

# Integrated Impact Assessment Form

Promoting Equality, Human Rights and Sustainability

<b>Title of Policy/ Proposal</b>	Proposal to discontinue primary education at Glencorse Primary School
<b>Completion Date</b>	18 December 2020
<b>Completed by</b>	Sandra Banks
<b>Lead officer</b>	Sandra Banks, Resource Manager, Education Service

## Type of Initiative:

Policy/Strategy

Programme/Plan                      New or Proposed

Project                                      Changing/Updated

Service                                      Change to existing  
service provision

Function                                      Other

## Statement of Intent

To discontinue primary education provision at Glencorse Primary School with effect from 25 June 2021.

Subject to the outcome of the consultation:

- the provision of primary education at Glencorse Primary School will be discontinued from 25 June 2021
- the catchment areas of Mauricewood and Roslin Primary Schools will be extended to include the Glencorse catchment area

## 1. Briefly describe the policy/proposal you are assessing.

Set out a clear understanding of the purpose of the policy being developed or reviewed (e.g. objectives, aims) including the context within which it will operate.

Discontinuation of primary education provision at Glencorse Primary School with effect from 25 June 2021.

## What will change as a result of this policy?

Subject to the outcome of the consultation:

- the provision of primary education at Glencorse Primary School will be discontinued from 25 June 2021, or the later of the last day of the 2020/21 school session or an appropriate date following notification of the outcome of the Scottish Ministers call-in process.
- the catchment areas of Mauricewood and Roslin Primary Schools will be extended to include the Glencorse catchment area
- remaining pupils will have the choice of attending Mauricewood or Roslin Primary Schools, the nominated school will be considered to be the pupil's catchment school
- children residing in the Glencorse catchment area who in the future become of primary school age will have the choice of attending Mauricewood or Roslin Primary Schools, and the nominated school will be considered to be their catchment school
- school transport will be provided for all children affected, where there is no safe walking route to school and/or the distance from home to school is more than two miles
- provision of Early Learning and Childcare will continue as per current arrangements.

## 2. Do I need to undertake a Combined Impact Assessment?

High Relevance	Yes/no
The policy/ proposal has consequences for or affects people	Yes

The policy/proposal has potential to make a significant impact on equality	No
The policy/ proposal has the potential to make a significant impact on the economy and the delivery of economic outcomes	No
The policy/proposal is likely to have a significant environmental impact	No
<b>Low Relevance</b>	
The policy/proposal has little relevance to equality	Yes
The policy/proposal has negligible impact on the economy	Yes
The policy/proposal has no/ minimal impact on the environment	Yes
<p><b>If you have identified low relevance please give a brief description of your reasoning here and send it to your Head of Service to record.</b></p> <p><b>If you have answered yes to high relevance above, please proceed to complete the Integrated Impact Assessment.</b></p>	

### 3. What information/data/ consultation have you used to inform the policy to date?

<b>Evidence</b>	<b>Comments: what does the evidence tell you?</b>
Data on populations in need	Glencorse Primary School has 7 pupils currently attending.
Data on service uptake/access	Majority of 78 catchment children choose to attend other schools with only 7 children attending Glencorse Primary School in 2020.
Data on quality/outcomes	We have no school specific evidence that quality/ outcomes at Mauricewood and Roslin is better than at Glencorse Primary School, where quality/ outcomes is good. We can evidence from published inspection reports, Mauricewood 2016 and Roslin 2017, that quality/outcomes at Mauricewood and Roslin Primary Schools are good and therefore pupils should not be disadvantaged from a "quality/outcomes" perspective by this proposal.

Research/literature evidence	Evidence of the benefits of wider peer group and choice of educational experiences and activities have been presented and documented during the consultation process.
Service user experience information	Majority of 78 catchment children choose to attend other schools with only 7 children attending Glencorse Primary School in 2020.
Consultation <b>and involvement</b> findings	Refer to consultation report published 22 December 2020 including report from Education Scotland <a href="http://www.midlothian.gov.uk/glencorse">www.midlothian.gov.uk/glencorse</a> .
Good practice guidelines	N/A
Other (please specify)	N/A
Is any further information required? How will you gather this?	No

#### 4. How does the policy meet the different needs of and impact on groups in the community?

Equality Groups	Comments – positive/ negative impact
Older people, people in the middle years,	No positive or negative impact identified
Young people and children	Whilst the Education Service of Midlothian Council recognises the quality of education provision offered at Glencorse Primary School, it considers that the very small number of children attending Glencorse Primary School will benefit more from the wider range and breadth of learning experiences available to them within other learning environments and within a wider peer group at their age and stage.

	<p>The proposal will ensure that children living in the Glencorse catchment area will have parity of access to learning and opportunities offered within larger primary schools, with the remaining children being placed at alternative schools of their choice.</p> <p>The proposal will result in a small number of children travelling further to attend primary school.</p>
Women, men and transgender people (includes issues relating to pregnancy and maternity)	No positive or negative impact identified
Disabled people (included physical disability; learning disability; sensory Impairment; long term medical conditions; mental health problem)	No positive or negative impact identified
Minority ethnic people (includes Gypsy/Travellers migrant workers non-English)	No positive or negative impact identified
Refugees and asylum seekers	No positive or negative impact identified
People with different religions or beliefs (included people with no religion or belief.	No positive or negative impact identified
Lesbian; gay bisexual and heterosexual people	No positive or negative impact identified
People who are unmarried; married or in a civil partnership	No positive or negative impact identified
Those vulnerable to falling into poverty	
Unemployed	Free school transport will be provided for all children affected, where there is no safe walking route to school

	and/or the distance from home to school is more than two miles.
People on Benefits	Free school transport will be provided for all children affected, where there is no safe walking route to school and/or the distance from home to school is more than two miles.
Single Parents and vulnerable families	No positive or negative impact identified
Pensioners	No positive or negative impact identified
Looked after Children	No positive or negative impact identified
Those leaving care settings ((including children and young people and those with illness)	No positive or negative impact identified
Homeless People	No positive or negative impact identified
Carers (including young carers)	No positive or negative impact identified
Those involved in the criminal justice system	No positive or negative impact identified
Those living in the most deprived communities (bottom 20% SIMD areas)	There are no decile 1 or 2 SIMD data zones in the Glencorse catchment area
People misusing services	No positive or negative impact identified
People with low literacy/numeracy	No positive or negative impact identified
Others e.g. veterans, students	No positive or negative impact identified
<b>Geographical Communities</b>	
Rural/ semi rural Communities	No significant impact. Although the catchment of Glencorse Primary School includes rural areas, it is situated in the

	Penicuik settlement, 1.8 miles from Penicuik town centre and it is not classified by Scottish Government as a rural school. The distances to the alternative catchment schools of Mauricewood and Roslin Primary Schools are 0.9 and 2.1 miles respectively and school transport will be provided for affected pupils where there is no safe walking route to school and/or the distance from home to school is more than two miles. A catchment map is included in the consultation proposal paper.
Urban Communities	No differential impact noted
Coastal Communities	None

**5. Are there any other factors which will affect the way this policy impacts on the community or staff groups?**

No. There are no community groups which use the building.

**6. Is any part of this policy/ service to be carried out wholly or partly by contractors?**

If yes, how have you included equality and human rights considerations into the contract?

No

**7. Have you considered how you will communicate information about this policy or policy change to those affected e.g. to those with hearing loss, speech impairment or English as a second language?**

We informed consultees that we would provide copies of the proposal in alternative formats or translated for readers whose first language is not English. We published the consultation documents and reports on our website in formats where they should be accessible by screen-readers.

**8. Please consider how your policy will impact on each of the following?**

<b>Objectives</b>	<b>Comments</b>
<b>Equality and Human Rights</b>	
Promotes / advances equality of opportunity e.g. improves access to and quality of services, status	The proposal will ensure that children living in the Glencorse catchment area will have parity of access to learning and opportunities offered within larger primary schools, with the remaining children being placed at alternative schools of their choice.
Promotes good relations within and between people with protected characteristics and tackles harassment	The proposal will mean that the children will have more opportunity to interact with others who may or may not have protected characteristics.
Promotes participation, inclusion, dignity and self- control over decisions	N/A
Builds family support networks, resilience and community capacity	N/A
Reduces crime and fear of crime	N/A
Promotes healthier lifestyles including Diet and nutrition Sexual Health Substance Misuse Exercise and physical activity Life Skills	The proposal may result in children involved being introduced to better exercise, physical activity and life skills.
<b>Environmental</b>	
Reduce greenhouse gas (GHG) emissions in Midlothian (including carbon management)	Minimal impact although there may be a beneficial impact depending on what happens with the school building once it is no longer delivering primary education. There should also be a reduction in the number of home to school journeys taken by car.
Plan for future climate change	See above
Pollution: air/ water/ soil/ noise	See above
Protect coastal and inland waters	N/A

Enhance biodiversity	No differential impact
Public Safety: Minimise waste generation/ infection control/ accidental injury /fire risk	N/A
Reduce need to travel / promote sustainable forms of transport	With the provision of home to school transport there should be a reduction in the number of home to school journeys taken by car by pupils living in the Glencorse catchment area who attend Mauricewood or Roslin Primary School.
Improves the physical environment e.g. housing quality, public and green space	No impact
<b>Economic</b>	
Maximises income and /or reduces income inequality	N/A
Helps young people into positive destinations	Possibly some positive impact by ensuring that children living in the Glencorse catchment area will have parity of access to learning and opportunities offered within larger primary schools.
Supports local business	N/A
Helps people to access jobs (both paid and unpaid)	N/A
Improving literacy and numeracy	Possibly some positive impact by ensuring that children living in the Glencorse catchment area will have parity of access to learning and opportunities offered within larger primary schools.
Improves working conditions, including equal pay	N/A
Improves local employment opportunities	N/A

**9. Is the policy a qualifying Policy, Programme or Strategy as defined by The Environmental Impact Assessment (Scotland) Act 2005?**

No

**10. Action Plan**

Identified negative impact	Mitigating circumstances	Mitigating actions	Timeline	Responsible person
A small number of children will travel further to attend primary school	The children will benefit from having parity of access to learning and opportunities offered within larger primary schools.	School transport will be provided for affected pupils where there is no safe walking route to school and/or the distance from home to school is more than two miles.	August 2021	Resource Manager, Education Service

**11. Sign off by Head of Service/ NHS Project Lead**

Name:

Fiona Robertson, Executive Director Children Young People & Partnerships

Signed Fiona Robertson

Date:

11 January 2021