

Education 11/12 Performance Report



01. Summary of the major successes

11/12:

- Extremely positive HMIe/Education Scotland inspection reports received from Cuiken PS and Newtongrange PS and a positive inspection at Rosewell P.S.
- Very good inspection reports across the 3 nursery provisions in primary schools: Cuiken PS, Newtongrange PS and Rosewell P.S. and the 2 partnership centres: Pinocchio and Happy Days nurseries completed by Education Scotland/Social Care and Social Work Improvement Scotland.
- Continued improvement in P4 & P7 attainment in reading and maths as confirmed by standardised assessments.
- Secondary School Attainment in Scottish Qualifications Authority examinations. Compared to 2009-10 results improvements were seen in the following measures:
 - % S4 pupils – English level 3 – up 1% to 98%
 - % S4 pupils – 5 or more awards at level 3 or above – up 2% to 92%
 - % S5 pupils – 1 or more award at level 6 – up 3% to 42%
 - % S5 pupils – 3 or more awards at level 6 – up 3% to 23%
 - % S5 pupils – 5 or more awards at level 6 – up 2% to 9%
 - % S6 pupils – 5 or more awards at level 4 – up 1% to 83%
 - % S6 pupils – 5 or more awards at level 5 – up 3% to 52%
 - % S6 pupils – 1 or more award at level 6 – up 3% to 47 %

Note:

- Level 3 – equivalent to Access 3 or Standard Grade Foundation
- Level 4 – equivalent to Intermediate 1 or Standard Grade General
- Level 5 – equivalent to Intermediate 2 or Standard Grade Credit
- Level 6 – equivalent to Higher Grade

· Improving Attainment: the Attainment Working Group provided detailed analysis of attainment within National Qualifications across all subject areas. Plans are now in place to provide further support to schools and subject areas. All schools are now using the SEEMIS electronic tracking and monitoring system which tracks pupils' progress across categories and levels within CfE. This information will feed directly into reports for parents this session. The Schools Team has been successful in winning an £18k grant to support developments in assessment and moderation in Science, inter-disciplinary learning and an inter-authority moderation process with East Lothian council. The Attainment Working Group provided detailed analysis of attainment within National Qualifications across all subject areas. Plans are now in place to provide further support to schools and subject areas.

· In the most recent Destination Analysis statistics released by Scottish Government the proportion of school leavers entering a positive destination on leaving school has increased to 85.2% compared to 83.1% last year. The More Choices More Chances strategy has been strengthened by improved arrangements for council work experience, the implementation of activity agreements, the work carried out by the transition support worker and further development of leading edge vocational education provision.

· All schools continue to make significant progress in implementing Curriculum for Excellence; clear evidence of development and improvement of learning & teaching, collaborative learning and interdisciplinary learning. Continued progress made in delivering robust tracking of experiences & outcomes and introducing interim arrangements for reporting to parents. Development work to support the implementation of National 4 & 5 across 25 subjects is now underway in partnership with East Lothian council. All schools are now using the SEEMIS electronic tracking and monitoring system which tracks pupils' progress across categories and levels within CfE. This information will feed directly into reports for parents this session.

- A charging policy and bursary scheme was successfully introduced to support instrumental music provision in our schools. Our young musicians continue to reach high levels of performance in our schools and at a variety of concerts and events. The Arts & Creativity Team through the Instrumental Music Service mounted a highly successful residential music weekend. Participants worked on a number of pieces which they presented at a well supported concert held in Newbattle C.H.S. In November the Festival of Music saw over 300 young musicians perform to a capacity audience in the Usher Hall. Supporting further development a grant of £30k was secured through the Youth Music Initiative Informal fund for an 18 month 'Build a Band' project.
- Planning for the new Lasswade High School Centre and associated community facilities was completed and the build started in November of this year. Plans were finalised for the new Hopefield Primary school and building works are now nearing completion. Initial plans are being developed for a new primary school in the north of Gorebridge. Preparatory work is underway to deliver a bid to the Scottish Futures Trust for a new Newbattle C.H.S. and a further tranche of replacement primary schools.

The ICT refreshment programme is well underway and around 500 PCs and 500 monitors have been replaced since June 2011. This covers 6 High schools, 11 Primary schools, 2 Nursery schools, 4 Additional Support Needs Provisions, 2 Community Learning and Development Centres and 1 Residential Care provision. Continued expansion of ICT as a learning tool has been made in and around the classroom increasing the use of Glow and other online services to support learning. Successful preparations are being made to implement a further summer refresh of hardware across schools.

02. Summary of the major challenges and actions to address them

11/12:

Challenge: To improve further attainment in Scottish Qualifications Authority exam results, in particular for levels which are below the national average.

Action: Improve learning and teaching where necessary including more effective tracking and monitoring. Schools to use areas of high performance across Midlothian and beyond to improve departments where there was weaker performance. Full implementation of findings of short life working group on Attainment during session 11/12.

Challenge: Removal of the refreshment ICT programme in schools has increased the risk of failure in technology as equipment ages. As technology improves there is a need for schools to keep pace with developments.

Action: Capital Refresh programme is now underway; planning is currently underway to replace some 200 failing printers, over 200 projectors that are beyond economical repair and a small number of interactive whiteboards across all schools. The ICT Team are now confirming the capital funding requirements for 2012/13 to ensure sufficient learning technology to support the continued implementation of curriculum for excellence.

Challenge: Implementation of findings from the Secondary Management Review and workload associated with any proposed reorganisation.

Action: Extensive planning, consultation and support to providers in implementing new approaches. This will be ongoing as the implementation is to be phased over 3-4 academic sessions.

Challenge: Implementation of findings from the Secondary Service Review and workload associated with any proposed reorganisation of schools or catchment areas.

Action: Extensive planning, further consultation and ongoing support to providers in implementing new approaches.

Challenge: Implementing Curriculum for Excellence whilst facing reducing budgets and resources.

Action: Phased implementation across curricular experiences and outcomes and levels with some significant developments in this area. Continued professional development provision for school teaching and support staff. This requires extensive development work for school teaching and support staff. In particular staff will be required to gain a deep understanding and knowledge of new courses and examinations.

Challenge: Development of shared services with East Lothian Council which is likely to lead to a period of extensive change in order to move to full implementation.

Action: Contribute to establishing a phase 3 business case for shared services. Implementing an extensive process of consultation and planning.

Challenge: Establish operational and staffing models for the new Lasswade High School Centre and plan for the move from old buildings to the new facility for this school and for new Hopefield Primary School.

Action: Continuous consultation and negotiation with key partners as the project moves on site and the building programme begins.

Challenge: The increased pupil population due to new housing developments across Midlothian is creating pressure on accommodation in a number of our primary schools, in particular at Newtongrange PS, Cuiken PS and Rosewell PS. There are also pre-school nursery capacity issues in the Bonnyrigg, Danderhall and Penicuik communities.



Action: An options appraisal will be developed for each school and ways forward agreed. A review of nursery provision in Bonnyrigg, Danderhall and Penicuik will be undertaken with proposals to address the problem established.

03. Budget position and impact of efficiencies





11/12: Final Outturn figures will be available late-May/early-June and will be reported to Council in June.

Education PI summary 11/12

01.1 Outcomes and Customer Feedback

Priority	Indicator	2010 /11	Q1 2011 /12	Q2 2011 /12	Q3 2011 /12	Q4 2011 /12	2011/12				Annual Target 2011 /12	Feeder Data	Value
		Value	Value	Value	Value	Value	Value	Status	Note	Short Trend			
01. Provide an efficient complaints service	% of feedback complaints completed within 10 working days	100 %	66.6 7%	0%	100 %	100 %	42.8 6%		11/12: Off Target for complaints in Corporate feedback system. However, the majority of complaints are dealt with promptly directly by schools.		100 %	Cumulative number of complaints received	2
												Cumulative number completed within 10 days	1

01.2 Making the Best Use of our Resources

Priority	Indicator	2010 /11	Q1 2011 /12	Q2 2011 /12	Q3 2011 /12	Q4 2011 /12	2011/12				Annual Target 2011 /12	Feeder Data	Value
		Value	Value	Value	Value	Value	Value	Status	Note	Short Trend			
02. Manage budget effectively	Performance against revenue budget	£ 66.4 09	£ 68.0 20 m	£ 67.5 70	£ 68.2 51 m				2011/12: Final Outturn figures will be available late-May/early-June and will be reported to Council in June.		£ 67.7 49 m		
04. Manage stress and absence	Average number of working days lost due to sickness absence (cumulative)	5.55	1.28	2.05	3.75	5.89	5.89		11/12: Off Target. Sickness absence data are being investigated to ensure that returns to work have been recorded correctly. The divisional HR Advisor will be focussing on this issue over the coming months to assist managers in reduction of sickness absence.		5.25	Number of days lost (cumulative)	7,657.8 4
												Average number of FTE in service (year to date)	1,300

01.3 Corporate Health


Priority	Indicator	2010 /11	Q1 2011 /12	Q2 2011 /12	Q3 2011 /12	Q4 2011 /12	2011/12				Annual Target 2011 /12	Feeder Data	Value
		Value	Value	Value	Value	Value	Value	Status	Note	Short Trend			
05. Complete all divisional priorities	% of service & corporate priority sub-actions on target / completed, of the total number	100 %	100 %	100 %	90 %	80 %	80 %		11/12: Off Target. One action should be complete by end of summer term and the other is delayed due to need to wait for government strategy update.		90 %	Number of divisional & corporate priority actions	10
												Number of divisional & corporate priority actions on tgt/completed	8
06. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	83.5 %	93.8 1%	91.0 3%	89.1 9%	90.9 3%	90.9 3%		11/12: Target Achieved		85 %	Number received (cumulative)	10,297
												Number paid within 30 days (cumulative)	9,363
08. Improve PI performance	% of PIs that are on target/ have reached their target.	58.3 3%	55.5 6%	81.8 2%	70 %	66.6 7%	66.6 7%		11/12: Off Target. Recommendations of Raising Attainment Group to be implemented.		90 %	Number on tgt/ tgt achieved	16
												Number of PI's	24
09. Control risk	% of high risks that have been reviewed in the last quarter	100 %	100 %	100 %	100 %	100 %	100 %		11/12: On Target.		100 %	Number of high risks reviewed in the last quarter	1
												Number of high risks	1

01.4 Improving for the Future



Priority	Indicator	2010 /11	Q1 2011 /12	Q2 2011 /12	Q3 2011 /12	Q4 2011 /12	2011/12				Annual Target 2011 /12	Feeder Data	Value
		Value	Value	Value	Value	Value	Value	Status	Note	Short Trend			
11. Fully implement the Competency Framework	% of employees who have had a PDP within the last year (excluding employees who have been employed for less than 3 months)	N/A		N/A	N/A	N/A	N/A		11/12: This has been superseded by the Competency Framework. Competency outputs will be available after 1st June 2012.		100 %	Number who have had a PDP	
												Number of employees (Excl employed for less than 3 months)	
10. Implement improvement plans	% of internal/external audit/BVR actions on target/ completed, of the total.	100 %	100 %	100 %	100 %	100 %	100 %		11/12: On Target. No outstanding audit actions.		90 %	Number of on tgt/ completed actions	0
												Number of outstanding actions	0







Education 11/12 action report


03. Corporate & Service Priorities Corporate Priorities

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
MC.1112.C-5a.3	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	Ensure effective learning and teaching, a range of appropriate courses and effective tracking of attainment and achievement.	31-Mar-2012		100 %	11/12:Complete. Visit 3 completed; Learning & Teaching Frameworks developed. SEEMiS tracking implemented.

03. Corporate & Service Priorities Service Priorities







Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.1112.S-01.01	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Implement Divisional Literacy and Numeracy Strategies - ED.1112.S-1	31-Aug-2011		100 %	Q1 11/12: Complete. Strategies are being implemented; plans amended for session 2011/12; Literacy and Numeracy included in all Self Improvement Plans.
ED.1112.S-01.02	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Lead improvement, monitor and evaluate the quality of learning & teaching ED.1112.S-2	30-Nov-2011		100 %	Q1 11/12: Complete. Curriculum for Excellence strategy implemented; Schools Group Managers visits to schools implemented; actions for improvement identified; effective practice shared; Visit 4 carried out in all schools.





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.1112.S-01.03	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Implement Curriculum for Excellence Strategy	31-Mar-2012		100 %	Q1 11/12: Complete. Three year priorities and strategies monitored by Steering group and Schools Group Managers; all schools have plans for implementing Curriculum for Excellence in Self Improvement Plans.
ED.1112.S-01.04	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Refresh the Learning Technology in schools and other establishments	31-Mar-2012		85 %	Q4 11/12: Off Target due to staffing shortage. Running 6 – 8 weeks behind schedule. Target revised to complete by end of Summer term. Most equipment on order, awaiting installation, configuration etc. Plan in place with each school.
ED.1112.S-01.05	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Increase the use of Glow and other Online Services to support learning	31-Mar-2012		100 %	Q4 11/12: Complete. Programme for financial year end is complete.
ED.1112.S-01.06	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Increase the use of electronic tracking and monitoring of attainment and achievement	31-Mar-2012		100 %	Q4 11/12: Complete. Planned programme for year completed.
ED.1112.S-01.07	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Develop a new Future Learning Technology Strategy	30-Nov-2011		75 %	Q4 11/12: Off Target. Still awaiting update on ICT in Education strategy from Scottish Government
ED.1112.S-02.01	02. We will aim to give children the best start in life and improve life chances for children, young people and families.	Implement Early Years Framework - implement Literacy strategy (Early Years)	31-Aug-2011		100 %	Q1 11/12: Complete. Literacy strategy implemented; development work on consistent approaches to literacy in early years centres.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.1112.S-03.01	03. Provide opportunities for people to develop skills for learning, life and work with a continuous focus on literacy, numeracy, health and wellbeing.	Implement 16 plus learning choices action plan	31-Dec-2011		100 %	Q3 11/12: Complete. Improved statistics for 2011 reported in October. Staff in place to deliver Activity Agreements.

Education 11/12 PI Report



03. Corporate & Service Priorities Corporate Priorities









PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
MC.1112. C-5a.3a	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	% of pupils attaining SQA level 3 or better in English and Maths	94%	N/A	94%	N/A	95%	95%			11/12: On Target. Amended with post appeal result. SQA level 3 is equivalent to Access 3, foundation standard grade.	94%	2009/10: Scotland 93%, Midlothian 94%	
MC.1112. C-5a.3b	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	% S4 pupils with 5+ Level 5 (by end of S4)	31%	N/A	31%	N/A	32%	32%			11/12: Off Target. Amended with post appeal result. Recommendations of Raising Attainment Group to be implemented. Level 5 is equivalent to Intermediate 2 Credit Standard Grade.	34%	2009/10: Scotland 36%, Midlothian 31%	
MC.1112. C-5a.3c	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	% S5 pupils with 3+ Level 6	19%	N/A	22%	N/A	23%	23%			11/12: On Target. Amended with post appeal result. Level 6 is equivalent to Higher Grade.	20%	2009/10: Scotland 25%, Midlothian 20%	







PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
MC.1112. C-5a.3d	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	% S6 pupils with 3+ Level 6	31%	N/A	30%	N/A	N/A	30%			11/12: Off Target. No change post appeal. Recommendations of Raising Attainment Group to be implemented. Level 6 is equivalent to Higher Grade.	33%	2009/10: Scotland 33%, Midlothian 32%	
MC.1112. C-5a.3e	C-5a. Improve the level of achievement/attainment for children and adults in lifelong learning	% of Looked After Children achieving a least 1 SCQF Level 3 qualification	83%	N/A	N/A	72.7%	72.7%	72.7%			11/12: On Target.	62%	National figure for 07/08 used as target.	NO3, NO4, NO5

03. Corporate & Service Priorities

Service Priorities



PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S -01.01a	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year.	50.1%	51%	N/A	N/A	N/A	51%			11/12: On Target. Started below national average at beginning of P1; Value added = +1.74	51%	50 is national average	

PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S-01.01b	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year.	50.1%	50.1%	N/A	N/A	N/A	50.1%			11/12: Off Target. Started below average at beginning of P1; Value added = +1.34 Still above national average.	51%	50 is national average	
ED.1112.S-01.01c	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% Primary 7 pupils leaving primary school with reading age of 9.5+ years	84.2%	85%	N/A	N/A	N/A	85%			11/12: Off Target. This is an improvement of 0.77% over 2010.	86%		
ED.1112.S-01.01d	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Average standardised Maths score at Primary 7 as measured by Granada Learning (GL) assessments.	92.7%	93.2%	N/A	N/A	N/A	93.2%			11/12: Off Target. 0.3 below target but an improvement on 2010.	93.5%		
ED.1112.S-01.03a	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Percentage of nursery & primary schools with evidence of meeting 2011 targets for implementation of CfE identified in 3yr implementation plan		N/A	N/A	N/A	N/A	N/A			11/12: Schools will report progress in meeting 2011/12 targets by October 2012 via annual Standards & Quality reports.	68%		











PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S-01.03b	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Percentage of secondary and special schools with evidence of meeting 2011 targets for implementation of CfE identified in 3yr implementation plan		N/A	N/A	N/A	N/A	N/A			11/12: Schools will report progress in meeting 2011/12 targets by October 2012 via annual Standards & Quality reports.	57%		
ED.1112.S-01.03c	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Number of secondary schools in which curriculum architecture has been revised to deliver broad general education (S1-S3)		N/A	N/A	N/A	6	6			11/12: On Target. All schools have revised curriculum architecture. There is further work needed in 2012/13 to ensure that models are refined and improved.	6		
ED.1112.S-01.04a	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% of centrally funded equipment refreshed		N/A	N/A	N/A	N/A	12%			11/12: Off Target. Running 6 – 8 weeks behind schedule. Target revised to complete by end of Summer term. Most equipment on order, awaiting installation, configuration etc. Plan in place with each school.	15%		

PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S-01.04b	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% of major failures		N/A	N/A	N/A	4.9%	4.9%			11/12: On Target. Less than 5% major failures.	5%		
ED.1112.S-01.05a	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Number of subject areas in which support programmes at Int2, H or AH are implemented.		N/A	N/A	N/A	N/A	19			11/12: On Target.	3		
ED.1112.S-01.05b	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Number of curriculum areas in which local online support environments for Curriculum for Excellence are implemented		N/A	N/A	N/A	4	4			11/12: On Target.	4		
ED.1112.S-01.06a	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	% of schools familiar with new SEEMIS tracking monitoring tools.		N/A	N/A	N/A	100%	100%			11/12: On Target.	100%		

PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S -01.06b	01. Improve the quality of learning and teaching, leading to raised levels of achievement and attainment.	Number of schools in which e-portfolios are piloted		N/A	N/A	N/A	7	7			11/12: On Target.	5		
ED.1112.S -02.01a	02. We will aim to give children the best start in life and improve life chances for children, young people and families.	% PIPS score (standardised) for Maths for Midlothian P1 Pupils on entry to school.	49.2%	N/A	49.4%	N/A	N/A	49.4%			11/12: On Target.	49.2%	50 is national average	
ED.1112.S -02.01b	02. We will aim to give children the best start in life and improve life chances for children, young people and families.	% PIPS score (standardised) for Reading for Midlothian P1 Pupils on entry to school.	48.7%	N/A	48.8%	N/A	N/A	48.8%			11/12: On Target.	47.8%	50 is national average	

PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.1112.S -03.01a	03. Provide opportunities for people to develop skills for learning, life and work with a continuous focus on literacy, numeracy, health and wellbeing.	The % of school leavers progressing to employment, training, further or higher education.	83.1%	N/A	N/A	85.2%	N/A	85.2%			11/12: Off Target. October 2011 Scottish Leavers Destination Response (SLDR) figure is 85.2% which shows a 2.1% improvement on last year's figure.	86.7%	Midlothian had the highest % of negative destinations of any Scottish Council in 2009	NO3, NO4, NO5

05. Key Performance Indicators
LPIs

PI Code	Priority	PI	2010/11	Q1 2011/12	Q2 2011/12	Q3 2011/12	Q4 2011/12	2011/12				Annual Target 2011/12	Benchmark	In SOA
			Value	Value	Value	Value	Value	Value	Status	Short Trend	Note			
ED.LPI.01		Total no of secondary school exclusions for the quarter	476	111	64	138	156	469			11/12: Off Target. The target was a challenging one set mid-way between the 423 recorded in the school year 09/10 and the 476 recorded in 10/11. So a reduction has been achieved compared to the previous year.	450	2010/11 Midlothian: 476	
ED.LPI.02		Total no of primary school exclusions for the quarter		32	14	23	32	101			11/12: On Target.	117	2010/11 Midlothian: 127	
ED.LPI.03		Average secondary school attendance for the quarter	91%	91.1%	93.4%	91.1%	91.5%	91.6%			11/12: On Target.	90.5%	2009/10: Scotland 91.2%; Midlothian 91.1%	
ED.LPI.04		Average primary school attendance for the quarter	94.8%	94.8%	96.4%	94.8%	94.9%	95.1%			11/12: On Target.	95%	2009/10: Scotland 94.9%; Midlothian 94.9%	
ED.LPI.05		Average special school/provision attendance for the quarter	92.9%	92.9%	94%	94.9%	95.6%	96%			11/12: On Target. Average for four quarters calculated from most recent figures for previous quarters. These now include updated records and show higher attendance.	92.5%	2009/10: Scotland 90.6%, Midlothian 93.6%	