



Midlothian Council

Children, Young People and Partnerships Directorate

Statutory School Consultation

THIS IS A PROPOSAL DOCUMENT

This consultation is on the following proposal:

Proposal to establish a new primary school and its associated catchment area within the land at Easthouses and to realign the catchment areas of Dalkeith High School, Newbattle High School and Lasswade High School.

Subject to the outcome of this consultation exercise:

- A new primary school catchment area will be established for Easthouses and the catchment areas of King's Park, Lawfield, Mayfield, Woodburn and Newtongrange Primary School will be realigned;
- A new primary school with early learning and childcare provision and specialist ASN provision will be established for the proposed Easthouses primary catchment area;
- The new primary school will open on its permanent site on the completion of the new building in August 2024 or as soon as possible thereafter;
- A realignment of the Bonnyrigg Primary School Catchment Area and Lasswade High School Catchment Area from August 2023;
- A realignment of the catchment areas of Dalkeith High School and Newbattle High School.

The following schools are directly affected by this proposal:

- King's Park Primary School
- Lawfield Primary School
- Newtongrange Primary School
- Woodburn Primary School
- Mayfield Primary School
- Bonnyrigg Primary School
- Dalkeith High School
- Lasswade High School
- Newbattle High School

The following schools are indirectly affected by the proposal:

- Gore Glen Primary School
- Gorebridge Primary School
- Moorfoot Primary School
- Stobhill Primary School
- Burnbrae Primary School

- Hawthornden Primary School
- Lasswade Primary School
- Loanhead Primary School
- Rosewell Primary School
- Danderhall Primary School
- Tynewater Primary School

In accordance with the *Schools (Consultation) (Scotland) Act 2010*, Midlothian Council wants to hear your views on the proposal to establish a new primary school and its associated catchment area within the land at Easthouses and to realign the catchment areas of Dalkeith High School, Newbattle High School and Lasswade High School.

Within this consultation paper you will find information about the proposal, the reasons behind it, its likely impact and how you can tell us what you think about it. A short questionnaire is included within the proposal. (Appendix 6)

Midlothian Council hopes that as many of you as possible will complete the questionnaire and would like to thank you in advance for taking the time to share your views as they are extremely important to us.

We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire and within any written response.

Distribution

A copy of this document is available on the Midlothian Council website:

<https://midlothiancouncil.citizenspace.com/education/easthouses-education-consultation>

A summary of this document will be provided to:

- The Parent Councils of the affected schools
- The parents of the pupils at the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this Proposal Document
- The pupils, deemed to be of suitable age and maturity to be able to communicate a view on the proposal, at the affected schools
- The teaching and ancillary staff at the affected schools
- The trade unions and professional association representatives of the above staff
- Midlothian Councillors
- Community Council of Bonnyrigg and District, Community Council of Dalkeith and District, Community Council of Danderhall and District, Community Council of Eskbank and Newbattle, Community Council of Gorebridge, Community Council of Mayfield and Easthouses, Community Council of Moorfoot, Community Council of Newtongrange, Community Council of Rosewell and Community Council of Tynewater.
- Community Planning Partnership
- Relevant users of the affected schools
- Constituency MP and MSP
- Education Scotland

A copy of this document is also available from:

- King's Park Primary School, 20 Croft Street, Dalkeith, EH22 3BA
- Lawfield Primary School, 26 Lawfield Road, Mayfield, Dalkeith, EH22 5BB
- Newtongrange Primary School, 43 Sixth Street, Newtongrange, Dalkeith, EH22 4LB
- Woodburn Primary School, 5 Cousland Road, Dalkeith, EH22 2PS
- Mayfield Primary School, Stone Avenue, Mayfield, Dalkeith, EH22 5PB
- Bonnyrigg Primary School, Sherwood Community Centre, 1 Cockpen Road, Bonnyrigg, EH19 3HR
- Dalkeith High School, 2 Cousland Road, Dalkeith, EH22 2PS
- Lasswade High School, 9A Eskdale Drive, Bonnyrigg, EH19 2LA
- Newbattle High School, Newbattle Community Campus, Newbattle Road, Easthouses, Dalkeith, EH22 4SX
- Midlothian House, 40 – 46 Buccleuch Street, Dalkeith, EH22 1DN

This document can be made available in alternative formats or in translated form for readers whose first language is not English.

If you would like this document in another language or format, or if you require the services of an interpreter, please call 0131 270 7500 or email: enquiries@midlothian.gov.uk

To be taken into consideration, responses to the consultation must be received by **23/04/2023**. These can be made electronically through the online consultation questionnaire at EducationConsultation@midlothian.gov.uk.

Written responses can be returned to:

Easthouses Education Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

The affected consultees are:

The pupils attending Bonnyrigg, King's Park, Lawfield, Mayfield, Newtongrange and Woodburn Primary Schools

The pupils attending Dalkeith, Lasswade and Newbattle High Schools

The Parent Councils and parents/carers of Bonnyrigg, King's Park, Lawfield, Mayfield, Newtongrange and Woodburn Primary Schools

The Parent Councils and parents/carers of Dalkeith, Lasswade and Newbattle High Schools

The parents / carers of pupils and children expected to attend Bonnyrigg, King's Park, Lawfield, Mayfield, Newtongrange and Woodburn Primary Schools, as well as Dalkeith, Lasswade and Newbattle High Schools within two years of the date of publication of the proposal paper

The staff employed by the Council and based at Bonnyrigg, King's Park, Lawfield, Mayfield, Newtongrange and Woodburn Primary Schools

The staff employed by the Council and based at Dalkeith, Lasswade and Newbattle High Schools

The Trade Union and Professional Associations Representatives of the above staff

The Community Councils of Bonnyrigg and District, Dalkeith, Danderhall and District, Eskbank and Newbattle, Gorebridge, Mayfield and Easthouses, Moorfoot, Newtongrange, Rosewell, and Tynewater.

The Community Planning Partnership

Consultation with Children and Young People

Pupils in the directly affected schools will be consulted on this proposal in accordance with the Children's Commissioner Guidance and further information will be provided to parents/carers via their child's school.

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Section A: Summary of Process for this Proposal Document

Schools (Consultation) (Scotland) Act 2010

1. The Council has a number of statutory duties relating to the provision of education in its area including the statutory consultation that must be undertaken when proposing a permanent change to any of their schools, including Nursery Schools, such as closure, relocation or change of catchment area. The *Schools (Consultation) (Scotland) Act 2010* principle purpose is:

“to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools.”

2. This Proposal Document has been prepared in accordance with the Schools (Consultation) (Scotland) Act 2010, having regard to the statutory guidance published by the Scottish Government on 14 May 2015, both of which are available for reference at the following websites:

Schools (Consultation) (Scotland) Act 2010:

<http://www.legislation.gov.uk/asp/2010/2/contents>

Statutory Guidance (14 May 2015):

<http://www.gov.scot/Publications/2015/05/4615>

3. The process for consultation, summarised in this section, details how the Council is undertaking this consultation.

Consideration by Council

4. The Education (Scotland) Act 1980 places a legislative duty on the Council to ensure the adequate and efficient provision of school education in their area. This duty applies in respect of both the current school population and anticipated pattern of demand. In addition, Councils have a statutory duty to secure best value in terms of the Local Government in Scotland Act 2003.
5. This Proposal Document has been issued to seek views on the proposals in this paper and report back to Midlothian Council on the outcome of the consultation in order that the Council can make a decision on any proposed changes.

Proposal Document issued to consultees and published on Midlothian's website

6. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on page 3. Advice on where the complete Proposal Document can be obtained will be included and published on <https://midlothiancouncil.citizenspace.com/education/easthouses-education-consultation>
7. If requested, copies of the Proposal Document will also be made available in alternative formats or translated for readers whose first language is not English.

8. A “Frequently Asked Questions” (FAQs) document has also been prepared which is also available on <https://midlothiancouncil.citizenspace.com/education/easthouses-education-consultation>

Publication of advertisement in local newspapers

9. An advertisement will be placed in the Midlothian Advertiser and an announcement will be made on the Council’s website and social media platforms.

Length of Consultation Period

10. The consultation period will commence on 27/02/23 and will last until on 23/04/23 being a period of 8 weeks, which also includes the minimum 30 school days.

Format of Public Meetings

11. A public meeting will be held on Wednesday 29th March, the details of which are set out below in paragraphs 18-22.

Involvement of Education Scotland

12. When the Proposal Document is published, a copy will be sent to Education Scotland by Midlothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period, or if Education Scotland agree, a summary of them. Additionally, Education Scotland will receive a summary of any oral representations made to the Council at the public meetings and drop in sessions that will be held and, as available, a copy of any other relevant documentation.
13. Education Scotland require three weeks within which to prepare a report on the educational aspects of the proposal after the Council has sent them all the representations and documents as mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

Preparation of the Consultation Report

14. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting, drop in sessions and consultation activities with key stakeholders. It will then prepare a Final Consultation Report. The report will be published in electronic and printed formats and will be advertised in the local newspaper. It will be available on the Council website, from the affected schools and by request from Council Headquarters, Midlothian House, Dalkeith. Anyone who has made written representations during the consultation period will also be informed about the report. The Consultation Report will include a record of the total number of written representations made at the public meetings and drop in sessions, the Council’s response to the Education Scotland report as well as any written or oral representations it has received, together with the Education Scotland report and other relevant information. It will also set out the actions the Council has taken to address any alleged inaccuracies and omissions notified to it. The Consultation

Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and be available for further consideration for a period of 3 weeks.

Decision

15. The Consultation Report together with any other documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

Scottish Ministers Call-in

16. This proposal does not concern a school closure and as such does not require the Council to notify Scottish Ministers after the Council takes its final decision.

Note on Corrections

17. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of a Proposal Paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons who have raised concerns will receive an individual response to their submission.

Public Meeting and Drop-In Session

18. A formal in person public meeting and virtual public drop in sessions will be held to discuss the proposal. The public meeting, which will be convened by Midlothian Council, will be addressed by the Executive Director, Children, Young People and Partnerships Directorate and other senior officers of the Council, and chaired by an independent person.

19. The public meeting will be an opportunity to:

- Hear more about the proposal
- Ask questions about the proposal
- Have your views minuted so that they can be taken into account as part of the consultation process

20. The public meeting will be held in person at 7pm in Newbattle High School on 29/03/23.

21. Virtual drop-in sessions will be held on 14/03/23 and 23/03/2022, there will be 20 minute time slots available from 2pm to 4pm and 5pm to 7pm please contact EducationConsultation@midlothian.gov.uk to book a time.

22. A minute will be taken at the public meeting of comments, questions and officer responses. A summary of the points raised and responded to will be added to the FAQs published on the Council website. The minute will be forwarded to Education

Scotland along with all other submissions and comments that are received by the Council during the consultation process as explained above.

Section B: Proposal for Consultation

Introduction

1. The *Education (Scotland) Act 1980* places a legislative duty on the Council to make adequate and efficient provision of school education across its area. This duty applies in respect of both the current school population and anticipated pattern of demand.
2. Section 3D of the *Standards in Scotland's Schools etc. Act 2000* (as inserted by Section 2 of the *Education (Scotland) Act 2016*) introduces a requirement on education authorities to carry out their duty to ensure the delivery of improvement in the quality of school education which is provided in the schools they manage, with a view to achieving the strategic priorities of the National Improvement Framework. It is, therefore, the duty of the education authority to ensure that the education it provides is directed to the development of the personality, talents and the mental and physical abilities of the children to their fullest potential.
3. A National Review of the implementation of additional support for learning in schools was carried out by Angela Morgan (2020) on behalf of the Scottish Government. It considered the implementation of additional support for learning legislation and how this applied to practice across authorities. In seeking to take forward improvements to the education provision for learners with additional support needs, the Education Service undertook a review of Additional Support for Learning including specialist provisions within its schools ([Midlothian Council > Meetings \(cmis.uk.com\)](https://cmis.uk.com/))
4. In addition, Councils have a statutory duty to secure best value in terms of the *Local Government in Scotland Act 2003* by continuous improvement in performance of the local authority's functions, while maintaining an appropriate balance between quality and cost and having regard to economy, efficiency, effectiveness, equal opportunities and the achievement of sustainable development. To achieve best value and optimum efficiency, the organisation of the school estate is therefore kept under regular review, including the need for school provision and other factors, such as altering catchment areas.

Midlothian's Vision for Education

5. The Council is ambitious for the future of Midlothian. By working together as a Community Planning Partnership, individuals and communities will be able to lead healthier, safer, greener and successful lives by 2030. No child or household need live in poverty. Midlothian will be a Great Green Place to Grow by achieving our net zero carbon ambitions
6. Our outcomes for the next 5 years are:
 - Individuals and communities have improved health and learning outcomes
 - No child or household living in poverty
 - Significant progress is made towards net zero carbon emissions by 2030

7. We continue to aspire to deliver a world-class education system through equity and excellence. Our vision is to provide the highest quality inclusive education, learning and employability service for all individuals and families in Midlothian. To realise this vision we will support the priorities set out in the Single Midlothian Plan, Getting it Right for Every Child and will:
- give all our children the best possible start in life, providing an inclusive learning environment that builds resilience;
 - ensure that every young person has the opportunity to be a successful learner, confident individual, responsible citizen and an effective contributor who is healthy and happy, especially those who are care experienced;
 - work with our communities to promote high expectations which deliver the best educational outcomes for all learners; and
 - Celebrate diversity, reduce inequalities and remove barriers to learning.

Background and context

8. As part of Midlothian's Learning Estate Strategy 2017-2047, it was identified that a new two stream primary school would be required to address capacity pressures across the Newbattle High School associated school group.
9. At a meeting of Midlothian Council on 8th May 2018 the Director of Education, Communities and Economy was instructed to undertake a consultation on the establishment of a new school and catchment area at Easthouses.
10. Following review of the possible sites for this new primary school it was proposed that part of the site of the former Newbattle High School be used as a suitable location for this new primary school. An initial feasibility drawing was developed to demonstrate that the site could accommodate a new primary school.
11. At a meeting of Midlothian Council on 12th February 2019 the Director of Education, Communities and Economy was instructed to undertake a statutory consultation on a primary school on the former Newbattle High School site and report back to council.
12. An update to the Learning Estate Strategy was approved at full council December 2022 and also included the Council's strategy for the provision of specialist provisions and services across its estate.
13. The proposed new primary school will alleviate capacity pressures at schools in the Newbattle High School Associated School Group.
14. In the process of creating the proposed new Easthouses PS catchment area the historical catchment boundary issue surrounding the Cockpen area of Newtongrange was identified.
15. The proposal to realign the Cockpen area of Newtongrange from the Bonnyrigg PS catchment area to the Newtongrange PS catchment area will align this area with its settlement and ensure that the catchment boundary will not split streets in the area.

Midlothian Council Learning Estate Strategy 2017-2047 (Update):

16. The Learning Estate is a significant and valuable resource for the communities of Midlothian.

17. Education remains a key priority for the Council and The Learning Estate Strategy plays an integral role in supporting the National Strategy and informs the Council's Strategic Priorities.
18. The Strategic Plan commits to increasing skills for learning, life and work as well as enhancing life opportunities, aligning with the national aim to give every child and young person the best possible start in life.
19. The Learning Estate Strategy seeks to provide improved, flexible and adaptable learning environments to deliver 21st century education as part of a wider place making agenda. This vision is key to meet the principles of Scotland's Learning Estate Strategy and to address the three key national education and skills priorities:
 1. Getting it Right for Every Child (GIRFEC)
 2. Curriculum for Excellence (CfE)
 3. Developing the Young Workforce (DYW)
20. The following core principles are to be embedded into Midlothian Council's Learning Estate and underpin the project proposals for the new Easthouses Primary School :
 - Promoting excellence and equity by delivering a more equitable distribution in learning opportunities by ensuring that every one of our children has the right to aim for excellence and to attain excellence in multiple ways
 - Interrupting the cycle of poverty by school hubs having a role at the heart of their community to help address the inequalities that reduce life chances;
 - Getting it right for every Midlothian child by utilising the school estate to deliver early intervention strategies through, where possible, the co-location of services together with a family learning approach;
 - Taking a community-based approach to building schools which meet the needs of communities and enhance the lives of all those who live in those communities.
 - In short, we aspire to create a learning estate that enhances communities and at its heart supports children and young people through their learning journey from early years, primary and secondary school, college or university to the world of employment, education or training equipped with the skills for life, work and learning both they and society will need to succeed in the growing global knowledge economy of the 21st century.

Midlothian Council Strategy for Digital Learning - 'Learning in the Digital Age' (2016)

"Midlothian will take full advantage of the opportunities offered by technology to equip children and young people with the knowledge and digital skills essential for learning, life and work in the 21st century."

21. This aspiration in addition to the Council's commitment to provide every school-age pupil living in Midlothian with a digital learning device as part of the Council's £10.5m

investment will be realised by ensuring that the core infrastructure at the new Easthouses Primary School to be fully functional from day one to ensure good quality connectivity for all.

Right Respecting Schools (RRS)

22. Midlothian Councils vision seeks to put the UN Convention on the Rights of the Child at the heart of each and every schools ethos and culture. Midlothian Councils aim is to improve well-being and develop every child's talents and abilities to their full potential.
23. Teaching children about their rights can reduce exclusions and bullying, improve teacher-pupil relationships, raise attainment and make for more mature, responsible students according to re-search published by Unicef UK.
24. Within Midlothian, a number of schools are embracing this approach and embedding the Right Respecting Schools (RRS) principles in their school improvement plans, featuring it within the curriculum programme, promoting children's rights on a daily basis in class and displaying class charters in the school. These principles will be integral to the Easthouses Primary School's ethos.

Meeting National Outcomes

25. The National strategy recognises the importance of the learning estate in supporting outcomes that are necessary for a more successful Scotland. This vision is for: 'A learning estate which supports excellence and equity for all'.
26. The National Learning Estate Strategy is aligned to the education policy aims set out in the National Improvement Framework (NIF) of achieving excellence and equity for all children and young people and closing the poverty related attainment gap.
27. The National strategy sets out ten guiding principles which are:
 1. Learning environments should support and facilitate excellent joined up learning and teaching to meet the needs of all learners;
 2. Learning environments should support the wellbeing of all learners, meet varying needs to support inclusion and support transitions for all learners;
 3. The learning estate should be well-managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value;
 4. The condition and suitability of learning environments should support and enhance their function;
 5. Learning environments should serve the wider community and where appropriate be integrated with the delivery of other public services in line with the place principle;
 6. Learning environments should be greener, more sustainable, allow safe and accessible routes for walking, cycling and wheeling and be digitally enabled;
 7. Outdoor learning and the use of outdoor learning environments should be maximised;

8. Good consultation about learning environments, direct engagement with learners and communities about their needs and experiences, and an involvement in decision making processes should lead to better outcomes for all;
 9. Collaboration across the learning estate, and collaboration with partners in localities, should support maximising its full potential; and finally,
 10. Investment in Scotland's learning estate should contribute towards improving learning outcomes and support sustainable and inclusive economic growth.
28. This project incorporates the Learning Estate Strategy and NIF priorities and how they will be met through the Campus project.

Easthouses and the Local Area

29. Easthouses forms the Northern extension of the settlement of Mayfield, lying to the east of Dalkeith and the north of Newtongrange. There is rural farmland to the north east and parks, woodland and a golf course to the west.
30. The proposed site of the Easthouses Primary School is located on the old grounds of the Newbattle High School, which has been relocated across Easthouses Road to the East. The proposed site offers stunning views to the West of the site and a visual and physical connection to the residential estate to the South.

Current School and Specialist Provision Information

31. King's Park Primary School is a non-denominational school situated in the historic core of Dalkeith directly adjacent to the town centre. As at census 2022 the school had a roll of 486 pupils. The catchment area covers the Dalkeith settlement, as well as the area of Newbattle to the south and land including Dalkeith Country Park to the north and north west – bounded by The City of Edinburgh Bypass.
32. King's Park Primary School catchment area includes three allocated sites with significant housing numbers (hs2 Larkfield West, hs3 Larkfield South West and h12 Former Dalkeith High School) which are projected to increase pupil numbers at the school.
33. Midlothian has identified King's Park Primary School in Dalkeith town centre as part of its learning estate strategy as a key extension, replacement and refurbishment project to provide both additional capacity and a suitable learning environment within Dalkeith town centre.
34. Kings Park Primary School forms part of Midlothian Council's Learning Estate Investment Programme Submission to the Scottish Government, with the vision to develop and enhance the existing school with contemporary teaching, learning, dining and community spaces of the highest order while fully integrating the existing Category B Listed main building. Midlothian Council's aspirations are to upgrade its existing school estate and provide new facilities that embodies the highest principles of sustainability and accessibility.

35. Lawfield Primary School is a non-denominational school situated to the North of the Mayfield Catchment, adjacent to the Dalkeith, Newtongrange and Woodburn Catchment. As at census 2022 the school had a roll of 334 pupils and the current capacity of the school is 459. The catchment area covers the entire Easthouses settlement as well as the north of the Mayfield settlement and Kippielaw in the north, in addition there is large rural area to the east which is also incorporated into the area.
36. Lawfield Primary School catchment area includes two allocated sites (h48 Bryans and h41 North Mayfield) which are projected to increase pupil numbers at the school. The impact of these additional pupils will be reduced by the provision of the new Easthouses Primary School.
37. Mayfield Nursery School, Mayfield Primary School and St Luke's RC Primary Schools share a joint campus within the centre of Mayfield which is currently one of Scotland's most deprived areas (SIMD ranking for education/skills is 390 out of 6,976 data zones).
38. The current capacity of Mayfield Primary School is 392 pupils and the school had a roll of 259 pupils at Census 2022, with roll projections showing a significant increase in the pupil roll over the next ten to twenty years as a result of new housing developments within the area. The current catchment area for Mayfield PS includes the majority of the Mayfield settlement as well as rural land to the south.
39. There are currently four allocated housing developments in the Mayfield PS catchment area (h38(rem) South Mayfield Remainder, h49 Dykeneuk, h34(rem) East Newtongrange Remainder and h35 Lingerwood). These are significant developments which will increase pupil numbers at the school.
40. Midlothian Council has identified the need for a new school and community facility to replace the existing Mayfield and St Luke's RC Primary Schools. The age, size, and layout of the existing building, along with its running costs is making it increasingly challenging to manage, operate and maintain.
41. This is a project for Midlothian Council to create a new multi-functional and adaptive school campus to replace existing outdated buildings and community facilities in the heart of some of Midlothian's most deprived communities. This project is supported by the Scottish Government's Learning Estate Investment Programme.
42. The new Mayfield Community Campus is envisaged as a community facility with a school at its heart. The building will bring together both Mayfield Primary School and St Luke's RC Primary School accommodating 701 pupils across the two schools, as well as Early Years accommodating 120 pupils and ASN facilities for 48 pupils into a single campus that will also provide facilities that will cater for the entire community.
43. Newtongrange Primary School is a non-denominational school situated in the settlement of Newtongrange. As at census 2022 the school had a roll of 361 pupils. The catchment area includes the entirety of the settlement as well as a small area of rural land to the north. Current roll projections highlight a slow steady increase in numbers which will be reduced by the provision of the new Easthouses Primary School.

44. Newtongrange Primary School features within Midlothian Council's Learning Estate Strategy 2017 – 2047 (Update), which was presented and approved by Council December 2022. Midlothian's aspiration is to develop and enhance the existing school with contemporary teaching, learning, dining and community spaces of the highest order through an upgrade and refurbishment of the existing school improving condition and suitability and providing new facilities that embodies the highest principles of sustainability and accessibility.
45. Woodburn Primary School is a non-denominational school situated in the Woodburn area of Dalkeith. As at census 2022 the school had a roll of 650 pupils. The catchment area of the school includes Woodburn, as well as large rural areas to the north and east.
46. In order to combat the steady increase and evident forthcoming breach of capacity at Woodburn Primary School, Midlothian Council is committed to an expansion to the existing school with the provision of a new 2 storey classroom block including additional games hall, and extension to dining and kitchen facilities. It is anticipated this will be delivered by late 2024.
47. Bonnyrigg Primary School is a non-denominational school situated in Bonnyrigg. As at census 2022 the school had a roll of 409. The catchment area of the school includes the north west area of the Bonnyrigg settlement known as Sherwood, as well as an expansive rural area to the south and south east.
48. Where a child's additional support needs require additional specialist support, a referral is made to the Education Resource Group and following assessment and consultation on their needs, they may be allocated specialist support.
49. The catchment area of every Midlothian Primary School entitles any child living at an address in that area to attend their designated school as an entitled pupil.

Existing transfer arrangements between primary schools and secondary school

50. Parents/carers of children who are due to begin secondary school education in the August of any year receive a letter from Midlothian Council during November advising that their child has been registered at the secondary school in whose catchment area he/she/they lives.
51. The offer of a secondary school place is determined by the child's home address at the time of allocating secondary school places.
52. Parents who have made a successful placing request for their child to attend a particular primary school, other than their catchment school, may not be offered a place for their child in the associated secondary school if their home address is not within the catchment area for that secondary school.
53. If parents/carers do not wish their child to attend the catchment secondary school, they can decide to make a placing request to send their child to another secondary school.

54. Parents who have made successful placing requests for their children to attend other schools of their choice have to make their own transport arrangements and meet the costs thereof.

Proposed New Primary School

55. A new Easthouses Primary School project proposes to offer a range of high-quality facilities throughout and has been designed to provide a variety of modern teaching, learning and nurturing environments which meet the needs of every child.
56. The project symbolises Midlothian Council's ethos for a fully integrated community orientated building sending out a clear message on the value Midlothian Council places on the quality of the educational environment and health and well-being for children and young people, citizens of Mayfield community.
57. The school will be delivered as part of the Council's commitment to improve the infrastructure and public buildings across Midlothian, the learning outcomes and health and well-being of residents, enhance the economy and make the area a destination of choice to live, work and visit. This new learning environment will support the different ways we all learn, and will be a vital community asset to serve and provide spaces for our community to use.
58. The new Easthouses PS will provide a 21st century contemporary school with early learning and community provision for the growing Easthouses town population in this area of Midlothian. Educational demand has risen due to the planned expansion of the settlements of Easthouses, Mayfield, Newtongrange and Gorebridge.
59. The new two stream school will create a formal landmark to reinvigorate this vacant site. The future homes to the south of the site will increase the need for further education facilities within the local area.
60. The proposed design approach for the new Primary School is based on the '10 Learning Estate Principles' set out in Scotland's Learning Estate Strategy.
61. Easthouses PS will provide a new two stream school providing places for 459 children; an Additional Support Needs provision with 16 places, to support children with social, emotional or behavioural needs; and 80 Early Years places. The development comprises of a 2-storey teaching block, dedicated Early Years facility and an Additional Support Needs (ASN) teaching area. Easthouses PS will benefit from a sports pitch, landscaped grounds, and associated car parking with a drop off area.
62. Sustainability will be a key factor in the design of the new primary school and will be incorporated into every feasible aspect. This ranges from the materials used to the heating system and lighting provided and also the landscaping to encourage biodiversity.
63. It is important that the new school is flexible and allows the creative and multiple use of spaces by staff and pupils, and also by the community.
64. The pedagogy, design and layout for the new school will deliver education in purpose-built accommodation which has the ability to deliver the curriculum using

latest technology. Experience in previous new school buildings has demonstrated that a new and flexible learning environment has inspired and motivated pupils and has a positive impact on the general health and wellbeing of learners.

65. The new school will deliver education in purpose-built accommodation which has the ability to deliver the curriculum using the latest technology. Experience in previous new buildings has demonstrated that a new and flexible learning environment has inspired and motivated pupils and has a positive impact on general health and wellbeing of learners.
66. The role of any newly established school is partly to encourage and promote a much closer relationship between the community of teachers and learners and the local community of parents, carers and community groups and to consider the provision of the new facility as much more than a building that is open only for school hours.
67. The new Easthouses Primary School will provide a fantastic new facility for the existing and emerging communities in Easthouses and Newbattle, with the building strategically located to act as a node that knits together the existing town to the North and new housing development to the South.
68. External facilities will include a multi-user games area with synthetic surface that can be bookable by the community and features separate access directly from the new housing development to the South.
69. Internally, facilities will include:
 - A movement and arts space which can be used for dance and small group activities such as yoga.
 - A multipurpose games hall which can be used for large group sport activities such as badminton and basketball practice/competitions as well as performances with the space incorporating audio and video facilities and retractable bleacher seating.
 - Dining / social area.
70. A Head teacher has been appointed ahead of the delivery of the new school and will be responsible for establishing and leading a User Reference Group to support transition arrangements, development of the school's identity within the wider community and support families affected by the proposal.

Proposed Changes to School Catchment Boundaries

71. In reviewing catchment areas, it is important that the best catchment areas possible are formed that consider existing and future long-term housebuilding plans for the area. The basis for the review/development of a primary school catchment area is that pupils should be able to attend a primary school that is close to where they live and if possible within a safe walking distance.
72. It is also important that consideration is given to the number of houses in an area and future housebuilding so that schools have sufficient capacity to accommodate all children living in the catchment area both now and in the future.

73. The Council recognises that in establishing a new primary school and amending catchment areas, this may have implications for parents who have children already in attendance at a primary school who have younger siblings yet to commence school.
74. Each primary school in Midlothian has a defined catchment area that entitles any child living at an address in that area to attend their designated school as an entitled pupil.
75. Each primary school in Midlothian has a defined catchment area. The proposal is to establish a new primary school and its associated catchment area on the site of the former Newbattle High School at Easthouses.
76. A map of the proposed catchment area of Easthouses PS can be found in Appendix 2.
77. The majority of the proposed new Easthouses PS catchment area will be formed from the current Lawfield PS catchment area.
78. All addresses in the current Lawfield PS catchment that lie to the west of Easthouses Road (B6482) will transfer into the proposed new Easthouses PS catchment.
79. In addition, the addresses that lie to the north east of the Easthouses Road (B6482) in the Lawfield catchment area and contain the streets listed below, will also transfer into the proposed new Easthouses catchment area.

Affected Street Name	Affected Properties
Barley Court	All properties
Barley Bree Lane	All Properties
Barley Bree Lawn	All Properties
Easthouses Place	All Properties
Easthouses Road	7 to 17
Easthouses Way	All Properties
Little Acre	All Properties
Kippielaw Steading	All Properties

80. The area of King's Park Primary School catchment area which lies south west of the Queen Margaret's Burn and south east of the South Esk River will transfer to the proposed new Easthouses catchment. There are no pupils currently attending King's Park in this area.
81. The small area of the current Mayfield PS catchment area that lies to the west and north of the B6482 will be transferred to the proposed new Easthouses PS catchment area. This area does not currently contain any residential properties.
82. The area of the Newtongrange PS catchment that lies to the north of Bryans Road (B6482) and the A7 will transfer into the proposed new Easthouses PS catchment area.
83. The area of the Woodburn PS catchment that lies to the south west of Lauder Road (A6106) would transfer to the new Easthouses PS Catchment area.

84. The proposed new catchment area contains a total of 1651 properties, with 250 pupils from the area attending primary school as of January 2023 and 246 pupils attending secondary school. A full list of affected properties can be found in Appendix 3.
85. In addition it is proposed that a historical catchment boundary issue is resolved as part of the changes that will be made to the Newtongrange PS catchment area. A map of this proposed change can be found in Appendix 4.
86. The area of Cockpen in Newtongrange is currently divided between the primary catchment areas of Bonnyrigg and Newtongrange. It is proposed that the Newtongrange PS catchment area be extended to the South Esk River to take in the entirety of this area. A full list of the properties in this area can be found in Appendix 5.
87. As a result of these primary catchment changes, there will be changes to the secondary catchment areas of Dalkeith, Lasswade and Newbattle High Schools.
88. The proposed new Easthouses PS will be part of the Newbattle HS catchment area.
89. The areas of King's Park and Woodburn PS catchment areas that would transfer to the proposed new Easthouses PS catchment would also transfer from the Dalkeith HS catchment to the Newbattle HS catchment.
90. The areas of Lawfield, Mayfield and Newtongrange PS catchments areas that would transfer to the proposed Easthouses PS catchment area would remain in the Newbattle HS catchment.
91. The area at Cockpen that would transfer from the Bonnyrigg PS catchment to the Newtongrange PS catchment would also transfer from the Lasswade HS to the Newbattle HS catchment.
92. There would be no other secondary catchment changes as a result of the proposed primary catchment changes.

Early Years Provision

93. The proposed Easthouses PS will contain 80 places for early learning and childcare in a dedicated Early Years facility.
94. The new nursery provision will be designed to meet the unique early learning and childcare entitlements of children aged 3-5. The design will include a range of flexible spaces for children. The indoor playroom provision will provide an attractive, high quality learning environment that will offer a variety of contexts for learning with an indoor environment that will allow free flow play into the outdoors.
95. There are no nursery catchment areas in Midlothian and this will also apply to the early learning and childcare facility at the proposed Easthouses PS.

ASN Provision

96. The proposed Easthouses PS will contain 16 places for ASN provision, designed to support children with social, emotional or behaviour needs.
97. The new provision will provide a high-quality nurturing, learning environment. It will comprise of two class bases with their own access to a secure garden, nurture rooms, social/dining area, a sensory room and a life skill base. It will support the development of relationship and attachment based approaches in a safe environment for primary aged children who are demonstrating high levels of social, emotional and behavioural needs. This nurturing environment will enhance multi-agency working to support pupils to achieve their fullest potential.
98. The Education Resource Group will continue to allocate places to the specialist provisions based on assessment of needs.

Affected Schools

99. The establishment of Easthouses Primary School and its associated catchment area will directly affect the following schools and is considered in this Proposal Document:
- King's Park Primary School
 - Lawfield Primary School
 - Mayfield Primary School
 - Newtongrange Primary School
 - Woodburn Primary School
 - Bonnyrigg Primary School
 - Dalkeith High School
 - Lasswade High School
 - Newbattle High School
100. The following schools will be indirectly affected by the proposal:
- Gore Glen Primary School
 - Gorebridge Primary School
 - Moorfoot Primary School
 - Stobhill Primary School
 - Burnbrae Primary School
 - Hawthornden Primary School
 - Lasswade Primary School
 - Loanhead Primary School
 - Rosewell Primary School
 - Danderhall Primary School
 - Tynewater Primary School
101. The factors which have been considered in the development of this Proposal Document are:
- The responsibilities associated with the National Improvement Framework and the new duties imposed on Education Authorities by the Standards in Scotland's Schools etc. Act 2000 as amended by the 2016 Act.

- The agreed principles underpinning the development of an empowered school led system set out in the 'Education Bill Policy Ambition- Joint Agreement', June 2018
<https://www.gov.scot/Publications/2018/06/8745/downloads>
- The duties placed on local authorities in relation to the adequate and efficient provision of school education in their area
- The duties placed on local authorities to secure best value in the delivery of services

102. If approved, implementation of the proposal will mean:

- The establishment of a new primary school catchment area for Easthouses and the realignment of the catchment areas of King's Park, Lawfield, Mayfield, Woodburn and Newtongrange Primary School;
- The establishment of a new primary school with early learning and childcare provision and specialist ASN provision for the proposed Easthouses primary catchment area;
- The opening of the new primary school at its permanent site on the completion of the new building in August 2024 or as soon as possible thereafter;
- The realignment of the Bonnyrigg Primary School Catchment Area and Lasswade High School Catchment Area from August 2023;
- The realignment of the catchment areas of Dalkeith High School and Newbattle High School.

Section C: Educational Benefits Statement

- A. The Educational Benefits Statement for this proposal has been prepared having regard to the guidance and explanatory notes published by the Scottish Government in association with the Schools (Consultation) (Scotland) Act 2010 and which are available for reference at the following websites respectively:

www.scotland.gov.uk/Resource/Doc/91982/0097130.doc

<http://www.legislation.gov.uk/asp/2010/2/contents>

'An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising standards of education.'

- B. As required by the Schools (Consultation) (Scotland) Act 2010 this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally the self-evaluation tool provided by Education Scotland is used to ensure compliance with the amended procedures now in place from the Act.

Inclusion

- C. The provision for additional support needs will benefit pupils by meeting their social, emotional and behavioural needs. Thoughtfully designed spaces will better support children with additional support needs, keeping them with their peer group and

supporting these children and families within their catchment and community. Where relevant, the school will promote opportunities for effective integrated working with other services and partner agencies to provide support to children and families.

- D. Pupil Support staff and teaching staff will work closely with Newbattle High School to ensure that the learning, pastoral and social needs of children are fully supported during the P7 to S1 transition process, including enhanced arrangements for children with Additional Support Needs
- E. In our schools it is recognised that all children and young people need support to help them learn and develop to be the best they can be. The education service's continued commitment to inclusion focuses on the provision of high quality support that leads to positive outcomes for all children.
- F. The practice of inclusion within our schools and early learning and childcare settings continues to sit alongside the principles of key national drivers. Curriculum for Excellence has the central purpose of ensuring that all children develop as successful learners, confident individuals, responsible citizens and effective contributors and therefore must be central to an inclusive approach. The Additional Support for Learning (Scotland) Act (2004) as amended (2009) remains the principal legal framework for driving practice.
- G. The expansion of ASN provision would result in a number of educational benefits in particular providing suitable high quality learning environments resourced with specialist staff will help realise the education service's vision for children with additional support needs and offer a high quality educational experience to meet the needs of the increasing number of children with ASN that require specialist provision.
- H. Increased accommodation and resources associated with the proposed new provision are likely to have a positive impact on the motivation, aspirations and enjoyment of children, staff and the wider school community. At all stages, children would benefit from enhanced resources and pedagogy related to ASN.
- I. Where appropriate and based on the individual needs of the child, children attending will also benefit from opportunities to access learning experiences in a mainstream setting alongside their local peers. This has the potential to improve continuity and progression in their learning and to develop their wellbeing and skills.

Curriculum

- J. The new primary school will have an early years provision which will support learning across early level of curriculum for excellence and provide opportunities for effective transition for those entering P1.
- K. Pupils in Easthouses Primary School will continue to experience a curriculum which is designed for learners to achieve across all curricular areas and develop skills, attributes and capabilities through learning aligned to the principles of Curriculum for Excellence. They will continue to experience learning which focusses on raising attainment and achievement for all.
- L. The new school will promote skills for learning, life and work and deliver positive outcomes for children in a modern well equipped environment

- M. The new primary school will provide an opportunity for the curriculum to be designed for and with learners, parents and the community which is relevant and takes into account the context of the community.
- N. The recruitment of a high-quality skilled leadership team and teachers would increase the expertise within our existing schools and the planning and delivery of the curriculum. New staff will provide the opportunity to extend our school community and promote and support innovation, creativity and practitioner enquiry which will lead to positive change.

Learning and Teaching

- O. The shared flexible learning and teaching spaces in the new school will enable staff to work together in a collaborative manner and provide more opportunities for co-operative working between pupils.
- P. Learning and teaching approaches will include the use of modern, digital approaches to enhance learning experiences.
- Q. The provision of nursery accommodation on the site would allow for a seamless progression in learning from nursery to P1 for those children living in the catchment area. The delivery model will reflect the Local Authority commitment to offer the 1140 hour flexible, high quality early learning and childcare provision.

Environment for Learning

- R. We have already proven with the outcomes from Newbattle High School how the destiny of these children can be much improved by giving them the best possible opportunity to learn and develop. Given the impact of the Newbattle High School learning environment and community facilities on improving outcomes for young people and the wider community, we would like to provide a similar opportunity within this new primary school. We believe similar to the impact of the Newbattle campus, equipping children with the best possible learning environment will create the opportunity to raise the aspirations of the community.
- S. The new primary school will be designed and built to accommodate 21st century learning. Experience in previous new primary school buildings has demonstrated that a new and flexible learning environment has inspired and motivated pupils and has a positive impact on the general health and wellbeing of learners.
- T. Neighbouring primary schools will benefit with the provision of a new primary school which will ensure that the existing schools are not at, or over capacity from additional pupils generated from growth. The principal educational advantage of the proposal is that it addresses future sufficiency issues particularly at Newtongrange Primary School but also for several other primary schools.
- U. The new primary school will offer children the opportunity to learn and develop within a state-of-the-art facility which will benefit from modern design and materials and consider good practice learned through collaborative working with other Councils and through experience and good practice developed within Midlothian. The building will be sustainable and energy efficient.

- V. The layout of the ASN provision is conducive to the creation of a specialist service whilst supporting the integration of the specialist service to whole school activities and accessing shared resources. It is proposed that the provision will be located on the ground floor within which there are two classrooms with their own access to a secure garden, nurture rooms, social/dining area, a sensory room and a life skill base.
- W. This new build will represent best value through the effective and efficient use of Council resources. By locating the school at the heart of a new community at Easthouses it will provide a hub for learning, activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of its community. The proposed new primary school will provide excellent facilities for children, families and other users outwith core school hours. The new school will provide accessible facilities that could be used to meet the learning, leisure and social needs of the community. It is envisaged that all children and young people in the area will benefit from the development of the new primary school.
- X. All other primary schools in the area have a viable and sustainable school roll with flexibility to support a variety of learning and teaching approaches aligned to the Curriculum for Excellence.
- Y. The delivery of a solution to the accommodation pressures new housing developments represent will also provide those moving into the new developments with some certainty about the schooling options available to them.
- Z. The educational benefit to pupils attending the proposed new school will be that they will experience a modern, state-of-the-art learning environment designed to be accessible to all, creating a sense of pride in the learners and staff alike and helping to build a positive ethos in the new school.
- AA. The new primary school will benefit from design principles which support the varied range of teaching environments that best deliver learning. Space for learning will be designed in such a way as to allow a range of styles and approaches including play-based learning, interdisciplinary learning, STEM and outdoor learning, including an opportunity for a 'Forest School'. Learning and teaching approaches within the new school will include the use of modern, digital approaches to enhance learning experiences.

Early Learning and Childcare

- BB. An early year's provision in Easthouses primary school, will result in a number of educational benefits. The delivery model will reflect the Local Authority commitment to offer an 1140 hour flexible, high quality early learning and childcare provision.
- CC. The outdoor area will provide an exciting learning space with a variety of areas for physical play to develop gross motor skills, a safe environment for risky play and opportunities for creative and imaginative play.
- DD. Carefully designed spaces for families and professionals to meet together will enhance early learning experiences for children and fully involve families in the life of the school.

EE. The provision of nursery on the site will develop working across the early level of curriculum for excellence and support transitions into primary school with a seamless progression in learning from nursery to P1.

Local Community

FF. Carefully designed spaces for families and professionals to meet together will enhance early learning experiences for children and help children and families reach their full potential, welcoming and fully involving families in the life of the school. It is important that the school is flexible and allows the creative and multiple use of spaces by the staff and pupils, and also by the community. The accommodation will include purpose-designed facilities including sports and recreation facilities, dining areas, digital technology, dance studio and other learning resources. There will be a number of grass sports pitches and an All Weather Pitch.

GG. The new primary school could provide a focal point for parents/carers of nursery and primary age children, to integrate and socialise with each other and with existing communities.

HH. The new primary school could offer additional space which would support this new learning community by offering accommodation which is appropriate for younger children and their families.

II. Children in the Cockpen area of Newtongrange will have the opportunity to attend primary school with children in their settlement and have more involvement in the learning community where they live.

JJ. It is anticipated that this proposal may have wider benefits to the community in respect of local employment opportunities, including on the construction of the new school.

KK. It is believed that this proposal will positively impact on local, social or economic activities and will support the local development of the areas.

LL. The Council will continue to work with existing community groups and new community groups as they develop. Local communities are well served by the existing secondary and primary schools which act as focal points for community events and it is anticipated that the establishment of a new primary school would have a positive impact and will enhance this further.

Section D: Consideration of Alternative Options and Other Implications

1. An alternative to the proposals presented to Council on 27 March 2018 - which recommended the new school be situated on the former site of Newbattle HS - would be to provide a new three stream primary school on the triangular site on Easthouses Road known as 'Grange Estates (Newbattle Ltd) Area 23'. A school on this site would have taken longer to deliver than the selected site.
2. Although extensions to other schools in the area were considered they were either unable to be accommodated or would not meet future capacity demands.
3. Should the proposal be accepted Midlothian Council will continue to provide high quality support to the growing number of children with additional support needs. The

ASN review highlighted the increasing numbers of children with more complex additional support needs. It is noted that the availability of and demand for educational places for children with ASN will continue to be subject to ongoing monitoring and review.

4. Consideration will also be given to the new housing developments and other demographic changes such as the number of families with children with ASN moving into the authority which may lead to discussion about the need for any relevant modifications to the educational estate.

Transition Arrangements

5. Subject to the decision of Midlothian Council, children living in the proposed Easthouses Primary catchment area would be eligible to enrol for P1 at the school from November 2023, with the view to attending the school from it's opening in August 2024 or as soon as possible thereafter.
6. Children who move into the catchment area from stages P2-7 would be eligible to attend the new school on it's opening in August 2024 or as soon as possible thereafter.
7. Children currently attending their current catchment school would have the option to transfer to the new school if they chose, however they would also have the option to remain at the school they are currently attending.
8. Children living in the proposed new catchment area attending another school of their parents' choice will have the option to transfer to the new primary school when it opens, or remain at the school currently attended.
9. No pupils will be required to move school if that is not their parents' wish.
10. Those children who are currently in the area of Cockpen and attend Bonnyrigg Primary School would be eligible to attend Newtongrange Primary School from August 2023. Any child living in this area who currently attends Bonnyrigg PS or Lasswade HS will be able to remain at those schools.
11. Pupils who are currently attending their current catchment school and are due to attend secondary school within 3 years of the catchment changes will be allowed to attend either their previous or new catchment secondary school.
12. Pupils whose secondary catchment area will change as a result of these proposals and who have a sibling that will attend their previous catchment secondary within three years of the catchment changes will have the option to attend either their new or previous school.
13. It is proposed that there will be no change to the current process for referrals and the allocation of specialist primary support spaces.
14. An enhanced transition to secondary education will be offered to all children attending the provision based on the individual needs of each child. Children will be supported to transition to their catchment area secondary school. Where a child's additional support needs continue to require additional specialist support, a referral will be made to the Education Resource Group and following assessment and

consultation on their needs, they may be allocated specialist support in one of our provisions.

Transport

15. The creation of new catchment areas and provision of a new primary school will impact on current and future transport arrangements.
16. Pupils living in the proposed catchment area will live close to their new catchment school and ideally will have the opportunity to walk to school.
17. Once the new primary school is operational, any primary school child living more than the statutory walking distance from their catchment school and/or where the assessed walking route was deemed to be unsafe for pupils to walk accompanied by a responsible adult, would be entitled to free home to school transport.
18. It is likely that a high proportion of pupils living in the new catchment will live within the statutory walking distance from their catchment school.
19. Midlothian Council will continue to provide free school transport for pupils who attend its schools in accordance with existing policy.
20. Parents who make successful placing requests for their children to attend schools other than their catchment school have to make their own transport arrangements and meet costs thereof.
21. Pupils living in the proposed new catchment areas who have an older sibling in attendance at their previously designated primary school who elected to send their younger children to the same school as their older sibling after the new primary school opens may be provided with concessionary transport to attend the same school as their sibling. Concessionary transport may only be available to serve the previous catchment school until all pupils who commenced prior to August 2024 have completed their primary education. This arrangement will cease by the end of session 2029/30.
22. A School Travel Plan is a strategy developed by each school to encourage and promote more active travel to school for both staff and pupils. The role of the School Travel Plan is to make alternatives to driving easier and safer, and to give parents/carers and staff plenty of information about the options. A School Travel Plan can help to improve the school run, reduce congestion and increase road safety, make school pupils and staff healthier, make routes to school safer and look after our environment. A School Travel plan for the new primary school will be developed in consultation with pupils, parents and staff. School Travel Plans for directly affected schools may also be revised if needed.
23. Owing to the location of the new primary school there should be no significant changes to school transport provision for eligible pupils.
24. It is recognised that there will be changes to methods of travel and routes to school for pupils who will in the future be within walking, cycling distance to the new school. It is also recognised that there may be changes to travel arrangements and methods of travel for some staff. This will be identified during the development of a School Travel Plan for the new primary school.

Staffing

25. A Head Teacher has already been appointed to lead on the establishment and development of the school and its learning community, in partnership with parents/carers, pupils and key partners. Research on other local authorities' practices highlights the benefits of appointing a Head Teacher well in advance of a new school opening to support transition and ensure all staff are appointed prior to the opening of the new school.
26. It is acknowledged that should the proposal be approved and implemented, forward planning will be required from the Education Service as a matter of good management practice in ensuring the required staffing is in place. Staffing arrangements for the new primary school and ELC setting will be consistent with Midlothian Council's recruitment policies and other local arrangements.
27. The proposed increase in specialist staff supporting the provision working closely within a mainstream building would be advantageous and provide more effective support to the career-long aspirations of staff. In particular, mainstream staff will benefit from the expertise of specialist staff in upskilling in inclusive pedagogy. In addition to this it would enable staff across specialist provisions to develop support networks in order to reflect, share and develop good practice in order to learn together and plan for improvement. This would lead to improved quality of learning, teaching and achievements for children both within and out with specialist provisions.
28. Consultation will be undertaken with staff in affected schools, Trade Unions and professional associations where appropriate on an implementation plan for staffing the new primary school. If this proposal is implemented, the Council does not envisage any adverse effects from the proposal in respect of staffing. Should issues arise however, these will be mitigated through the Council's Education Leadership Team support structure.
29. The new primary school will join the Newbattle HS associated school group and staff will benefit from the strong culture of collaboration and joint planning within this associated school group.

Financial Implications

30. The estimated cost of providing this education facility for a peak primary roll of 459, early learning & childcare provision of 80 places and Additional Support Needs provision with 16 places at Easthouses is £22.044 million.

Equal Opportunities

31. The Council as a public authority has a duty under the Equality Act 2010, the Public Sector Equality Duty 2011, and the Fairer Scotland Duty (Part one of the Equality Act) to have due regard to their provisions when making strategic financial decisions. This is done through assessing the potential impact of the decision on equality through an Equality Impact Assessment. The Council will undertake the process of assessment during the consultation process in respect of this proposal to ensure that due regard is given to such matters in the decision making process.
32. Having regard to provision of a new primary school, it is not believed that this will have a negative impact on any equality target groups.

33. The Council must also consider its duty in respect of socio economic impact. Having a new school located in the community means that is more accessible for those who may be economically disadvantaged.
34. As part of the consultation process the Council will consult with a wide range of stakeholders, including staff, parents/carers and young people and will address comments about equality during this consultation.
35. Under the Equality Act 2010, education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. The new primary school will comply with accessibility requirements and therefore would positively promote equal opportunities for any child who has a disability.

Section E: Conclusion

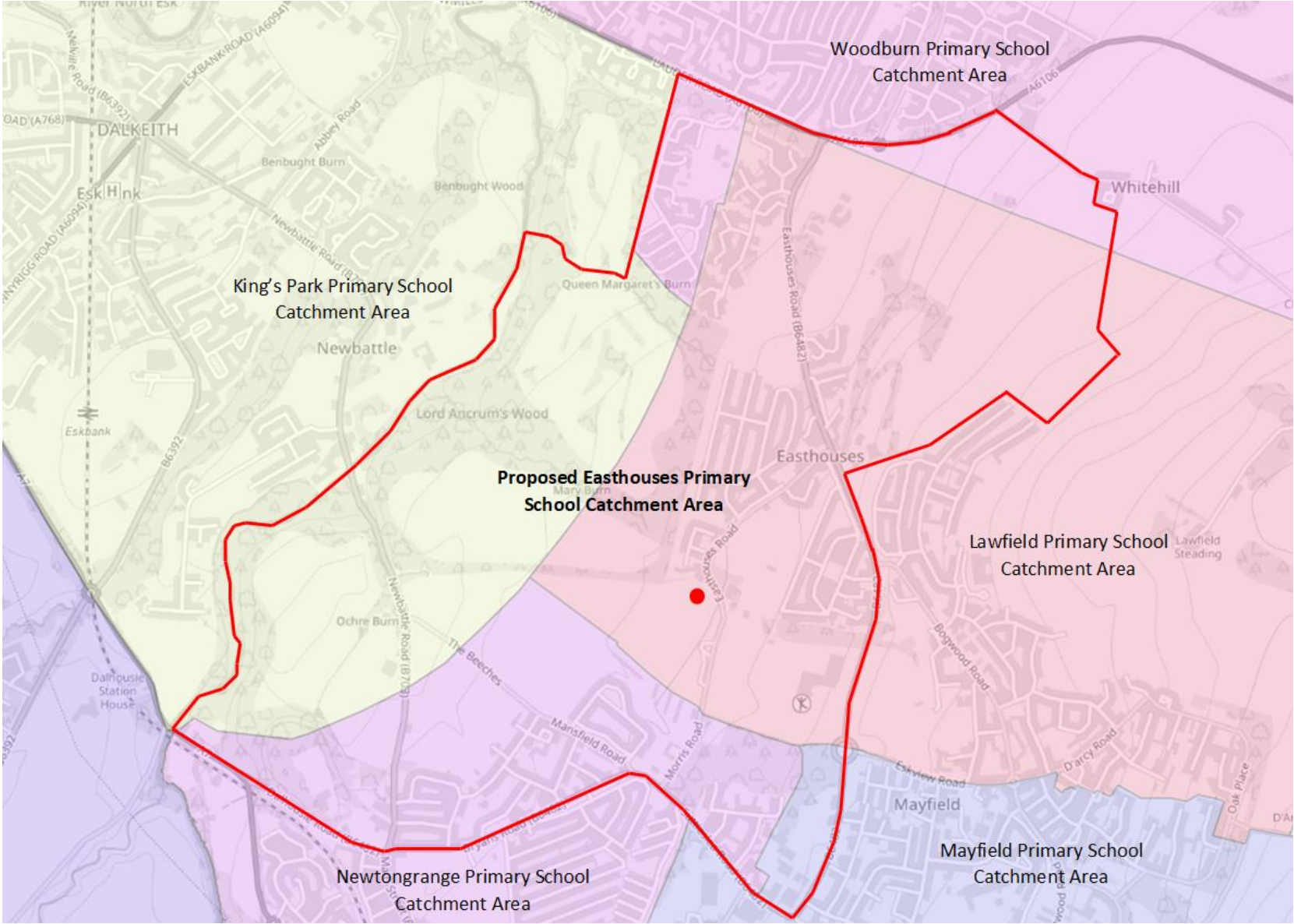
1. The Council believes that the measures proposed in this document will enhance ELC and primary education in Midlothian.
2. It is proposed that a new primary school with early learning and childcare provision and its associated catchment area will be established for Easthouses, currently in the King's Park, Lawfield, Mayfield, Woodburn and Newtongrange Primary School catchment.
3. In addition it is proposed that the secondary catchments of Dalkeith, Lasswade and Newbattle High Schools will be realigned to match the primary changes.
4. The historical catchment boundary issue affecting the Cockpen area is proposed to be realigned so that children in this area will attend school with others in their community settlement.
5. This proposal will bring educational benefits to the present and future users of the affected schools and assist in ensuring that capacity pressures are managed to improve learning experiences.
6. This proposal will provide certainty for parents/carers and pupils by ensuring school catchment areas give pupils the best opportunity to attend their local catchment school as Midlothian continues to grow.
7. Overall there are strong educational arguments in favour of this proposal.

Appendix 1:

Easthouses Education Consultation Timeline

	Date Beginning	Date Ending	Duration
Statutory Consultation Period Including: • Public meeting • Drop in sessions • Engagement with staff, pupils and parent councils	27/2/23	23/04/23	8 weeks
Education Scotland Engagement Period	2/05/23	23/05/23	3 weeks
Publication of Consultation Report	5/06/23		
Further Consideration after publication of report	5/06/23	26/06/23	3 weeks
Consideration of Consultation Report by Midlothian Council	27/06/2023		

Appendix 2: Proposed Easthouses PS Catchment Area

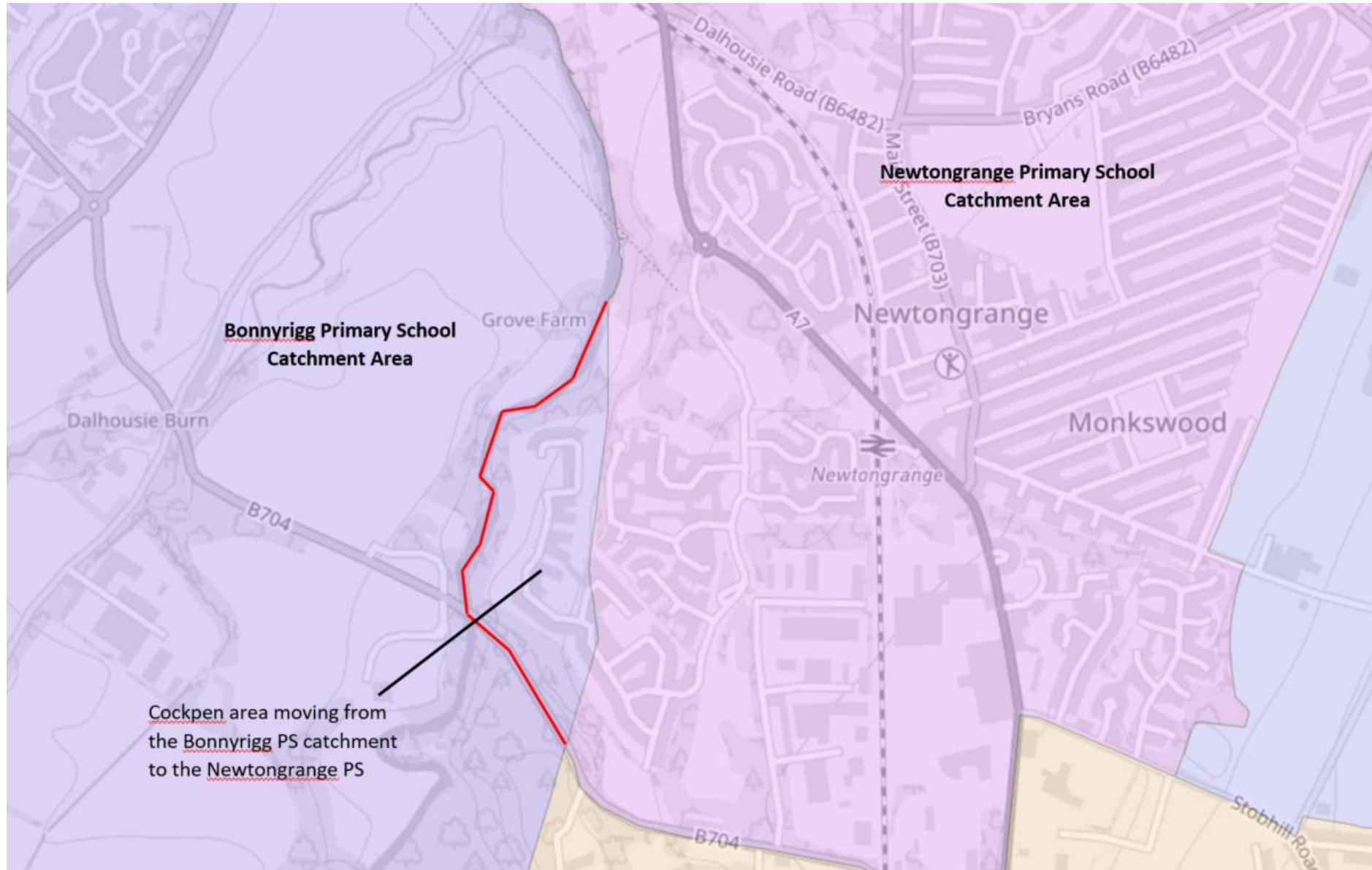


Appendix 2: Addresses in the proposed Easthouses PS Catchment Area

Address	Further Information	Number of Properties
Abbeygrange		33
Barley Bree Lane		13
Barley Court		3
Beechwood Park		42
Broadhurst Road		30
Bryans Avenue		24
Bryan's Cottage		1
Bryan's Farmhouse		1
Bryans Road	Not 56	30
Burnside Avenue		16
Burnside Crescent		16
Caretakers Lodge	Newbattle Road	1
Carrick Crescent		72
Crawlees Cottages		4
Easthouses Court		12
Easthouses Place		19
Easthouses Road		21
Easthouses Way		42
Galadale	Newbattle Road	1
Galadale Cottage	Newbattle Road	1
Galadale Crescent		31
Galadale Drive		19
Gardiner Place		68
Gordon Street		16
Hursted Avenue		25
Hursted Close		25
Kippielaw Drive		34
Kippielaw Gardens		22
Kippielaw House	Easthouses Road	1
Kippielaw Medway		40
Kippielaw Road		91
Kippielaw Steading		13
Kippielaw Walk		55
Lady Road Place		26
Leighton Crescent		36
Little Acre	7 Easthouses Road	1
Lizville Cottage	Kippielaw	1
Lothian Drive		36
Mansfield Avenue		40
Mansfield Place		14
Mansfield Road		39
Maryburn Road		71
Mayfield Road		1
Millhill Cottages	Newbattle Road	2
Morris Road	17-29 Odds	6
Newbattle Home Farm	Newbattle Road	1

Newbattle Home Farm Cottage	Newbattle Road	1
Newbattle Road, Newtongrange		8
Newton Cottage	67 Easthouses Road	1
Newton Street		16
Old Bridge House	Newbattle Road	1
Park Crescent		22
Parkhead Park		8
Parkhead Place		12
Reed Drive		92
Roanshead Crescent		31
Roanshead Road		37
Suttieslea Crescent		23
Suttieslea Drive		9
Suttieslea Grove		23
Suttieslea Park		20
Suttieslea Place		5
Suttieslea Terrace		12
Suttieslea Walk		10
Tanglewood	Dalhousie Road	1
The Beeches	Newbattle Road	1
Wester Kippielaw Court		13
Wester Kippielaw Drive		92
Wester Kippielaw Gardens		9
Wester Kippielaw Green		29
Wester Kippielaw Grove		12
Wester Kippielaw Loan		7
Wester Kippielaw Medway		12
Wester Kippielaw Park		27
Wester Kippielaw Path		9
Wester Kippielaw Terrace		12

Appendix 4: Proposed change to Bonnyrigg and Newtongrange PS catchment areas.



Appendix 5: Addresses in the Cockpen area of Newtongrange which are currently in the Bonnyrigg catchment area

Address	Further Information	Number of Properties
Burngrange Park		35
Summerside Gardens	Nos. 1-11, 23-26, 33-35	18

Appendix 6: Consultation Questionnaire

Midlothian Council

EASTHOUSES EDUCATION CONSULTATION RESPONSE FORM

I wish my response to be considered as confidential with access restricted to
Elected Members and Council Officers of Midlothian Council.

☐

Proposal to establish a new primary school and its associated catchment area within the land at Easthouses and to realign the catchment areas of Dalkeith High School, Newbattle High School and Lasswade High School.

Further detailed information about the proposal, which you are encouraged to read to help inform your response, can be found at <https://midlothiancouncil.citizenspace.com/education/easthouses-education-consultation>

Please note the closing date for submission of completed questionnaires is **23/04/2023**.

You can return this electronically to EducationConsultation@midlothian.gov.uk or by post to Easthouses Education Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

About You

1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

☐

Organisation (please give details below)

☐

2. Which category best describes you?

	King's Park PS	Lawfield PS	Mayfield PS	Newtongrange PS	Woodburn PS	Bonnyrigg PS	Lasswade HS	Dalkeith HS	Newbattle HS	Other
Parent/carer of current pupil(s)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Parent/carer of future pupil(s)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Pupil	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Member of staff	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Member of the community	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Other (please give details)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

3. If you are a parent/carer, please indicate which stage of education your child/ children currently attend (please tick all that apply)

Not yet in education	☐
Pre-school education	☐
P1-P3	☐
P4-P7	☐
S1-S6	☐
No longer in school education	☐

4. To what extent do you agree or disagree with the proposal to establish a new primary school at Easthouses?

Strongly agree	☐
Agree	☐
Disagree	☐
Strongly disagree	☐
No opinion	☐

5. To what extent do you agree or disagree with the proposal to create a new catchment area at Easthouses and remove this land from the current King's Park, Lawfield, Mayfield, Newtongrange and Woodburn PS catchment areas?

Strongly agree	☐
Agree	☐
Disagree	☐
Strongly disagree	☐
No opinion	☐

6. To what extent do you agree or disagree with the proposal to remove the area of Cockpen east of the South Esk River from the Bonnyrigg PS catchment area into the Newtongrange PS catchment area?

Strongly agree	☐
Agree	☐
Disagree	☐
Strongly disagree	☐
No opinion	☐

7. To what extent do you agree or disagree with the proposal to realign the catchment areas of Dalkeith, Lasswade and Newbattle High Schools in light of these primary catchment changes?

Strongly agree ☐

Agree ☐

Disagree ☐

Strongly disagree ☐

No opinion ☐

8. Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposal (if you need to continue on a separate sheet, please attach.)

Thank you for completing this Consultation Questionnaire.