

Midlothian Integration Joint Board



Thursday 22nd June 2023, 14:00 – 16:00

Learning Disability Service Review

Item number: 5.10

Executive summary

This report provides Midlothian Integration Joint Board (MIJB) with an update on the review of Learning Disability Services which is currently in progress

Board members are asked to:

1. Note contents of the interim report and,
2. Note the remit of the review and agree the timescale for reporting to the MIJB.

Midlothian Integration Joint Board

Learning Disability Service Review

1 Purpose

- 1.1 The purpose of this paper is to provide an update on the review of Learning Disability Services within Midlothian.

2 Recommendations

- 2.1 As a result of this report what are Members being asked to: -
- Note contents of the interim report,
 - Note the remit of the review and agree the timescale for reporting to the MIJB.

3 Background and main report

- 3.1 The MIJB received a report on Learning Disability Services in August 2022 and agreed that a review of Learning Disability Services should be progressed.
- 3.2 The Chief Officer commissioned an independent consultant to undertake this review in January 2023.
- 3.3 The contextual factors that shape the requirement for this review include: -
- The increase in the number of people receiving Learning Disability Services and the increased complexity in their care needs which has led to increased expenditure and significant financial pressure;
 - There are approximately 400 adults with a learning disability who receive directly funded services from Midlothian Health and Social Care Partnership.
 - Analysis of financial pressures arising from young people with Learning Disabilities transitioning from Children's to Adult Services has estimated there will be a further pressure of £1.9m over the next 3 financial years.
- 3.4 The scope of the review includes the governance, planning, resourcing, commissioning, and delivery aspects of all Learning Disability Service provision in Midlothian. This review will include consideration of:-
- The commissioned and non-commissioned services within Midlothian;
 - Current resourcing, including any changes in the underlying cost of Learning Disability Services, the impact of recent and future transition cases and identification of gaps where additional resourcing including finance is required;
 - Sustainability of service provision and determine options for transformation of services taking account of the risks and cultural challenges to be managed;
 - Current best practice in Learning Disability Service provisions in accordance with the Keys to Life Implementation Framework, Learning/Intellectual

Disability and Autism: Transformation Plan and the Coming Home Implementation Plan;

- Benchmark Learning Disability Service provision with other health and social care partnerships.

- 3.5 The report on findings from the review will be brought to the August 2023 IJB meeting for consideration.

4 Policy Implications

- 4.1 The aims and ethos of the Learning Disability services as articulated through the relevant strategic plans fit with the general policy direction of the Midlothian IJB, in providing more care closer to home and more care being community based.

5 Directions

- 5.1 Direction 10 (and the actions associated) on Learning Disability, specifically: “We are committed to empower people with learning disabilities and autism to recognise and realise their human rights and to participate in community life free from fear, harassment and abuse”.

6 Equalities Implications

- 6.1 The work undertaken by the Learning Disability services aim to significantly reduce inequalities for that client/patient group.

7 Resource Implications

- 7.1 It is noted that Learning Disability services are currently operating with an overspend and that the projected transition from child to adult services will add to the existing cost pressures. The review will seek to identify potential areas for transformation to support future sustainability.

8 Risk

- 8.1 The financial pressure within Learning Disability Services presents a risk to Midlothian IJB.

9 Involving people

- 9.1 Midlothian HSCP Learning Disability Service teams, commissioned services, and People First are being engaged in the review.

10 Background Papers

None

AUTHOR'S NAME	Nick Clater
DESIGNATION	Head of Adult Services, Midlothian HSCP
CONTACT INFO	Nick.clater@Midlothian.gov.uk
DATE	5 June 2023

Appendices: None