Midlothian Council Sustainability Impact Check

January 2012

Lead contact: Mary Smith

Section A: Introduction

1. Title and brief description of action being checked:

    Corporate Parenting Board

2. Individual(s) involved in applying this check:

    Magnus Inglis

3. Date started: 29/05/13   Date completed: 29/05/13

Section B: Check

4. Note likely significant <u>positive</u> effects related to the criteria overleaf and reasonable efforts that have been made and/or undertakings you are giving to <u>maximising</u> these:

    Acountability, sustainable communities, efficiency and economy - the Board will scrutinise, challenge and identify barriers and take action, promote effective multi-agency working, identify and disseminate good practice and do all this within the context of financial efficiency. It will also identify ways of involving and supporting the community planning partnerships where appropriate.
    Diversity - Corporate Parenting is the Council's responsibility as a parent of Looked After and Looked After and Accommodated Children and the Board will have a positive effect on these vulnerable children and young people, some of whom will share the protected characteristics.

5. Note likely significant <u>negative</u> effects related to the criteria overleaf and reasonable efforts that have been made and/or undertakings you are giving to <u>minimising</u> these:

    No significant negative effects identified

6. Explain why the above efforts made/undertakings you are giving are considered to go as far as is reasonable:

> **Accountability, planning, management and delivery** - processes and systems for accountability, planning, management and delivery applied that: fully engage with communities and other stakeholders; engage with and systematically collaborate with strategic partners (including through Midlothian Community Planning Partnership); draw on available and appropriate sources of

In answering these questions, please mention any more detailed approaches, appraisals, tools, etc. you have relied on.

evidence, information and research.	
Sustainable production and consumption – waste avoided; reuse, recycling and composting promoted; waste used as a resource; use of derelict/brownfield land encouraged; pollution limited.	
Sustainable communities – Sustainable communities promoted that embody the principles of sustainable development at the local level.	active, inclusive and safe – fair, tolerant and cohesive with a strong local culture and other shared community activities; well run – with effective and inclusive participation, representation and leadership; well connected – with good transport services and communication linking people to jobs, schools, health and other services; well served – with public, private, community and voluntary services that are appropriate to people's needs and accessible to all; environmentally sensitive – providing places for people to live that are considerate for the environment; thriving – with a flourishing, diverse and innovative local economy; well designed and built – featuring quality built and natural environment; and fair for everyone – including those in other communities, now and in the future.
Climate change and energy - the need to travel reduced and walking, cycling and other low carbon modes of travel encouraged; use of renewable sources of energy promoted; greenhouse gas emissions reduced and adaptation to a changing climate promoted.	
Natural resource protection and environmental enhancement - natural resources protected and water, energy and materials used efficiently and effectively; the diversity of nature is valued; the built environment is maintained and enhanced; landscape character is protected and enhanced.	
High order efficiency and economy – 'whole-life' and 'whole-system' costs and long term outcomes taken into account; resources defined broadly and used sparingly - building and drawing on community resources, seeking synergies, and favouring renewable and self-sustaining sources.	
Diversity, equity, etc. - diversity recognised and encompassed and equity valued, seeking balance between competing needs and interests; difference recognised, welcomed, and respected, resolving conflict and achieving consensus where it is possible but accommodating difference where it is not.	

Sustainability Criteria