafe?
- Do you ever feel scared in your place?
- Are some places less safe than others; where are they, and when are they unsafe?
- What could change to make you feel safe in your place all the time?

What things about your area help you to feel safe?

Do not feel safe walking around place unless with friends. Some streets and paths are not inviting and seem dangerous at night. Some parks and skate parks do not feel safe and there are issues with vandalism. Bus travel can feel dangerous due to some of the teenage passengers. There is anti-social behaviour in the Bonnyrigg town centre, which is linked to the pubs in the town centre. Some sites have abandoned buildings, which make the area feel unsafe.

If you had a magic wand, how would you use it to make your area safer?

Safer paths and more lighting. More paths links. Less anti-social behaviour in parks and town centre and on buses.

Q6 – Homes and Community – SCORE = 1.5

Does my place feel like a community?

You might want to think about things like:

- Do you enjoy living in your place / neighbourhood? What is good / bad about it?
- Do the young people in your community say what they think and are listened to?
- Are there people of different ages and from different cultures living in your place?
- Are there enough different homes to meet everyone's needs in your place?
- What else is important about homes, friends and neighbours in your place?

What is good about living in your place/community right now?

Enjoy living in neighbourhood. People of different ages live in the neighbourhood. Have friends and family in the neighbourhood. Like the housing. Need mixture of homes for different families. Neighbourhood looks quite nice. It could be safer. Anti-social issues in parks and buses linked to teenagers.

If you had a magic wand, what would you change about living in your place/community?

Neighbourhood could feel safer. Address anti-social issues in parks and buses linked to teenagers. Need mixture of homes for different families.

COMMUNICATING CLEARLY

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اگر آپ کو ہماری معلومات اور خدمات اور کتابوں اور رسائل میں اضافی بریل (تاریخ افراد کے لیے) یا ہیرے سے حرف کی کتابوں (میں) میں، ہیرے پر پڑے حرف کی کتابوں میں فراہم کر سکتے ہیں۔

Zapewnimy tłumaczenie na żądanie oraz dostarczymy informacje i publikacje w innych formatach, w tym Braillem, na kasecie magnetofonowej lub dużym drukiem.

ਮਾਮੀ ਸੰਗ ਕਰਨ ਤੇ ਪੁਸਤਕਾਂ ਨੂੰ ਅਨੁਵਾਦ ਕਰ ਕੇ ਜਾਂ ਵੱਡੇ ਫੋਨਟ 'ਤੇ ਹੋਰ ਰੂਪ ਵਿੱਚ ਪ੍ਰਕਾਸ਼ਤ ਕਰ ਸਕਦੇ ਹਾਂ, ਜਿਵੇਂ ਕਿ ਕੈਸਟ, ਟੇਪ ਜਾਂ ਵੱਡੀ ਛਪਾਈ ਸਮੱਗਰੀ।

Körler için kabartma yazılar, kaset ve büyük nüshalar da dahil olmak üzere, istenilen bilgileri sağlamak ve tercüme etmekten memnuniyet duyuyoruz.

اگر آپ چاہیں تو ہم خوشی سے آپ کو ہر فراہم کر سکتے ہیں اور معلومات اور کتابوں اور رسائل میں اضافی بریل (تاریخ افراد کے لیے) یا ہیرے سے حرف کی کتابوں (میں) میں، ہیرے پر پڑے حرف کی کتابوں میں فراہم کر سکتے ہیں۔