

Inspection of Bonnyrigg Primary School and Nursery Class**Report by Maria Lloyd, Acting Head of Education****1 Purpose of Report**

This report outlines the outcome of the above inspection as carried out by Education Scotland which was communicated in their letter dated 12 March 2019.

2 Background

2.1 Bonnyrigg Primary School and Nursery Class was inspected in November 2018. The report was published on 12 March 2019. A copy is included in appendix one.

2.2 Following inspection, Education Scotland gathers evaluations of the core quality indicators to keep track of how well all Scottish Early, Learning and Childcare settings and schools are doing. The short inspection model was used for this visit as decided by Education Scotland. This visit had a specific focus on QI 2.3 and 3.2 for both Primary School and Nursery Class. Education Scotland published a statement as part of this report on the confidence they had in the school's capacity to continue to improve.

Noted below are the evaluations for Bonnyrigg Primary School and Nursery Class:

School

QI 2.3 Learning, Teaching and Assessment	Good
QI 3.2 Raising attainment and achievement	Good

Nursery Class

QI 2.3 Learning, Teaching and Assessment	Satisfactory
QI 3.2 Securing Children's Progress	Satisfactory

2.3 The inspection team found the following strengths in the school's work.

- Caring, nurturing relationships between children and staff. This is leading to children feeling safe, happy and included. Children are very proud of their school and nursery class
- Strong teamwork amongst staff. Staff are very supportive of one another and work well collectively to meet children's needs
- Children's understanding of the qualities required to be a good learner
- Teacher's use of effective questioning to engage children in their learning and help monitor their progress

2.4` The following areas for improvement were identified and discussed with the headteacher and a representative from Midlothian Council.

- Raise attainment in Literacy and English taking better account of children's prior learning
- Ensure all learning experiences consistently provide sufficient challenge for all learners including increased opportunities for children to lead their own learning
- Senior leaders need to continue to improve their approaches in monitoring children's progress across the school and nursery. This will help show clear evidence of improvement as a result of self-evaluation

2.5 Conclusion

As outlined in the inspection letter, Education Scotland is confident that the school has effective arrangements for ensuring continuous improvement in the quality of education for all learners. As a result Education Scotland will not return to the school with regard to this particular inspection.

3 Report Implications

3.1 Resource

Actions related to the Summarised Inspection Findings (SIF) will form part of the school's improvement plan and will be monitored through the quality assurance process.

3.2 Risk

Education Scotland visits a sample of nursery, primary and secondary schools every year to find out how they are performing. A report is published which informs parents about the key strengths of the school, its capacity for further improvement and sets out the main points for action.

Monitoring, review and evaluation of progress by School Group Managers and Senior Education Managers is the control measure in place to reduce the risk of failure of any school to demonstrate its capacity to improve. In the case of this report, the school will continue to receive the same level of support as other schools as detailed in the 3-18 Improvement Team's quality assurance calendar. This will ensure that the school continues to improve.

3.3 Single Midlothian Plan and Business Transformation

Themes addressed in this report:

- ☐ Community safety
- ☐ Adult health, care and housing
- X Getting it right for every Midlothian child
- X Improving opportunities in Midlothian
- ☐ Sustainable growth

- ☐ Business transformation and Best Value
☐ None of the above

3.4 Impact on Performance and Outcomes

The setting will continue to improve its work in line with its improvement plan and the Education Service will continue to challenge and support the setting in relation to developing and implementing a range of quality improvement strategies.

3.5 Adopting a Preventative Approach

The Education (Scotland) Act aims to take preventative action in order to close the attainment versus deprivation gap by implementing key policies and programmes which are designed to target support to children and young people from disadvantaged communities. Midlothian is highly committed to closing the attainment gap which compliments the strategies employed by Midlothian which are highlighted in the National Improvement Framework (NIF) report which was initially presented to Council on 3 November 2015. The NIF is updated annually and reported to the Scottish Government.

3.6 Involving Communities and Other Stakeholders

Copies of the report have been made available to Elected Members, parents of children currently in the school and other interested parties.

3.7 Ensuring Equalities

The School Improvement Plan will be screened for equalities implications.

3.8 Supporting Sustainable Development

The School Improvement Plan allows for sustainable development and improvement.

3.9 IT Issues

There are no IT implications.

4 Recommendations

Cabinet is asked to:

- (i) Note the content of the inspection report
- (ii) Congratulate the staff, pupils and parents on the positive outcome of this inspection
- (iii) Note the key strengths outlined in the report
- (ii) Note the areas for improvement outlined in the report
- (iii) Note that Education Scotland will not return to the school with regard to this particular inspection
- (iv) Pass this report to the Performance, Review and Scrutiny Committee for its consideration.

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