

Education Performance Report for Quarter 3 - 2015/16



01. Progress in delivery of strategic outcomes

Reporting for this quarter in Education focuses on Early Years, Lifelong Learning and Employability - Positive Destinations and Supporting Schools to improve attendance and reduce exclusions:

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes:

Early Years

Additional core staff have been allocated to our nursery settings and a peripatetic team of Senior and Childcare Development Workers has been established. We have expanded the provision in our Child and Family Centre to include 10 ELC (Early Learning & Childcare) places for mainstream children with the allocation of a Senior Childcare Development Worker. We continue to have additional staffing in our settings in the 3 key CPP (Community Planning Partnership) areas.

A Business Transformation Project to review the ELC workforce is underway with a view to make efficiency savings whilst maintaining quality. Our partnership settings continue to offer parents and carers flexibility of access to 600 hrs ELC for their children. The Pre 5 Additional Support Needs specialist teaching team has been enhanced with the provision of 3 Senior Childcare Development Workers.

An ELC training directory for staff 0-5 has been developed for this session which includes further training on key aspects of Building the Ambition. Settings have been encouraged to actively engage with the document and this has been reported favourably in Care Inspections. All staff are aware of the draft evaluation document HGIOELC (How Good is Our Early Learning and Childcare). Education Scotland plan to co-deliver future training for staff. A priority on the GIRFEC (Getting It Right For Every Child) Early Years plan is the future expansion in hours to 1140 by 2020.

Delivery of Scottish Government's 600 hours Early Learning and Childcare for vulnerable 2 year olds has been rebranded as 'A Good Time To Be 2' with a targeted social marketing campaign taken place involving adverts on local refuse lorries and bus stops. Gradual increase in numbers now at 104, this continues to reflect the national picture. Increase in the range of stakeholders offering flexible provision to support parents work and study patterns.

Scottish Government have expressed interest in our Early Years Vision to develop multi agency integrated Family Learning Centres in our top 3 Community Planning Partnership priority areas, further discussions taken place to explore the possibilities of Midlothian being a Scottish Government pilot site. Woodburn FLC (Family Learning Centre) building work on target to open in February 2016.

Lifelong Learning and Employability (LLE) and Positive Destinations

The new Lifelong Learning and Employability Service (LLE) in Midlothian was formally launched on 14th January 2016. This service now solely focuses on supporting local people to develop skills for learning, life and work. There are dedicated posts who work with individual young people and adults supporting them into positive destinations. We are revising our learning programmes and projects to increase opportunities for work related learning and courses which give people a recognised qualification to address the fact that Midlothian has less people with qualifications than the national average and many earn less than in other parts of Scotland. It is important that we balance this with maintaining opportunities for local people who need support to take their first steps back into volunteering, work or learning through groups/opportunities which build confidence and self esteem.

We have coordinated over 1,000 pupils to take part in work experience over the last year and also operated the Scottish Employment Recruitment Incentive which has resulted in over 32 people being supported through this scheme which totals £140,000 going to employers to support them taking on these 32 people. We are continuing to experience demand for both ESOL (English for Speakers of Other Languages) and Literacy and Numeracy support from local people.

The SLDR (Scottish Leaver Destination Report) figures were published in December for positive destinations. In

Midlothian 93.5% of young people moved into positive destinations. This is 0.6% above the Scottish Average. When compared with last year, 0.4% less young people entered a positive destination this year however, there were approximately 81 more leavers recorded this year when compared with last year. Moving forward, we are ambitious and want to get to a stage where all young people are supported to achieve and sustain a positive destination. On this improvement journey, 95% has been set as the aspirational target for this year. A range of initiatives with local partners have been progressed and will come to fruition in the next quarter such as our new outreach partnership with the Recruitment and Skills Centre based at Kinnaird Park. In addition, there are robust tracking systems now in place. We now also need to focus on the 16 to 19 year old age group supporting those who may have been in and out of positive destinations. A positive meeting has already taken place with SDS (Skills Development Scotland) in order to agree the action plan which we will take forward commencing with the identification and allocation stage. Many of the community benefit clauses are also becoming a reality and are offering local opportunities for work experience, apprenticeships and jobs for example through the building of new schools. Lifelong Learning & Employability are supporting local people to take advantage of these.

Supporting schools to improve attendance and reduce exclusions This is a priority for the Education Service and we have set ambitious targets within the quarterly reporting framework. In order to address this in a sustainable way, a review of Inclusion will commence as part of the *Good to Great* strategy as we continue to aspire to create a World-class Education service in Midlothian where every Midlothian child matters and can achieve. In short, closing the equity gap in Education.

02. Emerging Challenges and Risks

Securing Teacher Numbers

Ensuring that Midlothian Council continues to meet Scottish Governments Commitment to maintaining teacher numbers and ratios in our schools and at the same time secures sufficient supply teachers which is currently a national issue.

Lifelong Learning and Employability Service Review

To fill all the vacancies in the new service to ensure that we have the right people in the right jobs, making the most difference and supporting people at a local level to overcome barriers to achieving their next step into a positive destination. We are also reviewing how we support adults with additional support needs and multiple barriers into a positive destination over the forthcoming quarter to make sure this is meeting the needs of key target groups.

Positive Destinations

Practical work will begin on some of the key recommendations from "Developing Scotland's Young Workforce", for example Glasgow University is carrying out a very localised research project to tell us what our emerging growth employment areas will be in the next 10 year and provide recommendations on how we can adapt and support local people to be ready to take advantage of these and where we will have a skills gap shortage. It will also cover the opportunities likely to be available in the travel to work areas. This work will also provide teachers and other partners with practical teaching resources to work with parents and young people to consider the emerging jobs landscape when making subject and other career choices, as well as new additions to the curriculum. Reporting on Positive Destinations changed in August 2015 to include participation measures for 16 – 19 year olds. We will monitor this closely during the course of the year and will realign our service to ensure that we not only work hard to improve the positive destinations of our school leavers but that we have sufficient learning pathways post school education to support young people aged 18 and 19 into positive and sustained destinations.

Following the update on the Education Bill to Council in August and the further report on the new National Improvement Framework presented to Council in November which calls for the reporting arrangements within the Bill to be statutory. The roles and the responsibilities of the local authority within this Bill are: To work in partnership with the Scottish Government to support the development and implementation of the National Improvement Framework; To support and challenge schools to help all children to succeed and achieve the highest possible standards; To support teachers to access high quality professional learning opportunities; To make forensic use of school performance information to target support and intervention, fulfilling their statutory duties; To provide strong leadership and direction to schools and teachers to continually improve children's attainment; To ensure that the priorities are translated into local plans. In addition, the Bill is likely to include a 25 hour week for all primary aged pupils.

Implementation of Named Person – We are working closely with our Schools/Health Partners/Scottish Government and SEEMIS/IT providers to ensure that we are well placed for implementation in August 2016.

Education PI summary

01.1 Outcomes and Customer Feedback

Priority	Indicator	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Feeder Data	Value
		Value	Value	Value	Value	Value	Status	Note	Short Trend			
01. Provide an efficient complaints service	Number of complaints received (cumulative)	30	21	2	12	20		Q3 15/16: Data only.				
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 1	3.57	2.05	1.5	3.67	3		Q3 15/16: On Target. (3)		5	Number of complaints complete at Stage 1	4
											Number of working days for Stage 1 complaints to be Completed	12
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 2	13	3	0	0	38		Q3 15/16: Off Target. (31.3) 2 of 3 complaints at stage 2 were completed on timescale. 1 Complaint took over 7 weeks to complete.		20	Number of complaints complete at Stage 2	3
											Number of working days for Stage 2 complaints to be Completed	114
01. Provide an efficient complaints service	Percentage of complaints at stage 1 complete within 5 working days	85.71 %	75%	100%	66.67 %	75%		Q3 15/16: Off Target (75%) 3 of 4 complaints at stage 1 were dealt with within 5 working days.		95%	Number of complaints complete at Stage 1	4
											Number of complaints at stage 1 responded to within 5 working days	3
01. Provide an efficient complaints service	Percentage of complaints at stage 2 complete within 20 working days	100%	100%	0%	0%	66.67 %		Q3 15/16: On Target. There were no stage 2 complaints completed during Q3.		95%	Number of complaints complete at Stage 2	3
											Number of complaints at stage 2 responded to within 20 working days	2

01.2 Making the Best Use of our Resources

Priority	Indicator	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Feeder Data	Value
		Value	Value	Value	Value	Value	Status	Note	Short Trend			
02. Manage budget effectively	Performance against revenue budget	N/A	£ 76.02 9 m	£ 74.65 4 m	£ 72.50 8 m	£ 78.63 0 m		Q3 15/16 On Target. This information is the latest financial position which was reported to Council in February 2015		£ 72.525 m		
03. Manage stress and absence	Average number of working days lost due to sickness absence	6.31	3.75	1.3	1.78	3.54		Q3 15/16: On target, a reduction in the same period last		5.5	Number of days lost (cumulative)	5,844.13
											Average number	1,650.6

	(cumulative)										of FTE in service (year to date)	
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01.3 Corporate Health






Priority	Indicator	2014/ 15	Q3 2014/ 15	Q1 2015/ 16	Q2 2015/ 16	Q3 2015/16				Annual Target 2015/ 16	Feeder Data	Value
		Value	Value	Value	Value	Value	Status	Note	Short Trend			
04. Complete all service priorities	% of service priorities on target / completed, of the total number	94.12 %	98.04 %	100%	100%	100%	✓	Q2 15/16: On Target.	▬	90%	Number of divisional & corporate priority actions	15
											Number of divisional & corporate priority actions on tgt/completed	15
05. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	96%	97%	95%	95%	95%	✓	Q3 15/16: On Target.	⬆	92%	Number received (cumulative)	3,589
											Number paid within 30 days (cumulative)	3,423
06. Improve PI performance	% of PIs that are on target/ have reached their target.	76%	83.33 %	63.64 %	54.55 %	43.75 %	✗	Q3 15/16: Off Target. 7 of 16 indicators on target. There are a further 23 indicators which will be reported annually.	⬇	90%	Number on tgt/ tgt achieved	7
											Number of PI's	16
07. Control risk	% of high risks that have been reviewed in the last quarter	100%	100%	100%	0%	0%	✓	Q3 15/16: On Target. There are no risks graded as high	▬	100%	Number of high risks reviewed in the last quarter	0
											Number of high risks	0







01.4 Improving for the Future

Priority	Indicator	2014/ 15	Q3 2014/ 15	Q1 2015/ 16	Q2 2015/ 16	Q3 2015/16				Annual Target 2015/ 16	Feeder Data	Value
		Value	Value	Value	Value	Value	Status	Note	Short Trend			
08. Implement improvement plans	% of internal/external audit actions in progress	93.33 %	93.75 %	0%	0%	90%	✓	Q3 15/16: 1 outstanding action to be completed in Q4.	⬆	90%	Number of on target actions	0
											Number of outstanding actions	1





03. Service Priorities - Actions









Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.1.1	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Adopt a whole area focus on exclusions and attendance, with schools engaging with Pathways to Success, Family Resilience Project and the outreach work done from Dalkeith House	30-Jun-2016		75%	Q3 15/16: On Target. Statistics show an improving trend in secondary school exclusions which are on target. Further improvements are ongoing to support primary schools.
ED.SP.1.2		Monitor each school's attendance monthly and intervene immediately to improve school attendance whenever it falls below the national average	30-Jun-2016		50%	Q3 15/16: On Target. Improving attendance remains a key priority for both the primary and secondary school sectors.
ED.SP.1.3		Establish a Family Learning Centre (FLC) model in Woodburn Primary school. Deliver a multi disciplinary approach involving Early Learning and Childcare Allied Health Professionals (AHP) and Life Long Learning and Employability and 3rd Sector partners.	31-Jul-2016		75%	Q3 15/16: On Target. Building work due to be completed early February Seconded staff starting in February. Capacity will be doubled to provide more 2 year old places. SALT (Speech and Language Therapy) service agreement to co-locate staff member.
ED.SP.3.1	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	To increase the availability of Early Learning and Child Care (ELCC) for 2 year olds to meet the requirements of the Children and Young People (Scotland) Act from August 2015.	29-Jul-2016		75%	Q3 15/16: On Target. Increased availability of places across a range of partners to offer flexible choice for parents. National picture re uptake still low , we now have 104 2 year olds in our A Good Time To Be 2 provision.







Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.3.2	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	Disseminate policy guidelines Building the Ambition, defining quality provision across the 0-5 workforce.	30-Jul-2016		75%	Q3 15/16: On Target. Settings engaging with the document. Training sessions developed an in training calendar. Quality improvement framework needs to be adapted to assess quality.
ED.SP.5.1	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase attainment in literacy and numeracy at key stages	30-Jun-2016		50%	Q3 15/16: On Target. Key staff were trained prior to 15/16 School year. Analysis of information will begin in Q4.
ED.SP.5.2		Learning and Teaching: Implement a range of strategies and interventions to improve the quality of learning and teaching, including Visible Learning approaches	30-Jun-2016		75%	Q3 15/16: On Target. 22 schools have engaged in the change programme of Evidence into Action and all schools are engaged in Visible Learning to some extent. These 22 schools have engaged in a systematic evidence gathering process within the strands of Visible Learner, effective feedback, inspired and passionate teacher, know thy impact and the school matrix. This data has been used to develop baseline statements based on the evidence they gathered with an explicit focus on learners. Schools then set aspirational statements for their learners and identified focus areas that will help them to achieve their aspirations and in doing so they considered the knowledge and practice that learners, teachers, leaders and families need and how they will achieve this. Schools have set targets and given consideration to how they will monitor and evaluate this. A programme of professional learning continues.
ED.SP.5.3		Curriculum: Implement a range of strategies to ensure breadth, application and challenge in Broad General Education which enables learners to compete in the global knowledge economy which requires a demand for high level 21st century skills	30-Jun-2016		75%	Q3 15/16: On Target. New strategic Curriculum Group established focusing on transition, skills and progression pathways in Broad General Education. Plans in place to produce support materials for schools in Q4 and for a toolkit for auditing provision. Mapping carried out to new HGIOS (How good is our School) 4 publication. Draft of new learning technologies strategy paper produced along with stakeholder surveys and focus groups. Work started in 3 schools piloting early intervention Career Management skills focusing on S2 and S3.
ED.SP.5.4		Implement strategies for raising attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed	30-Jun-2016		75%	Q3 15/16: On Target. All secondary schools provided with their 2014/15 Insight reports and training provided in use of Insight tool in September 2015. Draft Strategic Direction entitled Good to Great has been launched with Head Teachers together with the theme for the year which is 'Closing the gap'.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.5.5	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Implement strategies to tackle disadvantage in order to raise attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed	31-Mar-2016		75%	Q3 15/16: On Target. Increased focus on supporting young people at risk of negative destinations and earlier intervention to tackle disadvantage. Increased use by schools of Insight tool to review Attainment vs Deprivation measures and analyse attainment in relation to SIMD (Scottish Index of Multiple Deprivation). SIMD data also analysed for the Broad General Education with a focus on SIMD 1 and 2 in reading, writing and maths.
ED.SP.5.6		Positive Destinations: Implement the recommendations of Developing Young Workforce Report	31-Dec-2015		93%	Q3 15/16: Off Target. 95% is the target (figures released Dec 2015 is 93.5% which is 0.4% less than last year at the same time. However a significant amount of work has been completed to take forward the DSYW (Developing Scotland's Young Workforce) recommendations. Phase 2 funding report with key proposals has gone to CMT in Dec 15.
ED.SP.5.7		Implement the recommendations of Developing Young Workforce Report	30-Jun-2016		93%	Q3 15/16: Off Target (93.5%) 95% is the target (figures released Dec 2015 is 93.5% which is 0.4% less than last year at the same time. However a significant amount of work has been completed to take forward the DSYW recommendations. Phase 2 funding report with key proposals has gone to CMT in Dec 15. Significant success has been made in securing the Regional Invest in Youth Funding from Scottish Government through the new regional group lead by Edinburgh Chamber of Commerce and chaired by Standard Life.
ED.SP.5.8		Develop partnership strategies with local colleges to increase progression to further education	30-Jun-2016		75%	Q3 15/16: On target. A greater understanding of information regarding Midlothian Residents accessing Edinburgh College, joint work taking place on Foundation Apprenticeships and integrated pathways targeting those at risk of negative destinations.
ED.SP.5.9		Implement a range of strategies to ensure increased progression to higher education	30-Jun-2016		75%	Q3 15/16: On Target. Ongoing work with LEAPS (Lothians Equal Access Programme for Schools) to ensure increased progression to Higher Education. New inter partnership work taking place with Bright Green Business Partnership.
ED.SP.5.11		Ensure that all schools have effective systems in place for consulting and involving pupils and parents	30-Jun-2016		80%	Q3 15/16: On Target (75%). Plans in place pupils and parents to be involved in 6 secondary school VSE (Validated Self Evaluation) reviews and in many primary visits. Major consultation meetings for staff and pupils undertaken in October 2015 in relation to Digital Learning. Midlothian Education Advisory Group have met twice with the Cabinet Member of Education (includes representation from parent councils and secondary schools.)

03. Service Priorities – Performance Indicators

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.1.1a	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Total number of secondary school exclusions	365	240	110	143	226			Q3 15/16: On Target (226)	322	423 (09/10); 476 (10/11); 469 (11/12); 323 (12/13); 422 (13/14); 365 (14/15)
ED.SP.1.1b		Total number of primary school exclusions	86		20	61	123			Q3 15/16: Off Target (123) There have been 123 primary school exclusion events so far this year. Further interventions are being rolled out to reduce the number of exclusions in primary schools.	82	109 (09/10); 127 (10/11); 101 (11/12); 84 (12/13); 102 (13/14); 86 (14/15)

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.1.2a	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Average secondary school attendance	91%	91.36%	88.92%	91.57%	90.86%			Q3 15/16: Off Target (90.86%). This is a key priority for the service in order to ensure improved attendance in the secondary school sector.	93%	91.1% (09/10) 91.0% (10/11) 91.6% (11/12) 91.4% (12/13) 92.4% (13/14) 91.0% (14/15)
ED.SP.1.2b		Average primary school attendance	94.51%	94.73%	94.18%	95.64%	94.98%			Q3 15/16: Off Target (94.98%) but stronger than the same quarter last year.	95.5%	94.9% (09/10) 94.8% (10/11) 95.1% (11/12) 94.2% (12/13) 94.9% (13/14) 94.5% (14/15)
ED.SP.1.3a		% of parents report increased engagement in their child's learning as a result of the FLC	N/A	N/A	N/A	50%	50%			Q3 15/16: On Target.	60%	
ED.SP.1.3b		Reduced Did Not Attend rate at Associated Health Professional assessments	N/A	N/A	N/A	30%	30%			Q3 15/16: On Target. Early Years Collaborative projects successful in early engagement of pre 3 children with Speech and Language concerns. SALT (Speech and Language Therapist) service committed to co-location in Woodburn Family Learning Centre to support early identification and reduce DNA (Did Not Attend) rates.	60%	

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.3.1a	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	Number of eligible 2 year olds in receipt of Early Learning and Child Care	N/A	N/A	N/A	80	104			Q3 15/16: Off Target. National and local low numbers reported from August 2015 as 2 year olds move on to Early Learning & Childcare place . Targeted social marketing campaign new leaflet / poster campaign and engagement with Health staff to identify families.	200	
ED.SP.3.2a		Percentage of staff in Early Learning and Child Care settings that are aware of the Building the Ambition guidelines.	N/A	N/A	N/A	50%	80%			Q3 15/16: On Target. Launch event carried out and programme of training established. Sessions held with teachers and seniors and some practitioners on in service day.	100%	
ED.SP.3.2b		A quality improvement framework will be developed to assess engagement and impact	N/A	N/A	N/A	Yes	Yes			Q3 15/16: On Target. The Framework is still under development and several visits have been made. Development of effect measures being considered.	Yes	
ED.SP.5.1a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year	51.74	Annual Indicator						Q3 15/16: PIPS data will be available and reported in Q4.	52.2	51.0 (10/11) 52.0 (11/12) 51.5 (12/13) 51.1 (13/14) 51.7 (14/15)





PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.1b	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year	49.73	Annual Indicator						Q3 15/16: PIPS data will be available and reported in Q4.	52.1	50.1 (10/11) 51.3 (11/12) 51.5 (12/13) 50.6 (13/14) 49.7 (14/15)
ED.SP.5.1c		% Primary 7 pupils leaving primary school with reading age of 9.5+ years	87.8%	Annual Indicator						Q3 15/16: GL (Granada Learning) data will be available and reported in Q4.	89.3%	84.9% (10/11) 89.1% (11/12) 86.7% (12/13) 87.4% (13/14) 87.8 (14/15)
ED.SP.5.1d		Average standardised Maths score at Primary 7 as measured by Granada Learning (GL) assessments	96.6	Annual Indicator						Q3 15/16: GL (Granada Learning) data will be available and reported in Q4.	95.3	92.7 (10/11) 93.2 (11/12) 94.9 (12/13) 95.1 (13/14) 96.6 (14/15)
ED.SP.5.2a		Percentage of schools evaluated as good or better in QIs relating to learning & teaching	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Q3 15/16: There have been no Quality Inspections carried out in Midlothian in 2015/16.	100%	N/A



PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.2b	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Percentage of Lifelong Learning & Employment establishment evaluated as good or better	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Q3 15/16: There were no QI Inspections carried out in Q3.	100%	N/A
ED.SP.5.3a		Percentage of schools evaluated as good or better in QIs relating to Curriculum	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Q3 15/16: There were no QI Inspections carried out in Q3.	100%	N/A
ED.SP.5.4a		Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 4+ (Insight National benchmarking measure)	78.9%	Annual Indicator						Q3 15/16: Insight data will be available and reported on for leavers in Q4.	82%	3 Yearly average 77.10% Midlothian; 77.6% Virtual comparator; 78.6% National average (Insight national benchmarking data)
ED.SP.5.4b		Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 5+ (Insight National benchmarking measure)	51.38 %	Annual Indicator						Q3 15/16: Insight data will be available and reported on for leavers in Q4.	53%	3 Yearly average: 48.6% Midlothian; 51.1% Virtual comparator; 53.5% National average (Insight national benchmarking data)







PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.4c	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the average total tariff score for lowest 20% of learners by the end of S4 to bring in line with the virtual comparator	127	N/A	N/A	112	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	127	3 Yearly average: 120 Midlothian; 124 Virtual; 111 National (Insight national benchmarking data)
ED.SP.5.4d		Increase the average total tariff score for middle 60% of learners by the end of S4 to bring in line with the virtual comparator	394	N/A	N/A	354	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	375	3 Yearly average: 362 Midlothian; 374 Virtual; 359 National (Insight national benchmarking data)
ED.SP.5.4e		Increase the average total tariff score for highest 20% of learners by the end of S4 to bring in line with the virtual comparator	626	N/A	N/A	563	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	615	3 Yearly average: 590 Midlothian; 615 Virtual; 600 National (Insight national benchmarking data)

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.4f	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the average total tariff score for lowest 20% of learners by the end of S5 to bring in line with the virtual comparator	131	N/A	N/A	143	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	145	3 Yearly average: 132 Midlothian; 169 Virtual; 145 National (Insight national benchmarki ng data)
ED.SP.5.4g		Increase the average total tariff score for middle 60% of learners by the end of S5 to bring in line with the virtual comparator	543	N/A	N/A	643	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	639	3 Yearly average: 570 Midlothian; 639 Virtual; 596 National (Insight national benchmarki ng data)
ED.SP.5.4h		Increase the average total tariff score for highest 20% of learners by the end of S5 to bring in line with the virtual comparator	1,159	N/A	N/A	1,222	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	1,197	3 Yearly average: 1172 Midlothian; 1197 Virtual; 1179 National (Insight national benchmarki ng data)

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.4i	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the average total tariff score for lowest 20% of learners by the end of S6 to bring in line with the virtual comparator	119	N/A	N/A	137	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	167	3 Yearly average: 127 Midlothian; 167 Virtual; 137 National (Insight national benchmarking data)
ED.SP.5.4j		Increase the average total tariff score for middle 60% of learners by the end of S6 to bring in line with the virtual comparator	635	N/A	N/A	692	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	736	3 Yearly average: 658 Midlothian; 806 Virtual; 736 National (Insight national benchmarking data)
ED.SP.5.4k		Increase the average total tariff score for highest 20% of learners by the end of S6 to bring in line with the virtual comparator	1,703	N/A	N/A	1,712	N/A	N/A	N/A	Q3 15/16: Annual data is reported on in Q2.	1,782	3 Yearly average: 1689 Midlothian; 1817 Virtual; 1782 National (Insight national benchmarking data)

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.4i	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the % of leavers (S4,5,6) in a positive destination in order to continue to exceed both the virtual and the national average	94.2%	N/A	N/A	N/A	N/A	N/A	N/A	Q3 15/16: Data will be available through Insight in Q4.	95%	3 Yearly average: 89.7% Midlothian 90.9% Virtual 91.5% National average (Insight national benchmarking data)
ED.SP.5.4o		Number of learners participating in Literacy & Numeracy	N/A	N/A	95	177	282			Q3 15/16: On Target. (282) 16-25 year olds = 83 learners, Over 25 years = 199 learners: Total no of learners from Apr - December 2015 = 282	169	161
ED.SP.5.4p		Number of learners participating in ESOL (English as Second or Other Language)	N/A	N/A	62	108	109			Q3 15/16: Off Target: (109) The ESOL courses are roll-on roll-off with learners joining classes and leaving, so the average register in any one quarter remains stable at approx 110/120 (except the Q1 register, which is lower because of the summer break). Overall the number of ESOL learners over the year is expected to be approx 180 as we have a turnover of around 30% (joiners and leavers), added to additional new learner intake of approx 20% in the new year.	234	229
ED.SP.5.5a		Breadth and depth for all candidates by the end of S4 - percentage with 5+ at Level 5	40.3%	N/A	N/A	38.3%	N/A	N/A	N/A	Q3 15/16: Annual data is reported in Q2.	41.8%	2011-30.0 2012-32.0 2013-32.4 2014-40.3 2015-38.3 3yr avg- 37.0

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.5b	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Breadth and depth for all candidates by the end of S5 - percentage with 3+ at Level 6	26.1%	N/A	N/A	34.15%	N/A	N/A	N/A	Q3 15/16: Annual data is reported in Q2.	37%	2010-21.1 2011-24.3 2012-23.8 2013-26.6 2014-26.1 2015-34.15 3yr avg- 28.9
ED.SP.5.5c		Breadth and depth for all candidates by the end of S6 - percentage with 3+ at Level 6	36.3%	N/A	N/A	40.21%	N/A	N/A	N/A	Q3 15/16: Annual data is reported in Q2.	46%	2010-31.8 2011-31.3 2012-32.5 2013-35.9 2014-36.3 2015-40.21 3yr avg- 37.5%
ED.SP.5.5d		% of SIMD deciles in which Leavers (S4,5 6) pupils' average tariff score is at or above the virtual comparator.	50%	N/A	N/A	50%	N/A	N/A	N/A	Q3 15/16: Annual data is reported in Q2.	80%	80% 2009/10 20% 2010/11 40% 2011/12 20% 2012/13 50% 2013/14 (Insight national benchmarki ng data)
ED.SP.5.6a		Percentage of Midlothian school leavers progressing to positive destinations (initial SLDR survey)	93.9%	93.9%	N/A	N/A	93.5%			Q3 15/16: Off Target (93.5%) December 2015 initial statistics showed 93.5% of leavers entered a positive destination. Work is ongoing to follow up on the remaining 6.5% to support into a positive destination pathway.	95%	85.2% (10/11) 85.4% (11/12) 89.2% (12/13) 93.9% (13/14)

PI Code	Priority	PI	2014/15	Q3 2014/15	Q1 2015/16	Q2 2015/16	Q3 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.8a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Percentage of Midlothian school leavers progressing to further education (initial SLDR survey)	25.2%	25.2%	N/A	N/A	25.5%			Q3 15/16: Off target by 0.5%. Information from Initial SLDR (Scottish Leavers Destination Return) shows Midlothian has increased it's rate of Leavers going to Further Education for the 3rd year in succession.	26%	26.1% (10/11) 23.5% (11/12) 24.4% (12/13) 25.2% (13/14)
ED.SP.5.9a		Percentage of Midlothian school leavers progressing to higher education (initial SLDR survey)	28.8%	28.8%	N/A	N/A	27.3%			Q3 15/16: Off target (27.3%) Information from Initial SLDR (Scottish Leavers Destination Return) shows Midlothian has decreased it's rate of Leavers going to Higher Education. Secondary Schools are in the process of reviewing their curriculum to support more young people into higher education.	30%	29.8% (10/11) 31.6% (11/12) 29.3% (12/13) 28.8% (13/14)
ED.SP.5.11a		% of schools with effective systems in place (pupil/parent responses in schools survey & feedback via parent council chairs	100%	N/A	100%	100%	100%			Q3 15/16: On Target. A stakeholder survey has commenced in October 2015. Pupils and parents involved in 6 secondary school VSE (Validated Self-Evaluated) reviews and in many primary visits. Midlothian Education Advisory Group established includes representation from parent councils and secondary schools.	80%	

Local Government Benchmarking Framework - Education

Children's Services							
Code	Title	2010/11	2011/12	2012/13	2013/14	2014/15	External Comparison
		Value	Value	Value	Value	Value	
CHN1	Primary Education - Cost per pupil	£4,679.35	£4,799.39	£4,784.62	£4,762.29	£4,725.50	14/15 Rank 18 (Third Quartile) 13/14 Rank 17 (Third Quartile)
CHN2	Secondary Education - Cost per pupil	£6,163.70	£6,200.19	£6,274.35	£6,367.07	£6,411.56	14/15 Rank 9 (Second Quartile) 13/14 Rank 14 (Second Quartile)
CHN3	Pre- Primary Education - Cost per pupil	£3,362.91	£2,958.02	£3,071.86	£3,003.54	£2,894.24	14/15 Rank 9 (Second Quartile) 13/14 Rank 18 (Third Quartile)
CHN4	Percentage of S4 Pupils Gaining 5+ Awards at Level 5 (SOLACE)	31%	33%	34%	Data not available		
CHN5	Percentage of Pupils Gaining 5+ Awards at Level 6	19%	21%	21.4%	24.13%	23.01%	14/15 Rank 29 (Bottom Quartile) 13/14 Rank 27 (Bottom Quartile)
CHN6	Percentage of Pupils from Deprived Areas Gaining 5+ Awards at Level 5 (SIMD)	11.4%	20.3%	17.91%	Data not available		
CHN7	Percentage Pupils from Deprived Areas Gaining 5+ Awards at Level 6 (SIMD)	5.7%	5.9%	11.39%	13.75%	6.94%	14/15 Rank 23 (Third Quartile) 13/14 Rank 10 (Second Quartile)
CHN10	Percentage of Adults satisfied with local schools	85.8%		82%	78%	78%	14/15 Rank 23 (Third Quartile) 13/14 Rank 25 (Bottom Quartile)
CHN11	Proportion of Pupils Entering Positive Destinations	85.2%	85.4%	89.2%	93.9%	93.5%	14/15 Rank 15 (Second Quartile) 13/14 Rank 7 (TOP Quartile) NB it should be noted that between Rank 1 and Rank 16 there is a difference of 3.2%