

23 April 2024

Dear Parent/Carer

In January 2024, a team of inspectors from Education Scotland visited Woodburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The very positive relationships across the whole school community which are based on the school values, kindness and mutual respect. Children are happy and respectful. They learn and achieve well in a safe, inclusive and nurturing environment.
- Senior leaders are highly effective in their use of data to carefully analyse the progress of all children. Well planned supports are in place which meet the needs of learners well in the school and nursery.
- The very effective work with a range of partner agencies in both the primary school and nursery setting. This is ensuring children benefit from a wide range of universal and targeted support, which is improving outcomes for children.
- Staff know children very well, both as individuals and as learners. They engage in professional learning to further develop their knowledge and skills to help them to meet the needs of all children.

The following areas for improvement were identified and discussed with the headteacher and a representative from Midlothian Council.

- Continue to work collaboratively to share good practice. This will ensure further consistency in learning, teaching and assessment.
- Continue to provide children with more opportunities to apply their skills and learn through a range of motivating contexts which are new and unfamiliar. Children should be provided with opportunities to be further challenged in their learning and take a stronger role in leading their own learning.
- In the nursery, practitioners should continue to develop their observations with a clear focus on learning and specific skills children are developing and applying. This will help them to identify clear next steps across the curriculum for all children.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Woodburn Primary School and Nursery Class.

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Midlothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Teri McIntosh  
HM Inspector