

# Integrated Impact Assessment Form

Promoting Equality, Human Rights and Sustainability

<b>Title of Policy/ Proposal</b>	<b>Report on Edinburgh Schools – Midlothian Council Position</b>
<b>Completion Date</b>	06/05/2018
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## Type of Initiative:

Policy/Strategy

Programme/Plan

New or Proposed

Project

Changing/Updated

Service

**X**

Review or existing

**X**

Function

Other

Statement of Intent

## 1. Briefly describe the policy/proposal you are assessing.

Set out a clear understanding of the purpose of the policy being developed or reviewed (e.g. objectives, aims) including the context within which it will operate.

### **Report on Edinburgh Schools – Midlothian Council Position**

Following the publication of the Edinburgh Schools Inquiry (Cole Report) as a result of the collapse of a masonry wall, Audit Scotland has issued councils with their report and asked that Local Authorities review their estates in light of the findings with regard to design, procurement and construction.

The Cole Report provided 10 headings with a total of 40 recommendations. Each recommendation has been considered by Midlothian Council. This report sets out Midlothian Council's position with regard to the recommendations.

### **What will change as a result of this policy?**

No changes will result from this report. This report captures Midlothian's position, demonstrating that current practices and measures satisfy the recommendations from the Report on Edinburgh Schools.

## 2. Do I need to undertake a Combined Impact Assessment?

<b>High Relevance</b>	<b>Yes/no</b>
The policy/ proposal has consequences for or affects people	No
The policy/proposal has potential to make a significant impact on equality	No
The policy/ proposal has the potential to make a significant impact on the economy and the delivery of economic outcomes	No
The policy/proposal is likely to have a significant environmental impact	No
<b>Low Relevance</b>	
The policy/proposal has little relevance to equality	Yes
The policy/proposal has negligible impact on the economy	Yes

The policy/proposal has no/ minimal impact on the environment	Yes
<p><b>If you have identified low relevance please give a brief description of your reasoning here and send it to your Head of Service to record.</b></p> <p>This report captures Midlothian's position, demonstrating that current practices and measures satisfy the recommendations from the Report on Edinburgh Schools. There are no policy/proposals changes sought and no resultant impact on the environment.</p> <p><b>If you have answered yes to high relevance above, please proceed to complete the Integrated Impact Assessment.</b></p>	

**3. What information/data/ consultation have you used to inform the policy to date?**

Evidence	Comments: what does the evidence tell you?
Data on populations in need	
Data on service uptake/access	
Data on quality/outcomes	
Research/literature evidence	
Service user experience information	
Consultation <b>and involvement</b> findings	
Good practice guidelines	
Other (please specify)	
Is any further information required? How will you gather this?	

**4. How does the policy meet the different needs of and impact on groups in the community?**

<b>Equality Groups</b>	<b>Comments – positive/ negative impact</b>
Older people, people in the middle years,	
Young people and children	
Women, men and transgender people (includes issues relating to pregnancy and maternity)	
Disabled people (included physical disability; learning disability; sensory Impairment; long term medical conditions; mental health problem)	
Minority ethnic people (includes Gypsy/Travellers migrant workers non-English)	
Refugees and asylum seekers	
People with different religions or beliefs (included people with no religion or belief.	
Lesbian; gay bisexual and heterosexual people	
People who are unmarried; married or in a civil partnership	
Those vulnerable to falling into poverty	
Unemployed	
People on Benefits	
Single Parents and vulnerable families	
Pensioners	

Looked after Children	
Those leaving care settings ((including children and young people and those with illness)	
Homeless People	
Carers (including young carers)	
Those involved in the criminal justice system	
Those living in the most deprived communities (bottom 20% SIMD areas)	
People misusing services	
People with low literacy/numeracy	
Others e.g. veterans, students	
<b>Geographical Communities</b>	
Rural/ semi rural Communities	
Urban Communities	
Costal Communities	

**5. Are there any other factors which will affect the way this policy impacts on the community or staff groups?**

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**6. Is any part of this policy/ service to be carried out wholly or partly by contractors?**

If yes, how have you included equality and human rights considerations into the contract?

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7. Have you considered how you will communicate information about this policy or policy change to those affected e.g. to those with hearing loss, speech impairment or English as a second language?

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8. Please consider how your policy will impact on each of the following?

Objectives	Comments
<b>Equality and Human Rights</b>	
Promotes / advances equality of opportunity e.g. improves access to and quality of services, status	
Promotes good relations within and between people with protected characteristics and tackles harassment	
Promotes participation, inclusion, dignity and self- control over decisions	
Builds family support networks, resilience and community capacity	
Reduces crime and fear of crime	
Promotes healthier lifestyles including Diet and nutrition Sexual Health Substance Misuse Exercise and physical activity Life Skills	
<b>Environmental</b>	
Reduce greenhouse gas (GHG) emissions in Midlothian (including carbon management)	
Plan for future climate change	
Pollution: air/ water/ soil/ noise	
Protect coastal and inland waters	

Enhance biodiversity	
Public Safety: Minimise waste generation/ infection control/ accidental injury /fire risk	
Reduce need to travel / promote sustainable forms or transport	
Improves the physical environment e.g. housing quality, public and green space	
<b>Economic</b>	
Maximises income and /or reduces income inequality	
Helps young people into positive destinations	
Supports local business	
Helps people to access jobs (both paid and unpaid)	
Improving literacy and numeracy	
Improves working conditions, including equal pay	
Improves local employment opportunities	

**9. Is the policy a qualifying Policy, Programme or Strategy as defined by The Environmental Impact Assessment (Scotland) Act 2005?**

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**10. Action Plan**

Identified negative impact	Mitigating circumstances	Mitigating actions	Timeline	Responsible person

## **11. Sign off by Head of Service/ NHS Project Lead**

Name

Date