

Notice of Meeting and Agenda



Cabinet

Venue: Council Chambers,
Midlothian House, Dalkeith, EH22 1DN

Date: Tuesday, 15 January 2019

Time: 11:00

Director, Resources

Contact:

Clerk Name: Gordon Aitken

Clerk Telephone: 0131 271 3159

Clerk Email: gordon.aitken@midlothian.gov.uk

Further Information:

This is a meeting which is open to members of the public.

Recording Notice: Please note that this meeting will be recorded. The recording will be publicly available following the meeting. The Council will comply with its statutory obligations under the Data Protection Act 1998 and the Freedom of Information (Scotland) Act 2002.

1 Welcome, Introductions and Apologies

2 Order of Business

Including notice of new business submitted as urgent for consideration at the end of the meeting.

3 Declaration of Interest

Members should declare any financial and non-financial interests they have in the items of business for consideration, identifying the relevant agenda item and the nature of their interest.

4 Minute of Previous Meeting

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| 4.1 | Minute of Meeting of the Cabinet of 27 November 2018 | 5 - 12 |
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5 Public Reports

- | | | |
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| 5.1 | A summary of the Care Inspectorate Inspections of Day Care of Children, June 2018 - November 2018 - Report by Acting Head of Education | 13 - 18 |
| 5.2 | New Build Council Housing – Local Letting Initiative - Report by Joint Director, Health and Social Care | 19 - 22 |
| 5.3 | School Streets Review - Report by Head of Commercial Operations | 23 - 30 |
| 5.4 | Penicuik Town Centre Heritage Regeneration Project Update - Report by Director of Education, Communities and Economy | 31 - 36 |

(A) TO CONSIDER RESOLVING TO DEAL WITH THE UNDERNOTED BUSINESS IN PRIVATE IN TERMS OF PARAGRAPHS 1,6, 9 AND 11 OF PART 1 OF SCHEDULE 7A TO THE LOCAL GOVERNMENT (SCOTLAND) ACT 1973 - THE RELEVANT REPORTS ARE THEREFORE NOT FOR PUBLICATION; AND(B) TO NOTE THAT NOTWITHSTANDING ANY SUCH RESOLUTION, INFORMATION MAY STILL REQUIRE TO BE RELEASED UNDER THE FREEDOM OF INFORMATION (SCOTLAND) ACT 2002 OR THE ENVIRONMENTAL INFORMATION REGULATIONS 2004.

6 Private Reports

- | | |
|------------|--|
| 6.1 | Minute of the Meeting of the Joint Consultative Group of 6 November 2018 |
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- 11. Information relating to any consultations or negotiations, or contemplated consultations or negotiations, in connection with any labour relations matter arising between the authority or a Minister of the Crown and employees of, or office-holders under, the authority

6.2 Minute of Education Appointment Committee - Depute Head Teacher- Newbattle High School

- 1. Information relating to a particular employee, former employee or applicant to become an employee of, or a particular office holder, former office-holder or applicant to become an office-holder under, the authority.

6.3 Minute of Education Appointment Committee - Head Teacher- Hawthornden Primary School

- 1. Information relating to a particular employee, former employee or applicant to become an employee of, or a particular office holder, former office-holder or applicant to become an office-holder under, the authority.

6.4 Minute of Education Appointment Committee - Head Teacher-St David's RC Primary School -

- 1. Information relating to a particular employee, former employee or applicant to become an employee of, or a particular office holder, former office-holder or applicant to become an office-holder under, the authority.

6.5 Business Loans - Update - Report by Director Education, Communities and Economy

- 6. Information relating to the financial or business affairs of any particular person (other than the authority).
- 9. Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

6.6 Licensing of Permanent Residential Caravan Sites - Report by, Director Education, Communities and Economy

- 6. Information relating to the financial or business affairs of any particular person (other than the authority).

7 **Date of Next Meeting**

The next meeting will be held on Tuesday 26 February 2019 at 11.00am

Minute of Meeting

Cabinet
Tuesday 15 January 2019
Item No.4.1



Cabinet

Date	Time	Venue
27 November 2018	11.00 am	Council Chambers, Midlothian House, Buccleuch Street, Dalkeith

Present:

Councillor Milligan - Convener	
Councillor Muirhead – Depute Convener	
Councillor Imrie	
Councillor Curran	
Councillor Hackett	

Religious Representatives:

Mr Vic Bourne	
Mrs Elizabeth Morton	

1 Apologies

No apologies had been received.

2 Order of Business

The Order of Business was as detailed on the Agenda.

3 Declarations of interest

No declarations of interest were received.

4 Minutes of Previous Meetings

The Minutes of Meeting of the Cabinet held on 16 October 2018 were submitted and approved as a correct record.

5. Reports

Agenda No.	Report Title	Presented by:
5.1	Regional Education Improvement Collaborative: Update on the South East Improvement Collaborative (SEIC).	Acting Head of Education
Outline of report and summary of discussion		
<p>The purpose of the report was to update Cabinet on the progress to date and the plan going forward made by the South East Improvement Collaborative (East Lothian, Edinburgh, Fife, Midlothian and Scottish Borders).</p> <p>The report advised that the resource to deliver the pace of change within the South East Improvement Collaborative had been challenging. However, moving forward there would be staffing to support each collaborative in leading specific areas across the Local Authorities. Each of the Local Authorities would be allocated a generic Quality Improvement Officer (QIO) who would help with the overview and development of the collaborative. This person would be hosted in Midlothian but paid for by the SEIC monies allocated as detailed in an appendix to the report.</p> <p>Midlothian would also host 2 other posts of a Quality Improvement Officer (QIO) and an Education Support Officer (ESO). Their main role would be to lead the Professional Learning and Leadership work stream across all five Local Authorities.</p> <p>All 3 posts would be part of the wider SEIC team but would be hosted in Midlothian to support improved collaboration and sharing of good practice. These posts would be paid for by the SEIC and all 3 posts would be hosted via hot desk facilities within Fairfield House.</p> <p>Additional IT resources would be required for the staff. This cost would be met by the SEIC grant as detailed within an appendix to the report. Maria Lloyd was heard in amplification of the report after which there was a general discussion on this matter.</p>		
Decision		
(a) To endorse the SEIC Plan;		
(b) To note that Midlothian Council would lead the SEIC on the work stream for		

Professional Learning and Leadership and would therefore host 2 staff namely 1 QIO and 1 ESO to take this area forward for all 5 Local Authorities;
(c) To note that another 1 generic QIO post would also be hosted at Midlothian Council to support the general work of the SEIC;
(d) To note all costs for these posts and the IT requirements to support these posts were being met by the SEIC grant award;
(e) To receive an update on progress at Cabinet in June 2019;
(f) That a generic email address be created and used by staff to make comments or ask questions related to SEIC (SEIC@midlothian.gov.uk), enabling the Council to be consistent with all the other Local Authorities who had established a similar email address already.
Action
Acting Head of Education

Agenda No.	Report Title	Presented by:
5.2	Report for Scottish Ministers on Compliance with Climate Change Duties for 2017/18	Director Education, Communities and Economy
Outline of report and summary of discussion		
The purpose of the report was to inform Cabinet of the Council's statement of Compliance with Climate Change Duties for 2017/18, a copy of which was available in the CMIS Member's Library and to recommend its submission to Scottish Government by the due date of 30 November 2018. Mary Smith and Peter Arnsdorf were heard in amplification of the report.		
Decision		
(a)To approve the proposed response as the Council's Report on Compliance with the Public Bodies Climate Change Duties for 2017/18;		
(b)To submit the response to the Scottish Ministers by 30 November 2018; and		
(c)To refer the report to the Performance Review and Scrutiny Committee for its information.		
Action		
Director Education, Communities and Economy		

Agenda No	Report Title	Presented by:
5.3	Adult Social Care Quarter 2 Performance Report 2018/19	Joint Director, Health and Social Care
Outline of report and summary of discussion		
The Quarter 2 Performance Report 2018/19 for Adult Social Care was submitted. The Joint Director, Health and Social Care highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.		
Decision		
(a)That all future Quarterly reports include Service Risk Information; and		
(b) To otherwise note the content of the report.		

Agenda No	Report Title	Presented by:
5.4	Children's Services Quarter 2 Performance Report 2018/19	Director, Education, Communities and Economy
Outline of report and summary of discussion		
The Quarter 2 2018/19 Performance Report for Children's Services was submitted. The Director, Education, Communities and Economy highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.		
Decision		
(a) That all future Quarterly reports include Service Risk Information; and		
(b) To otherwise note the content of the report.		

Agenda No	Report Title	Presented by:
5.5	Customer and Housing Services Quarter 2 Performance Report 2018/19	Joint Director, Health and Social Care
Outline of report and summary of discussion		
The Quarter 2 Performance Report 2018/19 for Customer and Housing Services was submitted. The Joint Director, Health and Social Care highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.		
Decision		
(a) That all future Quarterly reports include Service Risk Information; and		
(b) To otherwise note the content of the report.		

Agenda No	Report Title	Presented by:
5.6	Communities and Economy Quarter 2 Performance Report 2018/19	Joint Director, Health and Social Care
Outline of report and summary of discussion		
The Quarter 2 Performance Report 2018/19 for Communities and Economy was submitted. The Joint Director, Health and Social Care highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.		
Thereafter the Joint Director, Health and Social Care responded to questions and comments raised by the members of the Cabinet.		
Decision		
(a) That all future Quarterly reports include Service Risk Information; and		
(b) To otherwise note the content of the report.		

Agenda No	Report Title	Presented by:
5.7	Education Q2 Performance Report 2018/19	Director, Education, Communities and Economy
Outline of report and summary of discussion		
<p>The Quarter 2 Performance Report 2018/19 for Education was submitted. The highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.</p> <p>Thereafter the Director, Education, Communities and Economy responded to questions and comments raised by members of the Cabinet.</p>		
Decision		
<p>(a) That all future Quarterly reports include Service Risk Information; and</p> <p>(b) To otherwise note the content of the report.</p>		

Agenda No	Report Title	Presented by:
5.8	Commercial Operations Q2 Performance Report 2018/19	Acting Director, Resources
Outline of report and summary of discussion		
<p>The Quarter 2 Performance Report 2018/19 for Commercial Operations was submitted. The Acting Director, Resources highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.</p>		
Decision		
<p>(a) That all future Quarterly reports include Service Risk Information; and</p> <p>(b) To otherwise note the content of the report.</p>		

Agenda No	Report Title	Presented by:
5.9	Finance and Integrated Service Support Quarter 2 Performance Report 2017/18	Acting Director, Resources
Outline of report and summary of discussion		
<p>The Quarter 2 Performance Report 2018/19 for Finance and Integrated Service Support was submitted. The Acting Director, Resources highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.</p>		
Decision		
<p>(a) That all future Quarterly reports include Service Risk Information; and</p> <p>(b) To otherwise note the content of the report.</p>		

Agenda No	Report Title	Presented by:
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5.10	Property and Facilities Management Quarter 2 Performance Report 2018/19	Acting Director, Resources
Outline of report and summary of discussion		
<p>The Quarter 2 Performance Report 2018/19 for Properties and Facilities Management was submitted. The Acting Director, Resources highlighted to the Cabinet the progress in the delivery of strategic outcomes and summary of the emerging challenges as detailed in the Report.</p> <p>Thereafter the Director Resources responded to questions and comments raised by members of the Cabinet.</p>		
Decision		
<p>a) That all future Quarterly reports include Service Risk Information; and</p> <p>(b) To otherwise note the content of the report.</p>		
Action		
Acting Director, Resources		

Agenda No	Report Title	Presented by:
5.11	Midlothian Council Quarter 2 Performance Report 2018/19	Chief Executive
Outline of report and summary of discussion		
<p>The Quarter 2 Performance Report 2018/19 for Midlothian Council was submitted detailing the delivery of Midlothian Council's priorities through the Community Planning Partnership and the Single Midlothian Plan. The Council Transformation Strategy and Individual Service Plans outlined how Midlothian Council would deliver its contribution to the Single Midlothian Plan.</p> <p>The Chief Executive advised the Cabinet of some of the highlights since the Q1 Midlothian Council report which included:</p> <ul style="list-style-type: none"> • The Financial Recovery Plans in place which had been presented to Council and the commitment to robust financial monitoring to achieve an underspend by the end of the financial year. • The launch of the 'making a difference ideas' campaign and the first 11 excellent ideas received from staff will be taken forward. • The 19/20 Budget consultation process was also launched with public meetings taking place last week. • The appointment of Annette Lang to the seconded post approved by the Business Transformation Board to take forward the strategic service redesign across the Council. • The plans to take forward automation and data analytics. 		
Decision		
To note the content of the report.		

Agenda No	Report Title	Presented by:
5.12	Q2 Performance Report 2018/19 - Balanced Scorecard Indicators	Chief Executive
Outline of report and summary of discussion		
The Quarter 2 2018/19 Performance Report for the Balanced Scorecard Indicators was submitted. Each of the perspectives were supported by a number of key measures and indicators which ensured that the Balanced Scorecard informed ongoing performance reporting and helped to identify areas for further improvement. The Chief Executive was heard in amplification of the Report.		
Decision		
To note the report.		
Action		
Chief Executive.		

Exclusion of Members of the Public

In view of the nature of the business to be transacted, the Cabinet agreed that the public be excluded from the meeting during discussion of the undernoted items, as contained in the Addendum hereto, as there might be disclosed exempt information as defined in paragraphs 6 and 11 of Part I of Schedule 7A to the Local Government (Scotland) Act 1973:-

Agenda No	Report Title	Presented by:
6.1	Irrecoverable Debt Write-Off	Head of Finance and Integrated Service Support
Decision		
Cabinet approved the Irrecoverable Debt Write-Off as detailed in the report.		

Agenda No	Report Title
6.2	Minutes of Meeting of the Midlothian Joint Consultative Group of 20 March 2018
Decision	
Cabinet noted the Minutes of Meeting of the Midlothian Joint Consultative Group of 20 March 2018	

The meeting terminated at 12.55pm.

**A summary of the Care Inspectorate Inspections of Day Care of Children,
June 2018 - November 2018****Report by Maria Lloyd, Acting Head of Education****1 Purpose of Report**

A range of Early Learning and Childcare settings for three and four year olds were inspected by the Care Inspectorate in the above time period, including private nurseries and local authority settings. This report provides a summary of the outcomes of the inspections of the following settings:

Cornbank St James Primary School Nursery, Rosewell Primary School Nursery, Chapter One Childcare Shawfair House, Cranston Country Nursery, Milton Bridge Nursery, Wizkidz Nursery, Lasswade School Nursery Class, Clover Country Nursery, Acre Wood Nurseries Ltd, St Andrew's RC Primary Nursery, Sacred Heart Primary School Nursery, Newtongrange Primary School Nursery and King's Park Primary School Nursery.

2 Background

2.1 A total of 13 inspections took place in the time period from 26th June 2018 to 22nd November 2018. The reports were published in that time period and have been distributed to all Elected Members and Church Representatives on the Cabinet for their information. Reports are published on the Care Inspectorate website <http://www.careinspectorate.com/>.

2.2 During the inspections, the Care Inspectorate gather evaluations of 4 core Quality Indicators to keep track of how well all Scottish Early Learning and Childcare settings are doing, these are:

- Quality of care and support
- Quality of environment
- Quality of staffing
- Quality of Leadership and Management

A setting may be inspected on two or more Indicators. A six-point scale is used to describe the quality of the setting:

6	Excellent	Outstanding or sector leading
5	Very good	Major strengths
4	Good	Important strengths, with some areas for improvement
3	Adequate	Strengths just outweigh weaknesses
2	Weak	Important weaknesses – priority action required
1	Unsatisfactory	Major weaknesses – urgent remedial action required

Summary of inspection grades: (See Appendix 1 for the inspection grades for individual settings)

Quality Indicator	Total no. of settings inspected on this indicator	Excellent	Very good	Good	Adequate	Weak	Unsatisfactory
Care and support	13	0	8	4	1	0	0
Environment	7	0	5	2	0	0	0
Staffing	6	0	3	3	0	0	0
Leadership and Management	2	0	1	0	1	0	0

2.3 The following common key strengths were indicated by the inspection teams:

- Practitioners know the children well and respond to their needs, interests and stages of development.
- Regular meetings are held to discuss children's progress and development. This information is shared with parents/carers.
- Practitioners are skilled and confident in supporting children with additional needs and refer on to other agencies appropriately.
- Practitioners ask open ended questions to extend learning.
- Practitioners provide a rich learning environment that is safe, stimulating and welcoming where children have a sense of belonging with key attachments.

2.4 The Care Inspectorate has a duty to support improvement and this informs how and when they make requirements and recommendations to a setting following an inspection.

- A requirement is a statement which sets out what a care service must do to improve outcomes for people who use services and must be linked to a breach in the Public Service Reform (Scotland) Act 2010, its regulations, or orders made under the Act, or a condition of registration.
- A recommendation is a statement that sets out actions that a care service provider should take to improve or develop the quality of the service, but where failure to do so would not directly result in enforcement.
- It is significant to note that no Midlothian settings received a requirement. Two settings received recommendations and these recommendations were met within agreed timescales.

3 Report Implications

3.1 Resource

There are no financial and human resource implications associated with this report.

3.2 Risk

The Care Inspectorate visit a sample of Early Learning and Childcare settings each year to find out how they are performing. A report is published which informs parents about the key strengths of the setting, its capacity for further improvement and sets out the main points for action.

Following the publication of that report further visits may be made to the setting by Midlothian Council's Early Years Team to assist improvement and monitor progress.

Monitoring, review and evaluation of progress by Midlothian Council's Early Years Team is the control measure in place to reduce the risk of failure of the setting to demonstrate its capacity to improve. For funded providers a time framed improvement action plan is established in line with the partnership contracts.

3.3 Single Midlothian Plan and Business Transformation

Themes addressed in this report:

- ☐ Community safety
- ☐ Adult health, care and housing
- ☒ Getting it right for every Midlothian child
- ☒ Improving opportunities in Midlothian
- ☐ Sustainable growth
- ☐ Business transformation and Best Value
- ☐ None of the above

3.4 Impact on Performance and Outcomes

The provision of high quality, early learning and childcare supports the delivery of two of the GIRFEMC outcomes for 2017/18 to 2019/20:

- Children and young people are supported to be healthy, happy and reach their potential
- Inequalities in learning outcomes have reduced

The settings will continue to improve their work in line with their improvement plans and Midlothian Council's Early Years Team will continue to challenge and support the settings in relation to developing and implementing a range of quality improvement strategies.

3.5 Adopting a Preventative Approach

The Education (Scotland) Act aims to take preventative action in order to close the attainment versus deprivation gap by implementing key policies and programmes which are designed to target support to children and young people from disadvantaged communities. Midlothian is highly committed to closing the attainment gap which compliments the strategies employed by Midlothian which are highlighted in the National Improvement Framework report which was presented to Council on 3 November 2015.

3.6 Involving Communities and Other Stakeholders

Copies of the reports have been made available to Elected Members, parents and carers of children currently in the settings and other interested parties.

3.7 Ensuring Equalities

The Improvement Plans will be screened for equalities implications.

3.8 Supporting Sustainable Development

The Improvement Plans allow for sustainable development and improvement.

3.9 IT Issues

There are no IT implications.

4.0 Recommendations

Cabinet is requested to:

- (i) Note the content of the summary of the inspection reports.
- (ii) Congratulate the pupils, parents and staff connected with these reports.
- (iii) Pass this report to the Performance, Review and Scrutiny Committee for its consideration.

December 2018

Report Contact: Julie Fox

Tel No: 0131 271 3725

E-mail: Julie.Fox@midlothian.gov.uk

Appendix 1
Summary of Care Inspectorate Inspections
June 2018 - November 2018

Setting	Local Authority (LA) or Funded Provider (FP)	Date of inspection	Care and Support	Environment	Staffing	Leadership and Management
Cornbank St James Primary School Nursery	LA	26/6/18	Very Good	Not inspected	Very Good	Not inspected
Rosewell Primary School Nursery	LA	19/6/18	Very Good	Not inspected	Very Good	Not inspected
Chapter One Childcare Shawfair House	FP	10/7/18	Very Good	Very Good	Not inspected	Not inspected
Cranston Country Nursery	FP	25/7/18	Good	Not inspected	Good	Not inspected
Milton Bridge Nursery	FP	16/8/18	Very Good	Good	Not inspected	Not inspected
Wizkidz Nursery	FP	22/8/18	Good	Not inspected	Good	Not inspected

Setting	Local Authority (LA) or Funded Provider (FP)	Date of inspection	Care and Support	Environment	Staffing	Leadership and Management
Lasswade Primary School Nursery Class	LA	7/9/18	Very Good	Very Good	Not inspected	Not inspected
Clover Country Nursery	FP	12/9/18	Good	Not inspected	Not inspected	Adequate
Acre Wood Nurseries Ltd.	FP	17/10/18	Very Good	Very Good	Very Good	Very Good
St Andrew's RC Primary School Nursery	LA	31/10/18	Adequate	Good	Not inspected	Not inspected
Sacred Heart Primary School Nursery	LA	7/11/18	Very Good	Very Good	Not inspected	Not inspected
Newtongrange Primary School Nursery	LA	19/11/18	Good	Not inspected	Good	Not inspected
King's Park Primary School Nursery	LA	22/11/18	Very Good	Very Good	Not inspected	Not inspected

New Build Council Housing – Local Letting Initiative

Report by Allister Short, Joint Director, Health and Social Care

1. Purpose of the Report

- 1.1** This Report proposes a Local Letting Initiative (LLI) to be used for the allocation of housing at the at Miller Homes development at Newton Church Road, Danderhall.

2. Background

- 2.1** In May 2016 Midlothian Council revised it's Housing Allocation Policy. As part of the changes it was proposed that a Local Letting Initiative will be developed for each new build housing site prior to the allocation of properties. It is important that we make best use of our housing stock, which includes how these are allocated. Scottish Government guidance requires that houses are let in a way that gives reasonable preference to those in greatest housing need, which makes best use of the available stock and helps to sustain communities.

- 2.2** The Scottish Government publication “Social Housing Allocations – A Practice Guide” refers to Local Lettings Initiatives, noting that legislation allows Registered Social Landlords to operate separate allocations policies for different parts of their stock. However, a Local Lettings Initiative cannot take into account:

- (i) how long a household has been resident in the area
- (ii) previous rent arrears which are no longer outstanding
- (iii) age of applicant
- (iv) income of applicant
- (v) ownership of property (this is subject to change shortly as part of the Housing (Scotland) Act (2014))

- 2.3** Midlothian Council has previously used a Transfer Led Local Lettings Initiative to allocate new build housing in communities. This helped to create a vacancy chain whereby transfer tenants would be able to move into a new build property and their existing home could be reallocated to an applicant on the Housing List. However, the 2011 Inspection Report of the Scottish Housing Regulator noted using this method meant that sometimes the Council did not always allocate properties through its LLI to households with a recognised

housing need. Consequently LLIs for new build properties must clearly address housing need.

2.4 Table 1 shows the total housing mix of the development. It shows that 23 properties are being built on this site which are estimated to be completed in March 2019.

Table 1: Housing Mix at Newton Church Road, Danderhall

Property Type	Number of Properties
1 Bed, 2 Person Cottage Flat	8
2 Bed, 4 Person Cottage Flat	10
3 Bed, 4 Person House	5
Total	23

2.5 In order to allocate these units in a way that ensures a balanced and sustainable community it is recommended that the following criteria are used to allocate the first let of these units. The Housing Services team will allocate properties in the following order of priority until all properties have been allocated:

- (i) Allocate to existing council housing tenants who are on the General Needs List and are resident in the Danderhall area.
- (ii) Allocate to Homeless and General Needs List Applicants who have chosen Danderhall as one of their area choices whilst ensuring that, of the total allocations for this development, a target of 65% of the homes at this development are allocated to households who were resident in Danderhall as of December 2018.

To ensure sustainability of tenancies properties will be allocated to households on the Housing List who do not have a history of anti-social behaviour.

3 Report Implications

3.1 Resource

There are no resource implications within this Report.

3.2 Risk

If the Council does not take into account the views of stakeholders and the analysis of letting outcomes in relation to the Housing Allocation Policy and Local Letting Initiatives it will fail to take into consideration local needs which could have negative consequences for the community.

In addition, there is a risk to the Council where the Housing Allocation Policy does not comply with legislation or guidance from the Scottish Housing

Regulator. Further guidance concerning how the Housing (Scotland) Act 2014 impacts upon housing allocation policy and practice is due to be published.

3.3 Key Priorities within the Single Midlothian Plan

The themes addressed in this report impact on the delivery of the Single Midlothian Plan outcome measures in homelessness and stable and balanced communities. Early intervention and tackling inequalities are key priorities for Midlothian Council and the Community Planning Partnership and these proposals meet those objectives.

- ☐ Community safety
- ☒ Adult health, care and housing
- ☒ Getting it right for every Midlothian child
- ☐ Improving opportunities in Midlothian
- ☒ Sustainable growth
- ☐ Business transformation and Best Value
- ☐ None of the above

3.4 Impact on Performance and Outcomes

The core aim in the revised Allocation Policy is to offer applicants to Midlothian Council flexibility in the type and location of housing they wish to apply for. A key strength of the management of council housing in Midlothian is tenancy sustainment and introducing a Local Letting Initiative for new build developments will ensure a sustainable community.

3.5 Adopting a Preventative Approach

The policy is based on a clear framework for prioritising applicants based on housing need and the reasonable preference criteria set out in legislation and aims to provide affordable, quality housing for people in need. The Council's Housing Allocation Policy will be reviewed during 2019.

3.6 Involving Communities and Other Stakeholders

The use of Local Lettings Initiatives for new build housing was recommended as part of the revisions to Midlothian Council's Housing Allocation Policy which was revised in May 2016. The key elements of the Local Letting Initiative for this development are consistent with the aims of the Policy. Consultation was carried out with service stakeholders, including Social Work Adult Care, Children and Families and Legal and Audit services in relation to this report. External consultation had also been carried out with the Registered Tenant Groups and Registered Social Landlords in Midlothian, the Housing Association Forum, tenancy support agencies, Midlothian Disability Access Panel, Shelter and the Armed Forces Covenant Liaison Officer.

Midlothian Council's Housing Allocation Policy and the Local Letting Initiative for this development will both be published documents which are available for tenants and housing list applicants to view.

3.7 Ensuring Equalities

The revised Housing Allocation Policy was subject to a full Equality Impact Assessment in accordance with the Council's Equalities Schemes to ensure equality of opportunity. The policy ensures that discriminatory practices and procedures are eliminated and that the needs of women, ethnic minorities, people with disabilities and other target groups are assessed. The duties required of local authorities when letting their houses are set out in the Housing (Scotland) Act 1987 and the Housing (Scotland) Act 2001.

3.8 Supporting Sustainable Development

Not Applicable

3.9 IT Issues

Not Applicable

4 Recommendation

It is recommended that Cabinet approve a Local Letting Initiative outlined in Section 2.5 of this Report for the allocation of housing at Newton Church Road, Danderhall to ensure the creation of a sustainable, balanced community.

Date: 19th December 2018

Report Contact: Stephen Clark, Housing Planning and Performance Manager

Tel No. 0131 271 3506

Email: stephen.clark@midlothian.gov.uk

School Streets Review

Report by Ricky Moffat, Head of Commercial Operations

1 Purpose of Report

At the Council Meeting on 28 June 2016, the Council agreed to:

- a) Support the introduction of 'School Streets' at King's Park Primary, Dalkeith and Lasswade Primary, Bonnyrigg; and
- b) Request that the Director, Resources provide a follow up report after the twelve month period of monitoring.

The purpose of this report is to advise Council of the survey results and monitoring undertaken and ask Council for a decision on whether to retain these permanently, change aspects of them or remove them entirely.

2 Background

- 2.1** 'School Streets' had been piloted by both City of Edinburgh Council and East Lothian Council. They involve a legal order that bans most traffic from driving in the street during a specified period (when children are arriving at or leaving the school).
- 2.2** The ban is applied to streets where vehicles manoeuvring to drop off/pick up children are causing an unsafe environment for pupils arriving at the school on foot or by bike. These are signed as a Pedestrian and Cycle Zone, with details of the times they apply and exceptions.
- 2.3** The two schools that have trialled 'School Streets' in Midlothian are King's Park Primary School, Dalkeith and Lasswade Primary School, Bonnyrigg. These schools are typical and have a prolonged record of issues around drop-off and parking. Police Scotland, School Travel Plan Co-ordinator, School Staff and Parent Teacher Associations of both schools have worked hard trying many initiatives and promotions to reduce the problem previously. It is acknowledged that many of Midlothian's schools have similar issues.
- 2.4** Although the problems are primarily caused by too many pupils being driven to/from school, fewer than 1 in 5 pupils are driven, and calls to restrict this came from some parents/carers of other pupils as well as residents of nearby streets. Consultation exercises were carried out to establish whether residents, school staff, pupils and parents/carers were supportive of the initiative and in the case of Lasswade Primary

School, which streets should be included in the zone. The majority of replies supported the proposals and extending the restrictions to all five Pendreich streets - View, Drive, Terrace, Avenue, and Grove

- 2.5** Following the consultation, draft Traffic Regulation Orders (TROs) were prepared and advertised for the streets proposed to be restricted. Seventeen objections were received to the TRO for the Lasswade PS scheme but none for the King Park PS scheme. The objections were considered at Cabinet on 15 August 2017, when it was decided to authorise the making of the TRO. Resident Permit application forms were sent to qualifying residents and Permits issued to applicants. Some other vehicles are exempt from the ban, for example disabled badge holders, emergency services, badged delivery vehicles etc. The schools were also issued with a few permits for exceptional use (not for general commuting to or from work).
- 2.6** Once the necessary signs were installed and residents had their permits the scheme was brought into effect from October 2017, with Police occasionally carrying out enforcement of the restrictions. Council officers have monitored traffic conditions within the zone and in surrounding areas. Some complaints were received about parking, especially in Eskbank Road, James Leary Way, Scollan Avenue, Viewbank View, Viewbank Drive, and Eldindean Terrace. To help with the problems some road markings were installed and temporary no-waiting cones were used to deter bad parking. Due to changes in traffic levels, one of the sites for a school crossing patrol was moved (from the junction of Pendreich Drive and Terrace, to the junction of Pendreich Terrace and Eldindean Terrace). Further signs were installed on Eskbank Road to give drivers advance notice of the restrictions on access to Pendreich, and temporary waiting restrictions were introduced at the new school crossing site (although these have not yet been shown with road markings).
- 2.7** After 6 months of operating around Lasswade PS, a questionnaire was sent to residents in and nearby the restricted streets, and (via the school) to parents/carers and staff. This asked if they supported the scheme or not, or if they would support it with changes (for example to times or areas), as well as other questions. In particular, parents/carers were asked how their child travelled to school before and after the changes. This 6 month survey found that over 70% (175 out of 247) of respondents supported the scheme, either as it was (46% i.e. 114) or with changes (25% i.e. 61).

There were majorities in favour from each of the four groups surveyed: parents/carers, residents in the restricted zone, nearby residents outwith the restricted zone, and school staff (although for staff this support was only with changes).

The margin was smallest amongst parent/carers, but looking at how the children travelled to school found there was over-representation from parents/carers whose children were driven to school. Previous surveys

had shown less than 15% of pupils were driven to the school streets, but in this survey 40% (44 out of 110) of replies from parents/carers said their children had been driven to school streets and of those who did not support the scheme 60% (29 out of 48) said their children had been driven to the school.

A separate hands-up survey of pupils in Primaries 4-7 in April 2018 found most agreed that there was now a more pleasant environment (106/277) and that they feel safer when walking, cycling or scooting to school (98/177).

- 2.8** A similar questionnaire was sent to residents in and nearby Croft Street and to King's Park PS, but only a few replies were received from residents.
- 2.9** These surveys were repeated after 12 months of operating, with a slight change to ask "Do you want the scheme to continue? Yes/No/Don't know". For Lasswade PS, this found that 60% (146/244) of respondents wanted the scheme to continue, with 31% (76/244) saying no, and 9% (22/244) saying don't know.

The largest response was for yes in each of the three main groups surveyed (parents/carers (67/126), residents in the restricted zone (58/64), and nearby residents outwith the restricted zone (19/39)). Although again the rate of response was disproportionately high from car users opposing the scheme, more parent/carers whose children walked to school replied to support the scheme than in the previous survey. Some of those opposed to the scheme wrongly assumed that the main demand for the scheme had been from residents, rather than other parent/carers whose children walked to school.

The only group with a majority (11/15) against continuing the scheme were the school staff, who have also been restricted from driving to or from the school at the start or finish of the school day. There were several suggestions (from staff and others) that staff should be eligible for permits as residents are.

- 2.10** Most parents/carers who gave a view said that they found it safer when walking, cycling or scooting to school now the scheme is in place. Of those whose children always walked to school before, there were 34 who said it is safer while 17 said it isn't. Of those whose children were driven in cars to school streets before, 9 said it is safer while 14 said it isn't.

A hands-up survey of pupils in Primaries 5-7 in November 2018 found that, as in April, most agreed that there was now a more pleasant environment (49/88) and that they felt safer when walking, cycling or scooting to school (59/94). The greater perceived safety may have helped the increase in active travel: the hands-up survey also found there was an increase in walking to school among these pupils from 49 to 61, and a reduction in being brought by car from 21 to 5.

In addition to the benefits from less traffic in the school streets, more pupils will be benefitting from increased exercise, which has been shown to help them be more alert in class, and improve academic attainment as well as mental wellbeing.

- 2.11** The questionnaire also asked respondents if they wanted additional restrictions, or other changes. Some asked for the restricted time to be reduced at end of day. Some asked for the area to be reduced removing Pendreich Avenue/Grove. The main change asked for, by half (52/103) of residents who replied, and by over a quarter (19/67) of those parent/carers in favour of the scheme, was to have parking restrictions on Eskbank Road. There have been complaints about delays due to parked cars restricting the flow of traffic along the main road and obstructing view of the crossing. Residents have also complained about parked cars obstructing accesses or view for people joining or crossing the main road. Some drivers have also driven partly onto the footway endangering or obstructing pedestrians, and vehicles have been parked with engines running, causing additional pollution.

Other comments were on problems at the junction of Pendreich Terrace and Eldindean Terrace, difficulties crossing Eldindean Road, and requests for parking restrictions or complaints about extra traffic in Viewbank View, Viewbank Drive, James Leary Way, Waugh Path, and Scollon Avenue.

- 2.12** As previously, a similar questionnaire was sent to residents in and nearby Croft Street and to King's Park PS, but again only a few replies (5) were received from residents. This may be because this scheme was smaller and had less effect as many of the parents/carers who drive already use the nearby supermarket car park instead of Croft Street, and a smaller proportion of residents of Croft Street use cars.

Unfortunately the survey of King's Park parents/carers was not sent out from the school until later and only 5 responses have been returned at time of writing. Of the 10 replies, 9 supported continuing the scheme, with several wanting the restriction enforced more or additional restrictions e.g. to limit parking to residents only, and only one reply (from a resident nearby) opposed continuing the scheme.

3 Report Implications

3.1 Resource

The funding for this project came from various sources as part of a larger sustainable transport project. The 'School Streets' element is estimated at £21,000.

3.2 Risk

The primary risk is a lack of appropriate enforcement, leading to vehicles continuing to drive in the streets adjacent to schools. Prior to

bidding for funding, officers negotiated a letter of support from Police Scotland.

Prior to considering a roll out of this initiative to other schools, comprehensive monitoring of the two schools and awareness of adjacent Council projects, should allow robust rationale for additional schools to be included.

3.3 Single Midlothian Plan and Business Transformation

Themes addressed in this report:

- ☒ Community safety
- ☐ Adult health, care and housing
- ☒ Getting it right for every Midlothian child
- ☐ Improving opportunities in Midlothian
- ☒ Sustainable growth
- ☐ Business transformation and Best Value
- ☐ None of the above

3.4 Key Priorities within the Single Midlothian Plan

The aims and objectives of the project are to improve safety for children arriving and leaving school and reduce car use and hence a reduction in carbon emissions. Both of which are key aims of the Single Midlothian Plan.

3.5 Impact on Performance and Outcomes

The Council is committed to reducing carbon emissions and this proposal supports that aim. Further to this Midlothian Council has adopted the Scottish Government accident reduction targets for 2020. By reducing conflict at the school gate, the likelihood of a traffic accident is greatly reduced.

3.6 Adopting a Preventative Approach

The project aims to reduce the environmental impacts of travel and promote healthy living.

3.7 Involving Communities and Other Stakeholders

Schools, parents, consultation and promotional events were all included within the scope of this project. In addition SEStran, Paths for All and ward members were identified financial partners in the project

3.8 Ensuring Equalities

The project aims to help people, children and the Midlothian community live a happier, healthier and longer life. Enabling and promoting walking, cycling and public transport use does not affect those who require to drive (for example disabled persons and residents will be exempt from the vehicle ban in school streets).

3.9 Supporting Sustainable Development

The project will aim to offer a more sustainable form of transport use which in turn will lead to lower carbon emissions.

3.10 IT Issues

There are no IT issues associated with this report.

4 Summary

Most parent/carers, most residents in the restricted streets, and most residents in nearby streets who responded to the survey supported continuing this scheme. There were some vociferous objections to the scheme, but these views are only supported by a minority. There have also been suggestions for further work to help make the scheme better and these additional measures can be considered by council officers. It is proposed that Council leaves the necessary Traffic Orders in place to allow 'School Streets' to continue at King's Park and Lasswade primary schools.

5 Recommendations

Council is asked to;

- 1) support continuing 'School Streets' at King's Park Primary, Dalkeith and Lasswade Primary, Bonnyrigg.
- 2) ask the Director, Resources to consider any further requests from schools/parents/carers for School Street schemes and report on any that appear to be worth supporting.

20 December 2018

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Background Papers:

School Streets Scheme – Lasswade Primary School

Six-month survey shows overall support.

71% of replies to a survey on restrictions on driving in streets around Lasswade Primary School either support the scheme (46%) or support it with changes (25%). Since last October most motorists are barred from driving in the Pendreich streets at times when children are making their way to and from Lasswade Primary School.

Almost 250 replies have been received to a survey of Parents/Carers, Residents in the restricted zone, Residents nearby, and School Staff, asking whether people support the restrictions on driving.

In each of the 4 groups there was a majority of those who replied in support of the scheme (as it is, or with changes). This was highest among Residents in the restricted zone. Although it was lowest amongst the 'parents/carers', there was still a majority in favour amongst their replies, but with considerable variation linked to how their children had gone to school previously.

Before the scheme started, 67% of all pupils usually walked, cycled, or scooted to school, 20% were usually driven part of the way then walked the rest, and another 13% of children were usually driven into the school streets.

Almost two-thirds of replies from those whose children walked, cycled, or scooted before the scheme, say they support the scheme (as it is, or with changes).

Almost half of replies from parents/carers whose children were driven part of the way (then walked the rest) before the scheme, say they support the scheme (as it is, or with changes).

Just over one-third of replies from parents/carers whose children were driven into school streets before the scheme, say they support the scheme (as it is, or with changes).

As the proportion of parent/carer replies was higher from those whose children had driven than from those whose children had walked, the results to some of the questions may not be representative of all parents/carers.

Do you think the area around the school is now a more pleasant environment to walk/cycle/scoot to school in?

50% of replies said yes, 35% said no. Answers were closely linked to whether the respondent supported the scheme (almost 90% said yes) or not (almost 90% said no)

Are the benefits of the scheme to children's safety worth the restrictions involved with the permit system?

57% of replies said yes, 30% said no. Again, answers were closely linked to whether the respondent supported the scheme (almost 90% said yes) or not (almost 90% said no).

Do you think that the times restrictions which apply are suitable?

155 replies said yes, 12 said they should be increased, and 68 said they be reduced

Do you think that the size of the restricted area should change?

128 said keep same times, 33 said increase, and 73 said decrease. (most of the replies wanting reduced times or decreased areas were from those Parents/carers who did not support the scheme).

Other suggested changes were for additional parking restrictions in various places such as Eskbank Road, and around junctions and crossing points, for more enforcement of the driving restrictions, and action against drivers mounting the footway or leaving engines running while stationary.

The survey was distributed in April and May to 178 addresses in the zone (the 5 Pendreich Streets), 488 in nearby streets (Eskbank Road, McQuade St, Waugh Path, Martin Grove, Bellfield View, Scollon Avenue, Viewbank View, Viewbank Road, Viewbank Drive, Eldindean Road, Eldindean Terrace, Golf Course Road, James Leary Way) and (via the school) to 440 parents/carers, and to school staff. Return rates ranged from 41% for residents in the restricted zone, to 25% for parents/carers, and 11% for residents in nearby streets outwith the zone. There is an overlap between categories as some replies were from parents/carers who also received forms as residents. In these cases the forms were included in the parent/carer category. Some forms were issued and or returned by email.

The data on proportions of children travelling by different modes is from the Lasswade Primary section of the Hands-up Survey of all Scottish Schools in September 2017. Only one main mode is allowed in it, while in the School Street six-month survey there was an average of 1.7 modes given by parents/carers.

A separate hands-up survey of 177 pupils in Primaries 4-7 in April 2018 asked some of the same questions. Most of the children said there was now a more pleasant environment to walk/cycle to school, and they feel safer when walking, cycling or scooting to school.

Do you think the area around the school is now a more pleasant environment to walk/cycle to school?

60% said yes, 18% said no.

Do you feel safer when walking, cycling or scooting to school?

55% said yes, 16% said no.

Penicuik Town Centre Heritage Regeneration Project Update**Report by Dr Mary Smith, Director of Education, Communities and Economy****1 Purpose of Report**

- 1.1 This report informs Cabinet of the approved funding for the Penicuik Town Centre Heritage Regeneration Project and the current work of the project, including the programmed transport/highway improvements (Phase 1) taking place in the High Street.

2 Background

- 2.1 At its meeting of 30 August 2016 Cabinet approved the simultaneous submission of applications to the Heritage Lottery Fund (HLF) for a Townscape Heritage (TH) grant and to Historic Environment Scotland (HES) for a Conservation Area Regeneration Scheme (CARS) grant towards a heritage regeneration project for Penicuik. This scheme is called the Penicuik Heritage Regeneration Project. Grants were awarded towards the project; £1,692,000 from the HLF in July 2018 and £980,000 from HES in August 2018.
- 2.2 The aim of the Penicuik Heritage Regeneration Project is to regenerate the historic core of Penicuik town centre by:
- Providing grant aid to repair and restore key historic buildings in the centre of the Penicuik Conservation Area. Building owners are required to provide a level of funding for improvement projects to their buildings in order to claim grant funding from the project;
 - Providing grant aid to improve the public realm in the High Street, the top end of Bridge Street and The Square.
 - Developing a training plan to encourage contractors, owners of historic buildings, schools and others to understand and appreciate the methods and techniques of traditional building construction, and
 - Developing wide-ranging community engagement activities to enable local people, organisations and schools to actively get involved in history and heritage projects and thereby gain a greater understanding of Penicuik's unique heritage.
- 2.3 The scheme will be similar to the Dalkeith THI/CARS (Townscape Heritage Initiative/Conservation Area Regeneration Scheme) and the Gorebridge CARS (Conservation Area Regeneration Scheme) town centre regeneration projects which have been successfully implemented.
- 2.4 A Project Team has been set up to direct the project and to consider grant applications made by property owners who wish to draw down the monies towards building repairs/restoration works. The Project Team is chaired by Councillor McCall and is comprised of representatives from Penicuik Community Development Trust/Alliance, Penicuik and District Community Council, Penicuik First (BID) and Midlothian Council.

3 Funding for the Penicuik Heritage Regeneration project

External Grant Funding

- 3.1 The application process to HLF and HES was in two stages. A Stage 1 submission was approved in January 2016 by HLF. HLF awarded a grant of £114,000 towards the cost of appointing consultants to prepare a more detailed Stage 2 application. Using this grant funding external consultants (Douglas Wheeler Associates and Austin-Lord+Smith) were appointed, as part of a competitive process, and with their help a Stage 2 application was submitted to HLF and HES in October 2017.
- 3.2 The Stage 2 application was approved by HLF in July 2018 and permission to start the scheme was issued on 28 August 2018. HLF awarded a grant of £1,692,000. HES approved their £980,000 contribution to the scheme on 21 August 2018.
- 3.3 Penicuik First (BID) pledged a £5,000 contribution to the project.

Developer Contributions

- 3.4 At its meeting of 30 August 2016 Cabinet, when approving the submission of application bids to HLF and HES, agreed that the Council would contribute £350,000 of developer contributions collected for specific purpose of town centre improvements and works to the highway, as its contribution to the project. £250,000 for Penicuik local transport/highway improvements and £100,000 for Penicuik town centre improvements.
- 3.5 Midlothian Council at its meeting of 27 March 2018 agreed to the utilisation of additional funding from already recovered developer contributions; £80,000 on transport/highway improvements and £30,000 towards Penicuik town centre works.
- 3.6 The developer contributions will be used towards the estimated £460,000 of transportation/highway and public realm works. All of the developer contributions have already been collected and therefore no prudential borrowing by the Council was required for these works.

Funding for the Penicuik Heritage Regeneration Project

Funder	Contribution
Midlothian Council Developer Contributions	£460,000.00
Historic Environment Scotland	£980,000.00
Heritage Lottery Fund	£1,692,000.00
Penicuik First	£5,000.00
Total	£3,137,000.00

- 3.7 In order to be able to claim all of the available grant money from HLF and HES it is anticipated that a further £598,218 from building owners will be committed towards the repair and restoration of historic buildings in Penicuik town centre in a 'match funding' type arrangement.

4 Penicuik Heritage Regeneration Project: Work Update

- 4.1 The official launch of the project took place with a well-attended programme of events in the first week of December 2018. The Penicuik High Street transportation/highway improvement works (Phase 1) is the first Penicuik Heritage Regeneration Project scheme to be approved and work started on site on October 2018 for a 22 week contract period. In line with the Council moratorium on road works, work ceased between 1 December 2018 and 7 January 2019. The works are anticipated to be finished in March 2019 and comprise; altering and widening the pedestrian areas, the installation of street furniture, resurfacing the footpaths and resurfacing the road surface.
- 4.2 HLF and HES have approved their grant allocations for the transport/highway improvement project and the funding for the project is as set out below:

Penicuik High Street transportation/highway improvement works (Phase 1)

Funder	Contribution
Midlothian Council	£371,104.52
Historic Environment Scotland	£42,232.48
Heritage Lottery Fund	£34,576.00
Total	£447,850.00

- 4.3 A number of community and training initiatives have also been delivered:
- “The Town Hall for All “ initiative has engaged with all the Penicuik primary schools, giving pupils the opportunity to come up with ideas of how Penicuik Town Hall can be used in the future . The results of the project were exhibited at the Venice Biennale as part of Scotland’s contribution to that international arts/architecture event and was then displayed in the Glasgow Lighthouse and show cased at the Scottish Parliament in 2018; and
 - Architecture students from Edinburgh University have undertaken projects looking at the restoration of stone work on Penicuik Town Hall and the Pilkington building in Bridge Street, both of which are priority projects in the scheme. The results of the students’ work will assist with the repair and restoration schemes for these buildings.

5 Report Implications

5.1 Resources

The Council's contributions to the project have been agreed by Cabinet at its meeting of 30 August 2016 and by Council at its meeting of 27 March 2018. The developer contributions have already been recovered and no prudential borrowing is required by the Council.

5.2 Risk

The funding for the project is in place and the Penicuik Heritage Regeneration Project has commenced. The project needs to be delivered to avoid reputational risk. The project has a risk register that will be kept up to date.

5.3 Single Midlothian Plan and Business Transformation

Themes addressed in this report:

- ☐ Community safety
- ☒ Adult health, care and housing
- ☒ Getting it right for every Midlothian child
- ☒ Improving opportunities in Midlothian
- ☒ Sustainable growth
- ☐ Business transformation and Best Value
- ☐ None of the above

5.4 Key Priorities within the Single Midlothian Plan

Investment in town centres and promoting economic growth are priorities in the Single Midlothian Plan.

5.5 Impact on Performance and Outcomes

Town centre improvements can assist in promoting economic development and social interaction and reduce inequalities.

5.6 Adopting a Preventative Approach

Investment in town centres can arrest and reverse their decline.

5.7 Involving Communities and Other Stakeholders

Public consultation took place in 2016 and 2017 as part of the application submission process to HLF and HES.

Local community groups, Penicuik Community Development Trust and Penicuik First (BID) have been involved in the project from the beginning, including making the grant application submission to HLF and HES. These parties and the Penicuik and District Community Council are members of the Project Team. The Project Team is responsible for decision making on grant applications and the direction of the project.

5.8 Ensuring Equalities

This report does not relate to a new/revised policy or service change/budget change. It is therefore considered that undertaking an Equalities Impact Assessment (EqIA) in relation to this report is unnecessary. An EqiA for the Penicuik Heritage Regeneration project was undertaken to accompany the report to Cabinet on 30 August 2016.

5.9 Supporting Sustainable Development

Vibrant and vital town centres which are well connected by public transport are contributors to a more sustainable economic and physical environment. This report does not relate to the adoption by the Council of a strategic document and “Strategic Environmental Assessment” (“SEA”) legislation does not apply to this report.

5.10 IT Issues

There are no IT implications from this report.

6 Summary

- 6.1 The Penicuik Town Centre Heritage Regeneration Project has a committed resource of £3,137,000 from the Council and its partners towards the improvement of buildings and the public realm in the town centre and towards community and training events. A project governance structure has been established and the first phase of works on the ground has commenced with enhancement work taking place in the High Street.

7 Recommendations

- 7.1 It is recommended that Cabinet note the update set out in the report.

Date: 21 December 2018

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Background Papers: None

